

2007-08 Academic Excellence Indicator System

District Name: CLYDE CISD

Campus Name: CLYDE INTERMEDIATE

Campus #: 030902103

2008 Accountability Rating: Recognized

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Commended on Science

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 330
Grade Span: 03 - 05
School Type: Elementary

District Name: CLYDE CISD
Campus Name: CLYDE INTERMEDIATE
Campus #: 030902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard															
Grade 3 (English) First Administration Only															
Reading	2008	89%	90%	97%	90%	*	> 99%	89%	*	*	90%	89%	*	80%	*
	2007	89%	91%	97%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	85%	76%	91%	76%	*	70%	78%	*	*	83%	71%	*	64%	*
	2007	82%	84%	93%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	80%	72%	87%	72%	*	70%	73%	*	*	78%	67%	*	55%	*
	2007	78%	79%	91%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard															
Grade 4 (English)															
Reading	2008	85%	84%	94%	84%	*	67%	85%	*	*	85%	82%	*	80%	*
	2007	84%	83%	93%	83%	*	86%	81%	*	*	79%	86%	60%	78%	*
Mathematics	2008	87%	89%	93%	89%	*	83%	90%	*	*	85%	93%	*	86%	*
	2007	86%	77%	94%	77%	*	71%	78%	*	*	74%	80%	80%	71%	*
Writing	2008	93%	91%	96%	91%	*	67%	95%	*	*	88%	96%	*	91%	*
	2007	91%	83%	96%	83%	*	71%	83%	*	*	66%	96%	*	80%	*
All Tests	2008	77%	77%	86%	77%	*	33%	82%	*	*	75%	78%	*	71%	*
	2007	75%	65%	83%	65%	*	57%	64%	*	*	51%	76%	40%	56%	*
TAKS Met 2008 Standard															
Grade 5 (English) First Administration Only															
Reading	2008	85%	88%	93%	88%	*	> 99%	88%	*	*	85%	89%	*	82%	*
	2007	83%	88%	95%	88%	*	90%	88%	*	*	92%	86%	*	87%	*
Mathematics	2008	86%	84%	94%	84%	*	83%	86%	*	*	88%	81%	*	76%	*
	2007	86%	79%	93%	79%	*	70%	79%	*	*	81%	78%	*	70%	*
@ Science	2008	82%	83%	89%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
	2007	74%	65%	87%	65%	*	64%	64%	*	*	69%	62%	18%	54%	*
@ All Tests	2008	72%	76%	84%	76%	*	83%	77%	*	*	79%	75%	> 99%	67%	*
	2007	66%	57%	79%	57%	*	55%	56%	*	*	61%	54%	9%	46%	*

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Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	97%	91%	83%	91%	92%	*	*	89%	93%	88%	88%	*
	2007	88%	90%	96%	91%	> 99%	91%	91%	*	*	91%	92%	67%	88%	*
Mathematics	2008	80%	78%	93%	84%	67%	82%	86%	*	*	86%	83%	86%	76%	*
	2007	77%	76%	93%	80%	> 99%	71%	81%	*	*	78%	82%	45%	75%	*
Writing	2008	93%	94%	96%	91%	*	67%	95%	*	*	88%	96%	*	91%	*
	2007	92%	89%	96%	83%	*	71%	83%	*	*	66%	96%	*	80%	*
Science	2008	74%	75%	90%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
	2007	66%	64%	86%	65%	*	64%	64%	*	*	69%	62%	18%	54%	*
All Tests	2008	72%	69%	88%	77%	50%	64%	80%	*	*	79%	76%	89%	68%	*
	2007	67%	65%	87%	66%	> 99%	56%	67%	*	*	63%	69%	22%	56%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	95%	90%	83%	87%	90%	*	*	87%	92%	60%	85%	*
Mathematics	2008	78%	75%	90%	83%	67%	78%	84%	*	*	84%	82%	57%	74%	*
Writing	2008	91%	91%	95%	91%	*	67%	95%	*	*	88%	96%	*	92%	*
Science	2008	74%	75%	90%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
All Tests	2008	70%	67%	84%	75%	50%	61%	78%	*	*	76%	74%	50%	65%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	43%	32%	17%	36%	32%	*	*	29%	34%	13%	26%	*
	2007	30%	29%	43%	39%	63%	43%	37%	*	*	41%	37%	8%	29%	*
Mathematics	2008	28%	21%	40%	30%	17%	27%	31%	*	*	34%	27%	14%	20%	*
	2007	25%	20%	40%	31%	50%	33%	30%	*	*	31%	31%	9%	20%	*
Writing	2008	33%	43%	39%	39%	*	33%	40%	*	*	31%	47%	*	34%	*
	2007	30%	17%	36%	20%	*	14%	21%	*	*	11%	28%	*	13%	*
Science	2008	22%	14%	45%	36%	*	33%	35%	*	*	46%	28%	*	32%	*
	2007	13%	7%	35%	17%	*	18%	15%	*	*	20%	16%	< 1%	6%	*
All Tests	2008	15%	10%	22%	17%	17%	18%	17%	*	*	15%	18%	< 1%	9%	*
	2007	12%	8%	21%	14%	38%	20%	12%	*	*	15%	12%	< 1%	6%	*

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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	90.8%	93.7%	93.7%	100.0%	85.7%	94.3%	*	*	91.9%	95.3%	33.3%	87.1%	*
Not on TAKS	7.5%	9.1%	6.2%	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
TAKS(Acc) Only	2.7%	3.9%	2.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.7%	0.0%	3.3%	0.7%	*
TAKS-M Only	2.9%	2.7%	1.6%	2.8%	0.0%	7.1%	2.5%	*	*	3.4%	2.4%	30.0%	6.1%	*
TAKS-Alt Only	0.7%	0.5%	0.7%	0.9%	0.0%	0.0%	1.1%	*	*	0.7%	1.2%	10.0%	2.0%	*
Combination	1.2%	2.0%	0.8%	2.2%	0.0%	7.1%	1.8%	*	*	3.4%	1.2%	23.3%	4.1%	*
By Acct Status														
Acct System	87.1%	89.1%	88.4%	89.7%	85.7%	78.6%	90.7%	*	*	87.9%	91.2%	30.0%	80.3%	*
Non-Acct System	11.3%	10.8%	11.6%	10.3%	14.3%	21.4%	9.3%	*	*	12.1%	8.8%	70.0%	19.7%	*
Mobile	5.1%	4.1%	5.1%	4.1%	14.3%	7.1%	3.6%	*	*	4.0%	4.1%	3.3%	6.8%	*
Non-Acct Test	6.2%	6.7%	5.3%	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
Not Tested	1.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	996	204	319	7	28	279	3	2	149	170	30	147	1
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	99.7%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	90.1%	93.3%	91.8%	100.0%	92.6%	91.7%	*	*	89.2%	94.1%	35.7%	85.3%	-
Not on TAKS	6.7%	8.4%	5.8%	8.2%	0.0%	7.4%	8.3%	*	*	10.8%	5.9%	64.3%	14.7%	-
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	5.0%	5.2%	5.2%	0.0%	3.7%	5.2%	*	*	5.1%	5.3%	40.5%	10.0%	-
TAKS-Alt Only	0.4%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Combination	1.4%	3.3%	0.3%	3.0%	0.0%	3.7%	3.1%	*	*	5.7%	0.6%	23.8%	4.7%	-
By Acct Status														
Acct System	91.6%	93.3%	94.2%	95.7%	100.0%	96.3%	95.9%	*	*	94.9%	97.1%	92.9%	95.3%	-
Non-Acct System	6.1%	5.2%	5.0%	4.3%	0.0%	3.7%	4.1%	*	*	5.1%	2.9%	7.1%	4.7%	-
Mobile	5.4%	5.0%	4.9%	4.3%	0.0%	3.7%	4.1%	*	*	5.1%	2.9%	7.1%	4.7%	-
Non-Acct Test	0.7%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested	2.3%	1.5%	0.3%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.8%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.6%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	1,010	192	329	8	27	290	2	1	158	170	42	150	0

T E X A S E D U C A T I O N A G E N C Y
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2007-08 Campus Performance

Section I - Page 5
Total Students: 330
Grade Span: 03 - 05
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District Name: CLYDE CISD
Campus Name: CLYDE INTERMEDIATE
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	13%	7%	13%	*	< 1%	12%	*	*	15%	11%	*	18%	*
2007	18%	13%	6%	13%	*	10%	14%	*	*	11%	14%	*	15%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	92%	94%	99%	94%	*	> 99%	93%	*	*	90%	96%	*	92%	*
2007	90%	94%	99%	94%	*	90%	94%	*	*	94%	93%	*	93%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	78.0%	80.0%	*	80.0%	-	-	80.0%	-	-	*	*	-	*	-
2006	74.4%	*	*	*	-	-	*	-	-	*	*	*	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2008	15%	16%	7%	16%	*	17%	14%	*	*	12%	19%	*	24%	*
2007	15%	21%	7%	21%	*	30%	21%	*	*	19%	22%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2008	91%	88%	96%	88%	*	> 99%	89%	*	*	90%	87%	*	82%	*
2007	91%	89%	99%	89%	*	80%	90%	*	*	92%	88%	*	83%	*
TAKS Failers Promoted by Grade Placement Committee														
2007	77.5%	62.5%	*	62.5%	-	*	50.0%	-	-	*	80.0%	*	62.5%	-
2006	73.8%	*	*	*	-	-	*	-	-	-	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2006-07	95.5%	96.2%	96.5%	97.0%	97.0%	96.4%	97.0%	*	*	96.8%	97.1%	95.9%	96.6%	-
2005-06	95.5%	96.1%	96.6%	96.7%	95.8%	97.6%	96.7%	*	*	96.7%	96.8%	96.4%	96.4%	-

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Section II - Page 1
Total Students: 330
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	330	100.0%	15,933	1,515	4,651,516
Students By Grade:					
Early Childhood Education	0	0.0%	0.5%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.2%	5.5%	4.1%
Kindergarten	0	0.0%	13.1%	7.5%	7.7%
Grade 1	0	0.0%	13.5%	7.1%	8.1%
Grade 2	0	0.0%	13.8%	7.4%	7.9%
Grade 3	106	32.1%	17.2%	7.0%	7.6%
Grade 4	113	34.2%	19.1%	7.5%	7.4%
Grade 5	111	33.6%	16.3%	7.3%	7.4%
Grade 6	0	0.0%	3.2%	7.7%	7.2%
Grade 7	0	0.0%	0.0%	7.3%	7.3%
Grade 8	0	0.0%	0.1%	8.1%	7.1%
Grade 9	0	0.0%	0.0%	6.9%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution:					
African American	8	2.4%	1.7%	1.4%	14.3%
Hispanic	27	8.2%	8.7%	7.7%	47.2%
White	290	87.9%	87.9%	90.2%	34.8%
Native American	3	0.9%	0.6%	0.5%	0.3%
Asian/Pac. Islander	2	0.6%	1.1%	0.3%	3.4%
Economically Disadvantaged	153	46.4%	31.3%	42.1%	55.3%
Limited English Proficient (LEP)	1	0.3%	1.8%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	1	0.3%	0.1%	1.8%	2.3%
At-Risk	130	39.4%	23.9%	35.9%	48.4%
Mobility (2006-07)	38	10.9%	13.9%	15.5%	20.9%
Number of Students per Teacher	13.3	n/a	14.1	12.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.9%	3.1%	2.8%	-	12.2%	14.3%	12.3%
Grade 1	-	2.7%	4.3%	5.9%	-	7.9%	9.1%	10.6%
Grade 2	-	1.4%	1.1%	3.5%	-	3.6%	0.0%	4.6%
Grade 3	-	1.9%	4.2%	2.8%	-	0.6%	0.0%	2.6%
Grade 4	1.1%	0.6%	1.1%	1.6%	10.0%	1.5%	10.0%	1.3%
Grade 5	3.1%	0.6%	3.1%	2.3%	23.1%	1.9%	23.1%	1.8%
Grade 6	0.0%	0.2%	0.0%	1.1%	0.0%	1.4%	0.0%	1.6%
Grade 7	-	0.0%	1.0%	1.7%	-	0.0%	5.9%	2.2%
Grade 8	-	0.0%	0.0%	1.3%	-	0.0%	11.1%	2.8%

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CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	13.2	17.7	15.0	18.9
Grade 1	-	17.7	17.8	18.9
Grade 2	-	18.7	18.1	19.0
Grade 3	20.4	18.7	20.4	19.0
Grade 4	17.9	18.3	17.9	19.6
Grade 5	17.6	20.4	17.6	22.2
Grade 6	-	19.5	18.2	21.4
Mixed Grades	-	22.3	-	22.4
Secondary: English/Language Arts	-	13.0	15.0	20.0
Foreign Languages	-	-	14.3	21.0
Mathematics	-	6.5	14.8	19.8
Science	-	13.0	15.1	20.8
Social Studies	-	10.0	16.0	21.8

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STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	36.2	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.7	79.3%	82.3%	61.6%	62.9%
Teachers	24.7	68.3%	72.0%	52.3%	50.8%
Professional Support	3.0	8.3%	6.4%	5.0%	8.3%
Campus Admin. (School Leader.)	1.0	2.8%	3.9%	3.1%	2.8%
Educational Aides:	7.5	20.7%	17.7%	11.9%	9.9%
Total Minority Staff:	0.0	0.0%	3.2%	4.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.4%	0.0%	9.6%
Hispanic	0.0	0.0%	1.2%	0.8%	21.4%
White	24.7	100.0%	97.9%	99.2%	67.5%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.2%
Males	4.0	16.2%	4.2%	24.4%	22.8%
Females	20.7	83.8%	95.8%	75.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	2.0	8.1%	5.3%	7.2%	7.9%
1-5 Years Experience	3.0	12.1%	21.7%	16.2%	29.8%
6-10 Years Experience	7.0	28.3%	19.0%	23.1%	19.7%
11-20 Years Experience	9.0	36.4%	32.0%	36.8%	23.4%
Over 20 Years Experience	3.7	15.1%	22.0%	16.7%	19.2%
			Campus Group	District	State
Average Years Experience of Teachers:		11.8 yrs.	12.9 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		7.7 yrs.	8.2 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,720	\$35,802	\$28,731	\$39,372
1-5 Years Experience		\$30,307	\$36,992	\$31,123	\$41,374
6-10 Years Experience		\$36,475	\$40,387	\$37,453	\$43,886
11-20 Years Experience		\$42,410	\$45,314	\$42,909	\$48,174
Over 20 Years Experience		\$47,008	\$51,453	\$48,103	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$38,849	\$43,416	\$39,591	\$46,179
Professional Support		\$47,357	\$48,183	\$45,432	\$54,543
Campus Administration (School Leadership)		\$58,197	\$61,455	\$55,431	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 330
Grade Span: 03 - 05
School Type: Elementary

District Name: CLYDE CISD
Campus Name: CLYDE INTERMEDIATE
Campus #: 030902103

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,627,391	100.0%	\$4,962	\$1,844,994	100.0%	\$5,625	\$81,249,293	100.0%	\$5,358
Instruction (11,95)	\$1,282,333	78.8%	\$3,910	\$1,374,463	74.5%	\$4,190	\$62,133,117	76.5%	\$4,098
Instructional-Related Services (12,13)	\$58,140	3.6%	\$177	\$58,665	3.2%	\$179	\$3,027,863	3.7%	\$200
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$773,344	1.0%	\$51
School Leadership (23)	\$91,309	5.6%	\$278	\$91,309	4.9%	\$278	\$5,612,579	6.9%	\$370
Support Services-Student (31,32,33)	\$98,731	6.1%	\$301	\$98,731	5.4%	\$301	\$3,756,952	4.6%	\$248
Other Campus Costs (35,36,51,52,53)	\$96,878	6.0%	\$295	\$221,826	12.0%	\$676	\$5,945,438	7.3%	\$392
By Program:									
Total Operating Expenditures	\$1,530,513	100.0%	\$4,666	\$1,623,168	100.0%	\$4,949	\$75,050,837	100.0%	\$4,950
Bilingual/ESL Education (25)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$240,465	0.3%	\$16
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$7,162	0.0%	\$0
Accelerated Education (24,30)	\$127,112	8.3%	\$388	\$219,767	13.5%	\$670	\$8,177,757	10.9%	\$539
Gifted & Talented Education (21)	\$17,286	1.1%	\$53	\$17,286	1.1%	\$53	\$1,287,983	1.7%	\$85
Regular Education (11)	\$1,177,372	76.9%	\$3,590	\$1,177,372	72.5%	\$3,590	\$55,285,284	73.7%	\$3,646
Special Education (23)	\$208,743	13.6%	\$636	\$208,743	12.9%	\$636	\$9,999,848	13.3%	\$659
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$52,338	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	1	0.3%	1.9%	0.5%	15.5%
Career & Technical Education	0	0.0%	0.0%	24.4%	20.9%
Gifted & Talented Education	20	6.1%	6.2%	5.7%	7.5%
Special Education	29	8.8%	9.8%	10.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.7%	0.0%	7.3%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	4.7%	6.2%	3.6%
Gifted & Talented Education	0.4	1.6%	1.2%	1.3%	2.0%
Regular Education	22.3	90.3%	84.8%	79.9%	70.7%
Special Education	2.0	8.1%	7.6%	7.4%	9.8%
Other	0.0	0.0%	0.0%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.