

DISTRICT NAME: CLYDE CONS District Rating: Recognized
DISTRICT NUMBER: 030902

Analysis groups used to determine ratings are marked with an 'X'.
Accountability standards are shown in parentheses.
Special formats ('*', >99%, <1%) are used to protect student confidentiality.

TEXAS ASSESSMENT OF KNOWLEDGE AND SKILLS (TAKS) TABLE

Performance Results	2009				2008				Required Improvement			2009 TPM			Status by Measure				
	Number Met Std	Number Taking	Pct Met Std	Stu Grp %	Number Met Std	Number Taking	Pct Met Std	Met Min Size	Act Chg	RI	Met RI?	Number Met Std w/TPM	Number Taking	Pct Met w/TPM	STD	RI	TPM	EXCP	***
Reading/ELA (70%/75%/90%)																			
X All Students	785	859	91%	100%	777	861	90%		1			822	859	96%	EX	-	-	-	EX
African Amer	*	*	> 99%	*	*	*	91%		*			*	*	> 99%	-	-	-	-	-
X Hispanic	71	76	93%	9%	60	66	91%		2			73	76	96%	EX	-	-	-	EX
X White	698	765	91%	89%	700	774	90%		1			731	765	96%	EX	-	-	-	EX
X Econ Disadv	250	293	85%	34%	245	291	84%		1			270	293	92%	RE	RE	EX	-	EX
Writing (70%/75%/90%)																			
X All Students	172	192	90%	100%	170	180	94%		-4			183	192	95%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	77%	11%	*	*	83%		-6			*	*	91%	-	-	-	-	-
X White	152	167	91%	87%	155	161	96%		-5			160	167	96%	EX	-	-	-	EX
X Econ Disadv	65	79	82%	41%	56	60	93%		-11			74	79	94%	RE	RE	EX	-	EX
Social Studies (70%/75%/90%)																			
X All Students	*	*	93%	100%	289	318	91%		2			*	*	> 99%	EX	-	-	-	EX
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	*	*	86%	10%	17	20	85%		1			*	*	> 99%	-	-	-	-	-
X White	*	*	94%	89%	269	295	91%		3			*	*	> 99%	EX	-	-	-	EX
X Econ Disadv	*	*	88%	26%	81	96	84%		4			*	*	99%	RE	RE	EX	-	EX
Mathematics (55%/75%/90%)																			
X All Students	678	855	79%	100%	668	852	78%		1			762	855	89%	RE	-	-	-	RE
African Amer	*	*	86%	*	*	*	80%		6			*	*	> 99%	-	-	-	-	-
X Hispanic	55	75	73%	9%	51	64	80%	Yes	-7	-3	No	66	75	88%	AA	AA	RE	-	RE
X White	610	764	80%	89%	604	768	79%		1			680	764	89%	RE	-	-	-	RE
X Econ Disadv	207	291	71%	34%	214	287	75%	Yes	-4	0	No	248	291	85%	AA	AA	RE	-	RE
Science (50%/75%/90%)																			
X All Students	300	377	80%	100%	311	416	75%		5			320	377	85%	RE	-	-	-	RE
African Amer	*	*	*	*	*	*	*		*			*	*	*	-	-	-	-	-
Hispanic	23	35	66%	9%	17	27	63%		3			25	35	71%	-	-	-	-	-
X White	269	333	81%	88%	289	382	76%		5			287	333	86%	RE	-	-	-	RE
X Econ Disadv	84	109	77%	29%	90	137	66%		11			88	109	81%	RE	-	-	-	RE

*** Summary column: Note that RI, TPM, and EXCP may elevate the rating one level, but only one level.

EXCEPTIONS TABLE

Number Msrs Evaluated	Number Allowed	Number Needed	Floor(s) Met?	Msr(s) Used in 2008?	Exceptions Applied
17	1	7	N/A	N/A	N/A

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COMPLETION RATE I TABLE (Gr. 9-12) (75.0%/85.0%/95.0%)

	Class of 2008					Class of 2007			Required Improvement			
	# Com- pleters	# dropouts	# in Class	Comp Rate	Stu Grp %	# Com- pleters	# in Class	Comp Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	87	3	93	93.5%	100%	127	138	92.0%		1.5		
African Amer	*	*	*	*	1%	*	2	*		*		
Hispanic	5	1	7	71.4%	8%	11	13	84.6%		-13.2		
White	81	2	85	95.3%	91%	113	122	92.6%		2.7		
Econ Disadv	19	2	22	86.4%	24%	35	41	85.4%		1.0		

Decreases in completion rates may be due to significant changes in the dropout definition beginning with the 2005-06 school year.

Completion data not evaluated for your accountability rating due to small numbers or no data.

ANNUAL DROPOUT RATE TABLE (Gr. 7-8) (2.0%)

	2007-08				2006-07			Required Improvement			
	# Dropouts	# 7-8 Graders	Dropout Rate	Stu Grp %	# Dropouts	# 7-8 Graders	Dropout Rate	Met Min Size	Act Chg	RI	Met RI?
All Students	0	242	0.0%	100%	0	236	0.0%		0.0		
African Amer	*	2	*	1%	0	6	0.0%		*		
Hispanic	0	16	0.0%	7%	0	14	0.0%		0.0		
White	0	223	0.0%	92%	0	214	0.0%		0.0		
Econ Disadv	0	89	0.0%	37%	0	92	0.0%		0.0		

Dropout data not evaluated for your accountability rating due to small numbers or no data.