

2007-08 Academic Excellence Indicator System

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus #: 030902041

2008 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Performance

Section I - Page 1
Total Students: 349
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard Grade 6 (English)															
Reading	2008	94%	90%	96%	90%	*	92%	89%	*	*	89%	90%	*	82%	*
	2007	92%	97%	94%	*	*	*	*	*	*	*	*	*	*	*
Mathematics	2008	83%	78%	89%	78%	*	92%	76%	*	*	84%	73%	*	77%	*
	2007	80%	74%	86%	*	*	*	*	*	*	*	*	*	*	*
All Tests	2008	81%	74%	88%	74%	*	83%	73%	*	*	79%	72%	*	69%	*
	2007	78%	73%	83%	*	*	*	*	*	*	*	*	*	*	*
TAKS Met 2008 Standard Grade 7															
Reading	2008	88%	85%	95%	85%	*	86%	86%	*	*	78%	93%	40%	77%	*
	2007	85%	84%	94%	84%	*	> 99%	83%	*	*	85%	84%	86%	80%	*
Mathematics	2008	80%	75%	89%	75%	*	83%	74%	*	*	77%	73%	*	73%	*
	2007	77%	70%	88%	70%	*	50%	73%	*	*	73%	68%	*	67%	*
Writing	2008	93%	98%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	96%	*
	2007	93%	95%	97%	95%	*	> 99%	95%	*	*	94%	96%	*	89%	*
All Tests	2008	74%	71%	85%	71%	*	71%	72%	*	*	69%	74%	40%	63%	*
	2007	71%	67%	83%	67%	*	50%	69%	*	*	66%	67%	43%	63%	*
TAKS Met 2008 Standard Grade 8 First Administration Only															
Reading	2008	95%	95%	98%	95%	*	> 99%	95%	*	*	92%	98%	> 99%	92%	*
	2007	89%	90%	94%	90%	*	80%	92%	*	*	84%	96%	*	80%	*
Mathematics	2008	79%	81%	89%	81%	*	*	82%	*	*	88%	74%	*	70%	*
	2007	73%	71%	79%	71%	*	> 99%	69%	*	*	75%	67%	*	56%	*
@ Science	2008	69%	69%	74%	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
	2007	67%	71%	*	71%	*	83%	70%	*	*	76%	67%	25%	57%	*
@ Soc Studies	2008	91%	90%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
	2007	84%	80%	91%	80%	*	83%	80%	*	*	71%	88%	17%	63%	*
@ All Tests	2008	64%	64%	72%	64%	*	50%	65%	*	*	71%	57%	23%	57%	*
	2007	58%	59%	*	59%	*	67%	60%	*	*	62%	57%	8%	43%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2008	91%	90%	97%	91%	> 99%	92%	91%	*	*	88%	94%	73%	85%	*
	2007	88%	90%	95%	87%	*	91%	87%	*	*	84%	89%	82%	80%	*
Mathematics	2008	80%	78%	92%	81%	*	91%	80%	*	*	85%	77%	80%	78%	*
	2007	77%	76%	85%	71%	*	73%	71%	*	*	74%	68%	29%	63%	*
Writing	2008	93%	94%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	96%	*
	2007	92%	89%	97%	95%	*	> 99%	95%	*	*	94%	96%	*	89%	*
Science	2008	74%	75%	74%	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
	2007	66%	64%	72%	66%	*	67%	67%	*	*	69%	63%	17%	50%	*
Soc Studies	2008	91%	91%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
	2007	87%	86%	91%	80%	*	83%	80%	*	*	71%	88%	17%	63%	*
All Tests	2008	72%	69%	82%	70%	80%	72%	70%	*	*	72%	68%	28%	64%	*
	2007	67%	65%	75%	62%	*	50%	64%	*	*	63%	61%	21%	53%	*
TAKS Met 2008 Standard (Sum of All Grades Tested, INCLUDE ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2008	89%	88%	95%	88%	> 99%	88%	88%	*	*	83%	91%	43%	79%	*
Mathematics	2008	78%	75%	88%	75%	80%	81%	75%	*	*	77%	73%	15%	72%	*
Writing	2008	91%	91%	96%	91%	*	75%	92%	*	*	88%	93%	30%	83%	*
Science	2008	74%	75%	74%	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
Soc Studies	2008	91%	91%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
All Tests	2008	70%	67%	79%	66%	80%	69%	66%	*	*	68%	64%	6%	58%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2008	34%	31%	49%	44%	60%	40%	44%	*	*	46%	42%	9%	43%	*
	2007	30%	29%	45%	26%	*	18%	26%	*	*	24%	27%	< 1%	26%	*
Mathematics	2008	28%	21%	27%	16%	*	17%	16%	*	*	19%	14%	< 1%	14%	*
	2007	25%	20%	25%	6%	*	9%	6%	*	*	13%	1%	< 1%	6%	*
Writing	2008	33%	43%	41%	48%	*	50%	49%	*	*	38%	60%	*	44%	*
	2007	30%	17%	38%	15%	*	< 1%	16%	*	*	21%	9%	*	11%	*
Science	2008	22%	14%	21%	13%	*	33%	12%	*	*	21%	5%	< 1%	12%	*
	2007	13%	7%	*	*	*	*	*	*	*	*	*	*	*	*
Soc Studies	2008	36%	30%	38%	30%	*	33%	30%	*	*	39%	21%	< 1%	23%	*
	2007	34%	31%	37%	27%	*	33%	28%	*	*	33%	22%	8%	30%	*
All Tests	2008	15%	10%	18%	12%	40%	12%	12%	*	*	14%	11%	< 1%	11%	*
	2007	12%	8%	12%	1%	*	< 1%	1%	*	*	1%	< 1%	< 1%	1%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2008 TAKS/TAKS(Accommodated)/TAKS-M/TAKS-Alt Participation (Grades 3-11)														
Tested	98.4%	99.9%	99.8%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.9%	90.8%	91.8%	89.9%	100.0%	92.9%	89.4%	*	-	87.6%	92.0%	27.1%	82.3%	*
Not on TAKS	7.5%	9.1%	7.7%	10.1%	0.0%	7.1%	10.6%	*	-	12.4%	8.0%	72.9%	17.7%	*
TAKS(Acc) Only	2.7%	3.9%	2.8%	3.8%	0.0%	3.6%	3.9%	*	-	4.1%	3.4%	27.1%	4.6%	*
TAKS-M Only	2.9%	2.7%	2.4%	3.2%	0.0%	3.6%	3.2%	*	-	4.7%	1.7%	22.9%	6.9%	*
TAKS-Alt Only	0.7%	0.5%	0.3%	0.6%	0.0%	0.0%	0.6%	*	-	0.0%	1.1%	4.2%	0.8%	*
Combination	1.2%	2.0%	1.1%	2.6%	0.0%	0.0%	2.9%	*	-	3.6%	1.7%	18.8%	5.4%	*
By Acct Status														
Acct System	87.1%	89.1%	88.7%	88.4%	100.0%	89.3%	88.1%	*	-	85.8%	90.9%	37.5%	83.1%	*
Non-Acct System	11.3%	10.8%	10.7%	11.6%	0.0%	10.7%	11.9%	*	-	14.2%	9.1%	62.5%	16.9%	*
Mobile	5.1%	4.1%	4.2%	3.2%	0.0%	3.6%	3.2%	*	-	4.1%	2.3%	2.1%	1.5%	*
Non-Acct Test	6.2%	6.7%	6.2%	8.4%	0.0%	7.1%	8.7%	*	-	10.1%	6.8%	60.4%	15.4%	*
Not Tested	1.6%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Absent	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	996	343	345	5	28	310	2	0	169	176	48	130	1
2007 TAKS/TAKS-I/SDAA II/TAKS-Alt Participation (Grades 3-11)														
Tested	97.7%	98.5%	99.6%	100.0%	*	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	-
By Program														
TAKS (1 or more)	91.1%	90.1%	92.3%	88.6%	*	84.6%	89.0%	*	*	84.5%	92.7%	30.6%	81.0%	-
Not on TAKS	6.7%	8.4%	7.2%	11.4%	*	15.4%	11.0%	*	*	15.5%	7.3%	69.4%	19.0%	-
TAKS-I Only	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
SDAA II Only	4.6%	5.0%	5.5%	6.4%	*	7.7%	6.0%	*	*	10.0%	2.8%	38.9%	11.9%	-
TAKS-Alt Only	0.4%	0.2%	0.0%	0.5%	*	0.0%	0.5%	*	*	0.0%	0.9%	2.8%	0.0%	-
Combination	1.4%	3.3%	1.4%	4.6%	*	7.7%	4.5%	*	*	5.5%	3.7%	27.8%	7.1%	-
By Acct Status														
Acct System	91.6%	93.3%	94.6%	95.9%	*	100.0%	95.5%	*	*	93.6%	98.2%	83.3%	91.7%	-
Non-Acct System	6.1%	5.2%	5.2%	4.1%	*	0.0%	4.5%	*	*	6.4%	1.8%	16.7%	8.3%	-
Mobile	5.4%	5.0%	4.7%	3.7%	*	0.0%	4.0%	*	*	6.4%	0.9%	13.9%	8.3%	-
Non-Acct Test	0.7%	0.2%	0.1%	0.5%	*	0.0%	0.5%	*	*	0.0%	0.9%	2.8%	0.0%	-
Not Tested	2.3%	1.5%	0.4%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Absent	0.2%	0.1%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
ARD Exempt	0.3%	0.8%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
LEP Exempt	1.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Other	0.8%	0.6%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,040,283	1,010	349	219	4	13	200	1	1	110	109	36	84	0

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
Total Students: 349
Grade Span: 06 - 08
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District Name: CLYDE CISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2008	53%	62%	64%	65%	*	*	65%	*	*	71%	62%	*	60%	*
	2007	49%	60%	62%	61%	*	*	65%	*	*	60%	63%	*	60%	*
Mathematics	2008	36%	45%	52%	48%	*	20%	49%	*	*	54%	43%	*	38%	*
	2007	34%	39%	46%	36%	*	*	32%	*	*	36%	35%	*	25%	*
Average TGI Growth															
Reading/ELA	2008	0.58	0.66	0.77	0.52	*	*	0.56	*	*	0.55	0.51	*	0.39	*
	2007	0.55	0.58	0.70	0.49	*	*	0.52	*	*	0.46	0.52	*	0.60	*
Mathematics	2008	0.34	0.46	0.53	0.49	*	0.31	0.47	*	*	0.51	0.48	*	0.44	*
	2007	0.33	0.25	0.40	0.06	*	*	0.05	*	*	-0.06	0.14	*	0.10	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2008	22%	40%	*	40%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2008	6%	6%	2%	6%	*	< 1%	6%	*	*	10%	2%	< 1%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	97%	98%	> 99%	98%	*	> 99%	98%	*	*	96%	> 99%	> 99%	95%	*
Grade 8 Mathematics															
Students Requiring Accelerated Instruction															
	2008	21%	20%	11%	20%	*	60%	18%	*	*	14%	26%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2008	86%	88%	94%	88%	*	> 99%	88%	*	*	92%	85%	*	84%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Attendance Rate														
2006-07	95.5%	96.2%	96.4%	96.1%	*	96.5%	96.0%	*	*	96.1%	96.2%	93.9%	94.6%	-
2005-06	95.5%	96.1%	96.3%	96.0%	*	95.9%	96.0%	*	*	96.4%	95.7%	94.9%	95.4%	*
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
2005-06	0.4%	1.2%	0.0%	1.2%	*	0.0%	1.4%	*	*	0.8%	1.7%	4.5%	1.1%	*

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Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	349	100.0%	16,138	1,515	4,651,516
Students By Grade: Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	5.5%	4.1%
Kindergarten	0	0.0%	0.0%	7.5%	7.7%
Grade 1	0	0.0%	0.0%	7.1%	8.1%
Grade 2	0	0.0%	0.0%	7.4%	7.9%
Grade 3	0	0.0%	0.0%	7.0%	7.6%
Grade 4	0	0.0%	0.0%	7.5%	7.4%
Grade 5	0	0.0%	6.3%	7.3%	7.4%
Grade 6	116	33.2%	30.3%	7.7%	7.2%
Grade 7	110	31.5%	31.6%	7.3%	7.3%
Grade 8	123	35.2%	31.8%	8.1%	7.1%
Grade 9	0	0.0%	0.0%	6.9%	8.5%
Grade 10	0	0.0%	0.0%	7.5%	7.1%
Grade 11	0	0.0%	0.0%	7.7%	6.3%
Grade 12	0	0.0%	0.0%	5.5%	5.8%
Ethnic Distribution: African American	6	1.7%	1.8%	1.4%	14.3%
Hispanic	28	8.0%	8.3%	7.7%	47.2%
White	312	89.4%	87.7%	90.2%	34.8%
Native American	3	0.9%	0.8%	0.5%	0.3%
Asian/Pac. Islander	0	0.0%	1.3%	0.3%	3.4%
Economically Disadvantaged	137	39.3%	27.1%	42.1%	55.3%
Limited English Proficient (LEP)	0	0.0%	0.9%	0.5%	16.7%
Students w/Disciplinary Placements (2006-07)	10	4.2%	2.2%	1.8%	2.3%
At-Risk	136	39.0%	27.8%	35.9%	48.4%
Mobility (2006-07)	29	12.3%	12.5%	15.5%	20.9%
Number of Students per Teacher	13.6	n/a	13.8	12.1	14.5

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	3.1%	2.8%	-	-	14.3%	12.3%
Grade 1	-	-	4.3%	5.9%	-	-	9.1%	10.6%
Grade 2	-	-	1.1%	3.5%	-	-	0.0%	4.6%
Grade 3	-	-	4.2%	2.8%	-	-	0.0%	2.6%
Grade 4	-	-	1.1%	1.6%	-	-	10.0%	1.3%
Grade 5	-	0.3%	3.1%	2.3%	-	2.5%	23.1%	1.8%
Grade 6	-	0.9%	0.0%	1.1%	-	2.0%	0.0%	1.6%
Grade 7	1.0%	1.0%	1.0%	1.7%	5.9%	1.3%	5.9%	2.2%
Grade 8	0.0%	0.7%	0.0%	1.3%	11.1%	2.6%	11.1%	2.8%

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CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	15.0	18.9
Grade 1	-	-	17.8	18.9
Grade 2	-	-	18.1	19.0
Grade 3	-	-	20.4	19.0
Grade 4	-	-	17.9	19.6
Grade 5	-	21.4	17.6	22.2
Grade 6	18.2	20.4	18.2	21.4
Mixed Grades	-	?	-	22.4
Secondary: English/Language Arts	18.7	18.3	15.0	20.0
Foreign Languages	-	19.5	14.3	21.0
Mathematics	18.2	17.7	14.8	19.8
Science	19.3	19.9	15.1	20.8
Social Studies	19.2	20.0	16.0	21.8

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 3
Total Students: 349
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	31.8	100.0%	100.0%	100.0%	100.0%
Professional Staff:	28.8	90.6%	86.6%	61.6%	62.9%
Teachers	25.7	80.7%	75.6%	52.3%	50.8%
Professional Support	1.5	4.7%	6.3%	5.0%	8.3%
Campus Admin. (School Leader.)	1.6	5.2%	4.8%	3.1%	2.8%
Educational Aides:	3.0	9.4%	13.4%	11.9%	9.9%
Total Minority Staff:	0.0	0.0%	3.0%	4.2%	43.1%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.6%
Hispanic	0.0	0.0%	1.7%	0.8%	21.4%
White	25.7	100.0%	97.5%	99.2%	67.5%
Native American	0.0	0.0%	0.3%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.3%	0.0%	1.2%
Males	6.7	26.1%	27.1%	24.4%	22.8%
Females	19.0	73.9%	72.9%	75.6%	77.2%
Teachers by Years of Experience:					
Beginning Teachers	4.0	15.6%	5.6%	7.2%	7.9%
1-5 Years Experience	5.4	20.9%	25.5%	16.2%	29.8%
6-10 Years Experience	4.3	16.9%	20.0%	23.1%	19.7%
11-20 Years Experience	9.5	36.8%	28.5%	36.8%	23.4%
Over 20 Years Experience	2.5	9.8%	20.3%	16.7%	19.2%
			Campus	District	State
Average Years Experience of Teachers:		10.6 yrs.	12.2 yrs.	12.4 yrs.	11.3 yrs.
Average Years Experience of Teachers with District:		6.9 yrs.	6.7 yrs.	8.2 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,620	\$35,239	\$28,731	\$39,372
1-5 Years Experience		\$31,452	\$38,121	\$31,123	\$41,374
6-10 Years Experience		\$37,708	\$41,086	\$37,453	\$43,886
11-20 Years Experience		\$42,990	\$46,138	\$42,909	\$48,174
Over 20 Years Experience		\$47,487	\$52,065	\$48,103	\$56,354
Average Actual Salaries (regular duties only):					
Teachers		\$37,891	\$43,672	\$39,591	\$46,179
Professional Support		\$43,703	\$49,226	\$45,432	\$54,543
Campus Administration (School Leadership)		\$54,198	\$63,907	\$55,431	\$67,397
Contracted Instructional Staff (not incl. above):		0.0	2.1	0.0	2,641.9

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2007-08 Campus Profile

Section II - Page 4
Total Students: 349
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2006-07)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,399,247	100.0%	\$6,303	\$1,495,729	100.0%	\$6,738	\$88,905,663	100.0%	\$5,474
Instruction (11,95)	\$992,738	70.9%	\$4,472	\$1,000,217	66.9%	\$4,505	\$62,712,800	70.5%	\$3,861
Instructional-Related Services (12,13)	\$46,373	3.3%	\$209	\$47,091	3.1%	\$212	\$3,065,066	3.4%	\$189
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$996,367	1.1%	\$61
School Leadership (23)	\$104,303	7.5%	\$470	\$104,303	7.0%	\$470	\$7,215,133	8.1%	\$444
Support Services-Student (31,32,33)	\$83,859	6.0%	\$378	\$83,859	5.6%	\$378	\$4,437,358	5.0%	\$273
Other Campus Costs (35,36,51,52,53)	\$171,974	12.3%	\$775	\$260,259	17.4%	\$1,172	\$10,478,939	11.8%	\$645
By Program:									
Total Operating Expenditures	\$1,227,273	100.0%	\$5,528	\$1,235,448	100.0%	\$5,565	\$78,223,049	100.0%	\$4,816
Bilingual/ESL Education (25)	\$26	0.0%	\$0	\$26	0.0%	\$0	\$207,154	0.3%	\$13
Career & Technology Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$872,165	1.1%	\$54
Accelerated Education (24,30)	\$58,987	4.8%	\$266	\$66,650	5.4%	\$300	\$4,185,521	5.4%	\$258
Gifted & Talented Education (21)	\$18,938	1.5%	\$85	\$18,938	1.5%	\$85	\$2,370,076	3.0%	\$146
Regular Education (11)	\$962,990	78.5%	\$4,338	\$963,502	78.0%	\$4,340	\$58,754,202	75.1%	\$3,618
Special Education (23)	\$141,387	11.5%	\$637	\$141,387	11.4%	\$637	\$11,790,427	15.1%	\$726
Other (26,28,29)	\$44,945	3.7%	\$202	\$44,945	3.6%	\$202	\$43,504	0.1%	\$3

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.9%	0.5%	15.5%
Career & Technical Education	0	0.0%	11.0%	24.4%	20.9%
Gifted & Talented Education	31	8.9%	10.8%	5.7%	7.5%
Special Education	46	13.2%	10.8%	10.8%	10.0%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.6%	0.0%	7.3%
Career & Technical Education	0.0	0.0%	2.0%	5.2%	3.9%
Compensatory Education	0.8	3.2%	2.1%	6.2%	3.6%
Gifted & Talented Education	0.2	0.8%	1.1%	1.3%	2.0%
Regular Education	24.1	93.8%	81.9%	79.9%	70.7%
Special Education	0.6	2.2%	8.4%	7.4%	9.8%
Other	0.0	0.0%	3.9%	0.0%	2.8%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.