

## ***2007-08 Academic Excellence Indicator System***

***District Name: CLYDE CISD***

***Campus Name: CLYDE EL***

***Campus #: 030902101***

***2008 Accountability Rating: Recognized***

***This school is paired with 030902103 ,CLYDE INTERMEDIATE***

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T E X A S E D U C A T I O N A G E N C Y  
Academic Excellence Indicator System  
2007-08 Campus Performance

Section I - Page 2  
Total Students: 417  
Grade Span: EE - 02  
School Type: Elementary

District Name: CLYDE CISD  
Campus Name: CLYDE EL  
Campus #: 030902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b> (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	-	91%	83%	91%	92%	*	*	89%	93%	88%	88%	*
	2007	88%	90%	-	96%	> 99%	*	96%	*	*	96%	96%	*	92%	*
Mathematics	2008	80%	78%	-	84%	67%	82%	86%	*	*	86%	83%	86%	76%	*
	2007	77%	76%	-	84%	80%	*	85%	*	*	80%	88%	*	68%	*
Writing	2008	93%	94%	-	91%	*	67%	95%	*	*	88%	96%	*	91%	*
	2007	92%	89%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	74%	75%	-	83%	*	83%	83%	*	*	85%	81%	*	73%	*
	2007	66%	64%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	72%	69%	-	77%	50%	64%	80%	*	*	79%	76%	89%	68%	*
	2007	67%	65%	-	83%	80%	*	85%	*	*	79%	88%	*	68%	*
<b>TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated))</b> (2010 Preview)															
Reading/ELA	2008	89%	88%	-	90%	83%	87%	90%	*	*	87%	92%	60%	85%	*
Mathematics	2008	78%	75%	-	83%	67%	78%	84%	*	*	84%	82%	57%	74%	*
Writing	2008	91%	91%	-	91%	*	67%	95%	*	*	88%	96%	*	92%	*
Science	2008	74%	75%	-	83%	*	83%	83%	*	*	85%	81%	*	73%	*
All Tests	2008	70%	67%	-	75%	50%	61%	78%	*	*	76%	74%	50%	65%	*
<b>TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))</b>															
Reading/ELA	2008	34%	31%	-	32%	17%	36%	32%	*	*	29%	34%	13%	26%	*
	2007	30%	29%	-	35%	20%	*	38%	*	*	35%	35%	*	18%	*
Mathematics	2008	28%	21%	-	30%	17%	27%	31%	*	*	34%	27%	14%	20%	*
	2007	25%	20%	-	31%	60%	*	31%	*	*	26%	35%	*	20%	*
Writing	2008	33%	43%	-	39%	*	33%	40%	*	*	31%	47%	*	34%	*
	2007	30%	17%	-	*	*	*	*	*	*	*	*	*	*	*
Science	2008	22%	14%	-	36%	*	33%	35%	*	*	46%	28%	*	32%	*
	2007	13%	7%	-	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	15%	10%	-	17%	17%	18%	17%	*	*	15%	18%	< 1%	9%	*
	2007	12%	8%	-	17%	20%	*	18%	*	*	11%	23%	*	8%	*

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Section I - Page 3  
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Campus Name: CLYDE EL  
Campus #: 030902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	98.4%	99.9%	-	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
<b>By Test Version</b>														
TAKS (1 or more)	90.9%	90.8%	-	93.7%	100.0%	85.7%	94.3%	*	*	91.9%	95.3%	33.3%	87.1%	*
Not on TAKS	7.5%	9.1%	-	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
TAKS(Acc) Only	2.7%	3.9%	-	0.3%	0.0%	0.0%	0.4%	*	*	0.7%	0.0%	3.3%	0.7%	*
TAKS-M Only	2.9%	2.7%	-	2.8%	0.0%	7.1%	2.5%	*	*	3.4%	2.4%	30.0%	6.1%	*
TAKS-Alt Only	0.7%	0.5%	-	0.9%	0.0%	0.0%	1.1%	*	*	0.7%	1.2%	10.0%	2.0%	*
Combination	1.2%	2.0%	-	2.2%	0.0%	7.1%	1.8%	*	*	3.4%	1.2%	23.3%	4.1%	*
<b>By Acct Status</b>														
Acct System	87.1%	89.1%	-	89.7%	85.7%	78.6%	90.7%	*	*	87.9%	91.2%	30.0%	80.3%	*
Non-Acct System	11.3%	10.8%	-	10.3%	14.3%	21.4%	9.3%	*	*	12.1%	8.8%	70.0%	19.7%	*
Mobile	5.1%	4.1%	-	4.1%	14.3%	7.1%	3.6%	*	*	4.0%	4.1%	3.3%	6.8%	*
Non-Acct Test	6.2%	6.7%	-	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
<b>Not Tested</b>	1.6%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,075,682</b>	<b>996</b>	<b>-</b>	<b>319</b>	<b>7</b>	<b>28</b>	<b>279</b>	<b>3</b>	<b>2</b>	<b>149</b>	<b>170</b>	<b>30</b>	<b>147</b>	<b>1</b>
<b>2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)</b>														
<b>Tested</b>	97.7%	98.5%	-	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
<b>By Program</b>														
TAKS (1 or more)	91.1%	90.1%	-	94.5%	100.0%	83.3%	94.8%	*	-	92.7%	96.4%	25.0%	88.2%	*
Not on TAKS	6.7%	8.4%	-	5.5%	0.0%	16.7%	5.2%	*	-	7.3%	3.6%	75.0%	11.8%	*
TAKS-I Only	0.3%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.0%	-	5.5%	0.0%	16.7%	5.2%	*	-	7.3%	3.6%	75.0%	11.8%	*
TAKS-Alt Only	0.4%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Combination	1.4%	3.3%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>By Acct Status</b>														
Acct System	91.6%	93.3%	-	91.8%	71.4%	83.3%	93.8%	*	-	92.7%	90.9%	100.0%	90.2%	*
Non-Acct System	6.1%	5.2%	-	8.2%	28.6%	16.7%	6.3%	*	-	7.3%	9.1%	0.0%	9.8%	*
Mobile	5.4%	5.0%	-	8.2%	28.6%	16.7%	6.3%	*	-	7.3%	9.1%	0.0%	9.8%	*
Non-Acct Test	0.7%	0.2%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Not Tested</b>	2.3%	1.5%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.1%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
ARD Exempt	0.3%	0.8%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	1.0%	0.0%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.6%	-	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
<b>Total Count</b>	<b>3,040,283</b>	<b>1,010</b>	<b>-</b>	<b>110</b>	<b>7</b>	<b>6</b>	<b>96</b>	<b>1</b>	<b>0</b>	<b>55</b>	<b>55</b>	<b>8</b>	<b>51</b>	<b>1</b>

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Section I - Page 4  
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 Campus Name: CLYDE EL  
 Campus #: 030902101

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
<b>Student Success Initiative</b>														
<b>Grade 3 Reading (English and Spanish)</b>														
<b>TAKS Failers Promoted by Grade Placement Committee</b>														
2007	53.6%	*	n/a	*	-	-	*	-	-	*	*	-	*	-
2006	48.5%	*	n/a	*	-	-	*	-	-	*	-	-	-	-
<b>Attendance Rate</b>														
2006-07	95.5%	96.2%	-	96.0%	97.0%	97.3%	95.9%	*	*	95.7%	96.3%	94.6%	95.4%	*
2005-06	95.5%	96.1%	-	95.9%	96.4%	96.1%	95.9%	*	*	96.1%	95.7%	94.9%	95.1%	*

T E X A S E D U C A T I O N A G E N C Y  
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2007-08 Campus Profile

Section II - Page 1  
Total Students: 417  
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School Type: Elementary

District Name: CLYDE CISD  
Campus Name: CLYDE EL  
Campus #: 030902101

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	417	100.0%	-	1,515	4,651,516
Students By Grade:					
Early Childhood Education	1	0.2%	-	0.1%	0.3%
Pre-Kindergarten	83	19.9%	-	5.5%	4.1%
Kindergarten	114	27.3%	-	7.5%	7.7%
Grade 1	107	25.7%	-	7.1%	8.1%
Grade 2	112	26.9%	-	7.4%	7.9%
Grade 3	0	0.0%	-	7.0%	7.6%
Grade 4	0	0.0%	-	7.5%	7.4%
Grade 5	0	0.0%	-	7.3%	7.4%
Grade 6	0	0.0%	-	7.7%	7.2%
Grade 7	0	0.0%	-	7.3%	7.3%
Grade 8	0	0.0%	-	8.1%	7.1%
Grade 9	0	0.0%	-	6.9%	8.5%
Grade 10	0	0.0%	-	7.5%	7.1%
Grade 11	0	0.0%	-	7.7%	6.3%
Grade 12	0	0.0%	-	5.5%	5.8%
Ethnic Distribution:					
African American	5	1.2%	-	1.4%	14.3%
Hispanic	30	7.2%	-	7.7%	47.2%
White	382	91.6%	-	90.2%	34.8%
Native American	0	0.0%	-	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	-	0.3%	3.4%
Economically Disadvantaged	234	56.1%	-	42.1%	55.3%
Limited English Proficient (LEP)	5	1.2%	-	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.2%	-	1.8%	2.3%
At-Risk	89	21.3%	-	35.9%	48.4%
Mobility (2006-07)	66	19.1%	-	15.5%	20.9%
Number of Students per Teacher	13.6	n/a	-	12.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	3.1%	-	3.1%	2.8%	14.3%	-	14.3%	12.3%
Grade 1	4.3%	-	4.3%	5.9%	9.1%	-	9.1%	10.6%
Grade 2	1.1%	-	1.1%	3.5%	0.0%	-	0.0%	4.6%
Grade 3	4.2%	-	4.2%	2.8%	0.0%	-	0.0%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	10.0%	1.3%
Grade 5	-	-	3.1%	2.3%	-	-	23.1%	1.8%
Grade 6	-	-	0.0%	1.1%	-	-	0.0%	1.6%
Grade 7	-	-	1.0%	1.7%	-	-	5.9%	2.2%
Grade 8	-	-	0.0%	1.3%	-	-	11.1%	2.8%

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 2007-08 Campus Profile

Section II - Page 2  
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CLASS SIZE INFORMATION  
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	16.3	-	15.0	18.9
Grade 1	17.8	-	17.8	18.9
Grade 2	18.1	-	18.1	19.0
Grade 3	-	-	20.4	19.0
Grade 4	-	-	17.9	19.6
Grade 5	-	-	17.6	22.2
Grade 6	-	-	18.2	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	-	-	15.0	20.0
Foreign Languages	-	-	14.3	21.0
Mathematics	-	-	14.8	19.8
Science	-	-	15.1	20.8
Social Studies	-	-	16.0	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	48.7	100.0%	-	100.0%	100.0%
Professional Staff:	35.7	73.3%	-	61.6%	62.9%
Teachers	30.7	63.1%	-	52.3%	50.8%
Professional Support	3.0	6.2%	-	5.0%	8.3%
Campus Admin. (School Leader.)	2.0	4.1%	-	3.1%	2.8%
Educational Aides:	13.0	26.7%	-	11.9%	9.9%
Total Minority Staff:	1.0	2.1%	-	4.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	-	0.0%	9.6%
Hispanic	0.0	0.0%	-	0.8%	21.4%
White	30.7	100.0%	-	99.2%	67.5%
Native American	0.0	0.0%	-	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	-	0.0%	1.2%
Males	0.0	0.0%	-	24.4%	22.8%
Females	30.7	100.0%	-	75.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.3%	-	7.2%	7.9%
1-5 Years Experience	6.0	19.5%	-	16.2%	29.8%
6-10 Years Experience	5.0	16.3%	-	23.1%	19.7%
11-20 Years Experience	14.0	45.5%	-	36.8%	23.4%
Over 20 Years Experience	4.7	15.4%	-	16.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		13.0 yrs.	- yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		10.4 yrs.	- yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,720	-	\$28,731	\$39,372
1-5 Years Experience		\$31,122	-	\$31,123	\$41,374
6-10 Years Experience		\$36,804	-	\$37,453	\$43,886
11-20 Years Experience		\$42,878	-	\$42,909	\$48,174
Over 20 Years Experience		\$47,049	-	\$48,103	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$39,780	-	\$39,591	\$46,179
Professional Support		\$44,249	-	\$45,432	\$54,543
Campus Administration (School Leadership)		\$50,057	-	\$55,431	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	-	0.0	2,641.9

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ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
<b>By Function:</b>									
Total Operating Expenditures	\$1,977,573	100.0%	\$4,253	\$2,472,523	100.0%	\$5,317	-	-	-
Instruction (11,95)	\$1,563,115	79.0%	\$3,362	\$1,890,948	76.5%	\$4,067	-	-	-
Instructional-Related Services (12,13)	\$70,109	3.5%	\$151	\$75,905	3.1%	\$163	-	-	-
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
School Leadership (23)	\$141,033	7.1%	\$303	\$141,033	5.7%	\$303	-	-	-
Support Services-Student (31,32,33)	\$96,422	4.9%	\$207	\$96,422	3.9%	\$207	-	-	-
Other Campus Costs (35,36,51,52,53)	\$106,894	5.4%	\$230	\$268,215	10.8%	\$577	-	-	-
<b>By Program:</b>									
Total Operating Expenditures	\$1,870,679	100.0%	\$4,023	\$2,204,308	100.0%	\$4,740	-	-	-
Bilingual/ESL Education (25)	\$19,753	1.1%	\$42	\$19,753	0.9%	\$42	-	-	-
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-
Accelerated Education (24,30)	\$145,150	7.8%	\$312	\$356,356	16.2%	\$766	-	-	-
Gifted & Talented Education (21)	\$4,512	0.2%	\$10	\$4,512	0.2%	\$10	-	-	-
Regular Education (11)	\$1,592,553	85.1%	\$3,425	\$1,647,881	74.8%	\$3,544	-	-	-
Special Education (23)	\$108,711	5.8%	\$234	\$175,806	8.0%	\$378	-	-	-
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	-	-	-

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
<b>Student Enrollment by Program:</b>					
Bilingual/ESL Education	5	1.2%	-	0.5%	15.5%
Career & Technical Education	0	0.0%	-	24.4%	20.9%
Gifted & Talented Education	10	2.4%	-	5.7%	7.5%
Special Education	24	5.8%	-	10.8%	10.0%
<b>Teachers by Program (population served):</b>					
Bilingual/ESL Education	0.0	0.0%	-	0.0%	7.3%
Career & Technical Education	0.0	0.0%	-	5.2%	3.9%
Compensatory Education	5.5	17.8%	-	6.2%	3.6%
Gifted & Talented Education	0.3	0.9%	-	1.3%	2.0%
Regular Education	22.7	73.9%	-	79.9%	70.7%
Special Education	2.3	7.4%	-	7.4%	9.8%
Other	0.0	0.0%	-	0.0%	2.8%

'@' Includes TAKS(Accommodated).  
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.  
'\*' Indicates results are masked due to small numbers to protect student confidentiality.  
'-' Indicates zero observations reported for this group.  
'n/a' Indicates data reporting is not applicable for this group.