

2007-08 Academic Excellence Indicator System

District Name: CLYDE CISD

Campus Name: CLYDE H S

Campus #: 030902001

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Attendance (2006-07)

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

Indicator:		State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
TAKS Met 2008 Standard Grade 9															
Reading	2008	87%	90%	95%	90%	*	> 99%	91%	*	*	84%	95%	*	88%	*
	2007	87%	93%	95%	93%	*	90%	93%	*	*	92%	94%	80%	87%	*
Mathematics	2008	64%	65%	74%	65%	*	80%	65%	*	*	72%	60%	*	76%	*
	2007	61%	70%	73%	70%	*	50%	73%	*	*	76%	64%	29%	53%	*
All Tests	2008	63%	66%	74%	66%	*	80%	66%	*	*	72%	61%	*	76%	*
	2007	60%	69%	71%	69%	*	50%	71%	*	*	75%	62%	45%	55%	*
TAKS Met 2008 Standard Grade 10															
Eng Lang Arts	2008	89%	84%	94%	84%	*	80%	84%	*	*	77%	91%	*	59%	*
	2007	85%	88%	92%	88%	*	*	88%	*	*	86%	91%	63%	82%	*
Mathematics	2008	66%	64%	74%	64%	*	50%	66%	*	*	61%	67%	*	52%	*
	2007	65%	63%	73%	63%	*	*	62%	*	*	57%	69%	14%	59%	*
@ Science	2008	65%	61%	70%	61%	*	45%	63%	*	*	67%	55%	14%	49%	*
	2007	57%	53%	63%	53%	*	40%	54%	*	*	54%	52%	14%	53%	*
@ Soc Studies	2008	89%	86%	90%	86%	*	70%	87%	*	*	88%	84%	57%	76%	*
	2007	85%	84%	88%	84%	*	> 99%	84%	*	*	81%	88%	48%	79%	*
@ All Tests	2008	55%	45%	59%	45%	*	27%	47%	*	*	43%	47%	7%	24%	*
	2007	49%	46%	55%	46%	*	20%	47%	*	*	44%	48%	10%	39%	*
TAKS Met 2008 Standard (TAKS(Accommodated) INCLUDED for All Subjects) ^ Grade 11															
Eng Lang Arts	2008	91%	91%	96%	91%	*	*	91%	*	*	90%	92%	33%	91%	*
	2007	89%	90%	95%	90%	*	83%	90%	*	*	83%	97%	86%	83%	*
Mathematics	2008	80%	79%	84%	79%	*	*	79%	*	*	80%	79%	17%	77%	*
	2007	79%	92%	85%	92%	*	> 99%	91%	*	*	87%	97%	83%	83%	*
Science	2008	81%	88%	88%	88%	*	*	88%	*	*	86%	90%	36%	91%	*
	2007	76%	79%	82%	79%	*	57%	81%	*	*	77%	82%	17%	83%	*
Soc Studies	2008	95%	97%	99%	97%	*	*	97%	*	*	98%	96%	75%	91%	*
	2007	93%	95%	95%	95%	*	> 99%	94%	*	*	95%	95%	71%	91%	*
All Tests	2008	72%	76%	78%	76%	*	*	76%	*	*	75%	77%	17%	78%	*
	2007	68%	71%	73%	71%	*	43%	74%	*	*	68%	74%	< 1%	61%	*

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 2
Total Students: 419
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District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	95%	88%	*	89%	88%	*	*	84%	93%	37%	76%	*
	2007	88%	90%	94%	90%	*	90%	90%	*	*	87%	94%	76%	84%	*
Mathematics	2008	80%	78%	76%	70%	*	63%	71%	*	*	70%	69%	24%	66%	*
	2007	77%	76%	76%	73%	*	71%	74%	*	*	72%	75%	40%	63%	*
Science	2008	74%	75%	78%	74%	*	60%	75%	*	*	75%	73%	24%	64%	*
	2007	66%	64%	71%	63%	*	50%	64%	*	*	63%	64%	15%	64%	*
Soc Studies	2008	91%	91%	94%	91%	*	79%	92%	*	*	92%	90%	65%	82%	*
	2007	87%	86%	90%	89%	*	> 99%	88%	*	*	86%	91%	54%	83%	*
All Tests	2008	72%	69%	70%	62%	*	50%	63%	*	*	61%	62%	13%	52%	*
	2007	67%	65%	65%	60%	*	41%	62%	*	*	61%	59%	18%	49%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	92%	86%	*	86%	86%	*	*	81%	92%	43%	73%	*
Mathematics	2008	78%	75%	75%	65%	*	57%	66%	*	*	66%	65%	11%	57%	*
Science	2008	74%	75%	78%	74%	*	60%	75%	*	*	75%	73%	24%	64%	*
Soc Studies	2008	91%	91%	94%	91%	*	79%	92%	*	*	92%	90%	65%	82%	*
All Tests	2008	70%	67%	68%	60%	*	48%	61%	*	*	59%	61%	11%	49%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	28%	16%	*	21%	15%	*	*	11%	21%	< 1%	11%	*
	2007	30%	29%	22%	19%	*	20%	19%	*	*	11%	29%	4%	12%	*
Mathematics	2008	28%	21%	19%	17%	*	21%	17%	*	*	16%	18%	6%	10%	*
	2007	25%	20%	16%	13%	*	10%	14%	*	*	15%	12%	5%	4%	*
Science	2008	22%	14%	12%	4%	*	7%	4%	*	*	6%	3%	4%	2%	*
	2007	13%	7%	9%	5%	*	< 1%	5%	*	*	5%	5%	4%	2%	*
Soc Studies	2008	36%	30%	32%	29%	*	29%	29%	*	*	35%	23%	8%	20%	*
	2007	34%	31%	31%	32%	*	25%	33%	*	*	34%	30%	4%	18%	*
All Tests	2008	15%	10%	8%	2%	*	5%	2%	*	*	2%	2%	< 1%	4%	*
	2007	12%	8%	6%	4%	*	5%	4%	*	*	4%	4%	< 1%	1%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Campus Name: CLYDE H S
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.9%	99.5%	99.7%	*	100.0%	99.7%	*	*	99.4%	100.0%	100.0%	100.0%	-
By Test Version														
TAKS (1 or more)	90.9%	90.8%	90.2%	88.9%	*	88.5%	89.0%	*	*	86.2%	91.5%	28.0%	82.8%	-
Not on TAKS	7.5%	9.1%	9.7%	10.8%	*	11.5%	10.6%	*	*	13.2%	8.5%	72.0%	17.2%	-
TAKS(Acc) Only	2.7%	3.9%	3.1%	7.5%	*	7.7%	7.6%	*	*	9.6%	5.5%	50.0%	10.3%	-
TAKS-M Only	2.9%	2.7%	4.0%	2.1%	*	3.8%	1.7%	*	*	3.0%	1.2%	14.0%	4.6%	-
TAKS-Alt Only	0.7%	0.5%	0.3%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.2%	2.0%	1.2%	1.2%	*	0.0%	1.3%	*	*	0.6%	1.8%	8.0%	2.3%	-
By Acct Status														
Acct System	87.1%	89.1%	88.7%	89.2%	*	76.9%	90.7%	*	*	89.8%	88.5%	60.0%	88.5%	-
Non-Acct System	11.3%	10.8%	10.7%	10.5%	*	23.1%	9.0%	*	*	9.6%	11.5%	40.0%	11.5%	-
Mobile	5.1%	4.1%	4.2%	5.1%	*	15.4%	4.0%	*	*	3.0%	7.3%	4.0%	1.1%	-
Non-Acct Test	6.2%	6.7%	6.2%	5.4%	*	7.7%	5.0%	*	*	6.6%	4.2%	36.0%	10.3%	-
Not Tested	1.6%	0.1%	0.5%	0.3%	*	0.0%	0.3%	*	*	0.6%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.5%	0.1%	0.4%	0.3%	*	0.0%	0.3%	*	*	0.6%	0.0%	0.0%	0.0%	-
Total Count	3,075,682	996	213	332	1	26	301	1	2	167	165	50	87	0
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	98.1%	95.7%	*	92.6%	96.0%	-	*	95.1%	96.4%	83.3%	94.1%	*
By Program														
TAKS (1 or more)	91.1%	90.1%	91.0%	88.1%	*	85.2%	88.5%	-	*	86.5%	89.8%	42.4%	82.4%	*
Not on TAKS	6.7%	8.4%	6.8%	7.7%	*	7.4%	7.4%	-	*	8.6%	6.6%	40.9%	11.8%	*
TAKS-I Only	0.3%	0.0%	0.8%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
SDAA II Only	4.6%	5.0%	4.0%	3.7%	*	3.7%	3.7%	-	*	4.9%	2.4%	19.7%	5.9%	*
TAKS-Alt Only	0.4%	0.2%	0.0%	0.3%	*	0.0%	0.3%	-	*	0.5%	0.0%	1.5%	0.8%	*
Combination	1.4%	3.3%	1.3%	3.7%	*	3.7%	3.4%	-	*	3.2%	4.2%	19.7%	5.0%	*
By Acct Status														
Acct System	91.6%	93.3%	91.7%	89.8%	*	85.2%	90.1%	-	*	87.6%	92.2%	72.7%	89.1%	*
Non-Acct System	6.1%	5.2%	6.0%	6.0%	*	7.4%	5.9%	-	*	7.6%	4.2%	10.6%	5.0%	*
Mobile	5.4%	5.0%	5.0%	5.7%	*	7.4%	5.6%	-	*	7.0%	4.2%	9.1%	4.2%	*
Non-Acct Test	0.7%	0.2%	1.2%	0.3%	*	0.0%	0.3%	-	*	0.5%	0.0%	1.5%	0.8%	*
Not Tested	2.3%	1.5%	1.9%	4.3%	*	7.4%	4.0%	-	*	4.9%	3.6%	16.7%	5.9%	*
Absent	0.2%	0.1%	0.0%	0.3%	*	0.0%	0.3%	-	*	0.5%	0.0%	1.5%	0.8%	*
ARD Exempt	0.3%	0.8%	0.0%	2.3%	*	0.0%	2.5%	-	*	2.7%	1.8%	12.1%	4.2%	*
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	-	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.8%	0.6%	1.1%	1.7%	*	7.4%	1.2%	-	*	1.6%	1.8%	3.0%	0.8%	*
Total Count	3,040,283	1,010	221	352	1	27	323	0	1	185	167	66	119	1

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 4
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	62%	76%	56%	*	*	60%	*	*	40%	75%	*	*	*
	2007	49%	60%	67%	62%	*	*	67%	*	*	50%	*	*	*	*
Mathematics	2008	36%	45%	43%	40%	*	40%	41%	*	*	44%	37%	*	44%	*
	2007	34%	39%	45%	47%	*	29%	50%	*	*	47%	47%	50%	50%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.66	0.84	0.77	*	*	0.95	*	*	0.37	1.27	*	*	*
	2007	0.55	0.58	0.64	0.62	*	*	0.61	*	*	0.52	*	*	*	*
Mathematics	2008	0.34	0.46	0.35	0.35	*	0.60	0.34	*	*	0.58	0.15	*	0.59	*
	2007	0.33	0.25	0.39	0.39	*	0.19	0.41	*	*	0.45	0.32	0.27	0.26	*
Attendance Rate															
2006-07	95.5%	96.2%	95.7%	95.9%	*	95.7%	95.9%	*	*	95.6%	96.2%	94.5%	95.0%	*	
2005-06	95.5%	96.1%	95.7%	95.8%	*	96.1%	95.9%	*	*	95.9%	95.7%	94.5%	95.0%	*	
Annual Dropout Rate (Gr 9-12)															
2006-07	3.9%	1.7%	1.2%	1.7%	*	6.8%	1.3%	*	*	1.8%	1.6%	2.2%	1.8%	*	
2005-06	3.7%	2.7%	0.7%	2.7%	*	6.1%	2.2%	*	*	3.1%	2.2%	2.9%	2.3%	*	
Completion/Student Status Rate (Gr 9-12)															
Class of 2007															
Graduated	78.0%	89.1%	93.0%	89.1%	*	76.9%	90.2%	*	-	85.0%	94.8%	85.7%	82.9%	-	
Received GED	2.0%	1.4%	0.5%	1.4%	*	0.0%	1.6%	*	-	1.3%	1.7%	0.0%	2.4%	-	
Continued HS	8.7%	2.9%	2.7%	2.9%	*	7.7%	2.5%	*	-	5.0%	0.0%	9.5%	2.4%	-	
Dropped Out (4-yr)	11.4%	6.5%	3.0%	6.5%	*	15.4%	5.7%	*	-	8.8%	3.4%	4.8%	12.2%	-	
Class of 2006															
Graduated	80.4%	90.6%	93.1%	90.6%	-	69.2%	93.2%	-	*	96.2%	86.2%	85.7%	83.3%	-	
Received GED	2.3%	2.6%	1.5%	2.6%	-	0.0%	2.9%	-	*	1.9%	3.1%	0.0%	4.2%	-	
Continued HS	8.6%	1.7%	1.5%	1.7%	-	7.7%	1.0%	-	*	0.0%	3.1%	4.8%	4.2%	-	
Dropped Out (4-yr)	8.8%	5.1%	1.4%	5.1%	-	23.1%	2.9%	-	*	1.9%	7.7%	9.5%	8.3%	-	
Completion Rate II (w/GED) (AEA Indicator)															
Class of 2007	88.6%	93.5%	97.0%	93.5%	*	84.6%	94.3%	*	-	91.3%	96.6%	95.2%	87.8%	-	
Class of 2006	91.2%	94.9%	98.6%	94.9%	-	76.9%	97.1%	-	*	98.1%	92.3%	90.5%	91.7%	-	
Completion Rate I (w/o GED) (Standard Accountability Indicator)															
Class of 2007	86.7%	92.0%	95.5%	92.0%	*	84.6%	92.6%	*	-	90.0%	94.8%	95.2%	85.4%	-	
Class of 2006	88.9%	92.3%	96.3%	92.3%	-	76.9%	94.2%	-	*	96.2%	89.2%	90.5%	87.5%	-	
COLLEGE READINESS INDICATORS															
Advanced Course/Dual Enrollment Completion															
2006-07	22.1%	19.6%	16.8%	19.6%	*	22.0%	18.9%	*	*	16.4%	23.1%	6.9%	12.0%	*	
2005-06	21.0%	19.3%	16.9%	19.3%	*	19.5%	19.3%	*	*	17.8%	20.9%	1.1%	10.7%	*	

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
RHSP/DAP Graduates														
Class of 2007	77.9%	75.9%	74.6%	75.9%	*	63.6%	77.3%	*	-	69.4%	83.6%	23.5%	55.3%	-
Class of 2006	75.7%	80.9%	69.2%	80.9%	-	88.9%	80.0%	-	*	75.0%	86.2%	22.2%	71.4%	-
AP/IB Results Tested														
2007	20.0%	10.1%	6.9%	10.1%	*	13.3%	9.9%	*	-	8.5%	11.8%	n/a	n/a	n/a
2006	18.9%	7.3%	7.8%	7.3%	*	0.0%	8.4%	*	*	8.2%	6.4%	n/a	n/a	n/a
Examinees >= Criterion														
2007	50.5%	33.3%	40.6%	33.3%	-	*	37.5%	-	-	25.0%	40.0%	n/a	n/a	n/a
2006	51.3%	46.7%	34.3%	46.7%	-	-	46.7%	-	-	25.0%	71.4%	n/a	n/a	n/a
Scores >= Criterion														
2007	46.8%	33.3%	36.4%	33.3%	-	*	36.8%	-	-	33.3%	33.3%	n/a	n/a	n/a
2006	47.2%	38.9%	31.0%	38.9%	-	-	38.9%	-	-	25.0%	50.0%	n/a	n/a	n/a
Texas Success Initiative (TSI) - Higher Education Readiness Component (INCLUDES TAKS (Accommodated))														
Eng Lang Arts 2008	57%	52%	61%	52%	*	*	51%	*	*	38%	66%	8%	41%	*
2007	52%	53%	56%	53%	*	33%	54%	*	*	35%	71%	29%	35%	*
Mathematics 2008	56%	52%	57%	52%	*	*	52%	*	*	49%	56%	8%	41%	*
2007	53%	58%	56%	58%	*	57%	59%	*	*	56%	61%	< 1%	39%	*
SAT/ACT Results Tested														
Class of 2007	68.2%	44.0%	61.9%	44.0%	*	25.0%	44.8%	*	-	46.8%	40.7%	n/a	n/a	n/a
Class of 2006	65.8%	62.0%	59.1%	62.0%	-	33.3%	64.6%	?	*	57.5%	65.4%	n/a	n/a	n/a
At/Above Criterion														
Class of 2007	27.0%	25.5%	22.4%	25.5%	*	*	27.7%	-	-	31.0%	18.2%	n/a	n/a	n/a
Class of 2006	27.1%	40.4%	23.8%	40.4%	-	*	39.6%	*	-	47.8%	35.3%	n/a	n/a	n/a
Mean SAT Score														
Class of 2007	992	1017	986	1017	*	*	1031	-	-	1017	1006	n/a	n/a	n/a
Class of 2006	991	1079	993	1079	-	*	1074	*	-	1126	1051	n/a	n/a	n/a
Mean ACT Score														
Class of 2007	20.2	20.2	20.7	20.2	-	-	20.6	*	-	20.3	20.1	n/a	n/a	n/a
Class of 2006	20.1	22.0	20.7	22.0	-	*	22.1	-	-	22.2	21.8	n/a	n/a	n/a
College-Ready Graduates														
Eng Lang Arts														
Class of 2007	49%	38%	50%	38%	*	33%	38%	*	*	33%	44%	40%	35%	*
Class of 2006	48%	47%	48%	47%	*	56%	46%	*	*	43%	50%	11%	35%	*
Mathematics														
Class of 2007	56%	58%	58%	58%	*	50%	59%	*	*	67%	46%	*	54%	*
Class of 2006	52%	69%	52%	69%	*	67%	69%	*	*	69%	68%	17%	59%	*
Both Subjects														
Class of 2007	37%	29%	37%	29%	*	33%	29%	*	*	28%	31%	*	26%	*
Class of 2006	35%	45%	35%	45%	*	56%	44%	*	*	45%	45%	17%	35%	*

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 1
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	419	100.0%	16,113	1,515	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.1%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	7.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	0.0%	7.3%	7.4%
Grade 6	0	0.0%	0.0%	7.7%	7.2%
Grade 7	0	0.0%	1.7%	7.3%	7.3%
Grade 8	0	0.0%	1.9%	8.1%	7.1%
Grade 9	104	24.8%	26.9%	6.9%	8.5%
Grade 10	114	27.2%	25.1%	7.5%	7.1%
Grade 11	117	27.9%	22.5%	7.7%	6.3%
Grade 12	84	20.0%	22.0%	5.5%	5.8%
Ethnic Distribution: African American	2	0.5%	0.8%	1.4%	14.3%
Hispanic	32	7.6%	7.1%	7.7%	47.2%
White	382	91.2%	90.7%	90.2%	34.8%
Native American	1	0.2%	1.0%	0.5%	0.3%
Asian/Pac. Islander	2	0.5%	0.4%	0.3%	3.4%
Economically Disadvantaged	114	27.2%	29.4%	42.1%	55.3%
Limited English Proficient (LEP)	1	0.2%	0.6%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	17	3.3%	3.7%	1.8%	2.3%
At-Risk	189	45.1%	44.5%	35.9%	48.4%
Mobility (2006-07)	91	17.6%	16.0%	15.5%	20.9%
Number of Students per Teacher	9.4	n/a	12.3	12.1	14.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 2
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

STUDENT INFORMATION

Graduates (Class of 2007):	-----Campus-----		Campus	District	State
	Count	Percent	Group		
Total Graduates	133	100.0%	3,225	133	241,193
By Ethnicity (incl. Special Ed.):					
African American	2	1.5%	28	2	32,139
Hispanic	11	8.3%	204	11	86,332
White	119	89.5%	2,949	119	112,215
Native American	1	0.8%	26	1	882
Asian/Pacific Islander	0	0.0%	18	0	9,625
By Graduation Type (incl. Special Ed.):					
Minimum H.S. Program	32	24.1%	911	32	53,423
Recommended H.S. Pgm./DAP	101	75.9%	2,314	101	187,770
Special Education Graduates	17	12.8%	398	17	26,677

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus	District	State
		Group		
Elementary: Kindergarten	-	-	15.0	18.9
Grade 1	-	-	17.8	18.9
Grade 2	-	-	18.1	19.0
Grade 3	-	-	20.4	19.0
Grade 4	-	-	17.9	19.6
Grade 5	-	-	17.6	22.2
Grade 6	-	-	18.2	21.4
Mixed Grades	-	-	-	22.4
Secondary: English/Language Arts	13.2	16.2	15.0	20.0
Foreign Languages	14.3	17.2	14.3	21.0
Mathematics	13.0	14.8	14.8	19.8
Science	13.3	16.1	15.1	20.8
Social Studies	14.6	17.8	16.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	55.7	100.0%	100.0%	100.0%	100.0%
Professional Staff:	50.7	91.0%	89.6%	61.6%	62.9%
Teachers	44.4	79.8%	78.7%	52.3%	50.8%
Professional Support	3.5	6.3%	5.6%	5.0%	8.3%
Campus Admin. (School Leader.)	2.8	5.0%	5.4%	3.1%	2.8%
Educational Aides:	5.0	9.0%	10.4%	11.9%	9.9%
Total Minority Staff:	2.0	3.6%	3.7%	4.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.6%
Hispanic	1.0	2.3%	2.3%	0.8%	21.4%
White	43.4	97.7%	96.6%	99.2%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	19.9	44.8%	43.4%	24.4%	22.8%
Females	24.5	55.2%	56.6%	75.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	4.5%	6.7%	7.2%	7.9%
1-5 Years Experience	6.0	13.5%	22.8%	16.2%	29.8%
6-10 Years Experience	12.7	28.5%	18.7%	23.1%	19.7%
11-20 Years Experience	13.8	31.0%	29.2%	36.8%	23.4%
Over 20 Years Experience	10.0	22.5%	22.5%	16.7%	19.2%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.3 yrs.	12.7 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.9 yrs.	6.6 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,970	\$34,648	\$28,731	\$39,372
1-5 Years Experience		\$31,238	\$35,278	\$31,123	\$41,374
6-10 Years Experience		\$38,163	\$39,581	\$37,453	\$43,886
11-20 Years Experience		\$43,211	\$45,446	\$42,909	\$48,174
Over 20 Years Experience		\$49,168	\$51,044	\$48,103	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$40,855	\$42,565	\$39,591	\$46,179
Professional Support		\$43,711	\$46,764	\$45,432	\$54,543
Campus Administration (School Leadership)		\$59,039	\$62,756	\$55,431	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	3.4	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 419
Grade Span: 09 - 12
School Type: Secondary

District Name: CLYDE CISD
Campus Name: CLYDE H S
Campus #: 030902001

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$3,048,795	100.0%	\$6,473	\$3,350,948	100.0%	\$7,115	\$111,691,026	100.0%	\$6,885
Instruction (11,95)	\$2,086,169	68.4%	\$4,429	\$2,237,591	66.8%	\$4,751	\$74,607,336	66.8%	\$4,599
Instructional-Related Services (12,13)	\$59,919	2.0%	\$127	\$71,712	2.1%	\$152	\$3,516,856	3.1%	\$217
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$512,532	0.5%	\$32
School Leadership (23)	\$196,633	6.4%	\$417	\$196,633	5.9%	\$417	\$7,886,775	7.1%	\$486
Support Services-Student (31,32,33)	\$121,340	4.0%	\$258	\$137,738	4.1%	\$292	\$4,658,029	4.2%	\$287
Other Campus Costs (35,36,51,52,53)	\$584,734	19.2%	\$1,241	\$707,274	21.1%	\$1,502	\$20,509,498	18.4%	\$1,264
By Program:									
Total Operating Expenditures	\$2,464,061	100.0%	\$5,232	\$2,643,674	100.0%	\$5,613	\$90,616,704	100.0%	\$5,586
Bilingual/ESL Education (25)	\$19	0.0%	\$0	\$19	0.0%	\$0	\$72,268	0.1%	\$4
Career & Technology Education (22)	\$406,581	16.5%	\$863	\$422,979	16.0%	\$898	\$13,666,773	15.1%	\$842
Accelerated Education (24,30)	\$65,344	2.7%	\$139	\$67,610	2.6%	\$144	\$4,645,973	5.1%	\$286
Gifted & Talented Education (21)	\$27,076	1.1%	\$57	\$27,076	1.0%	\$57	\$1,563,789	1.7%	\$96
Regular Education (11)	\$1,689,648	68.6%	\$3,587	\$1,811,544	68.5%	\$3,846	\$59,929,392	66.1%	\$3,694
Special Education (23)	\$232,395	9.4%	\$493	\$271,448	10.3%	\$576	\$10,264,769	11.3%	\$633
Other (26,28,29)	\$42,998	1.7%	\$91	\$42,998	1.6%	\$91	\$473,740	0.5%	\$29

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.2%	0.6%	0.5%	15.5%
Career & Technical Education	369	88.1%	75.1%	24.4%	20.9%
Gifted & Talented Education	25	6.0%	7.8%	5.7%	7.5%
Special Education	64	15.3%	13.7%	10.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.1%	0.0%	7.3%
Career & Technical Education	6.5	14.7%	14.6%	5.2%	3.9%
Compensatory Education	1.5	3.4%	1.0%	6.2%	3.6%
Gifted & Talented Education	0.7	1.7%	1.3%	1.3%	2.0%
Regular Education	31.2	70.2%	71.1%	79.9%	70.7%
Special Education	4.5	10.1%	8.0%	7.4%	9.8%
Other	0.0	0.0%	3.9%	0.0%	2.8%

'^' Primary Spring Administration, plus October first-time 11th grade testers who pass all 4 tests in October.
'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.