

Clyde Consolidated Independent School District

Clyde High School

2008-2009

MISSION STATEMENT

The mission of the Clyde CISD is to provide effective instruction, develop the potential of each student, build skills necessary for lifelong learning, and instill self-worth and confidence that allows students to cope with an ever changing world.

To this end, our campuses are committed to applying the Correlates of Effective Schools in the daily operations of all classrooms in our district.

CLYDE HIGH SCHOOL SITE BASED DECISION MAKING COMMITTEE

Chairperson – Terry Phillips

Classroom Teachers

Virginia Shanks
David Watkins
Carla Brown
Gregg Wilson
Kathye Pennington
Cara Naizer

Community Representative

Belinda Ancinec

Student Council Representative

P.J. Martinez
Emily Yates

Non- Teaching Professional

Jennifer Seekins

District Level Professional

Teresa Howard

Para-Professional

Jenise Walker

Parent

Teresa Yates
Brenda Liles

Business Representative

Tim Laws
Don Strohl

Clyde CISD Board Goals

- 1. The District is lead by a Team of 8 who work together to achieve District goals, respect each other, and present a positive outlook of the District in the community.**
- 2. There is a cohesive and productive relationship built on trust, accountability, and professionalism among the administration, faculty and staff and it is characterized by a united effort on all levels.**
- 3. The District creates an environment that nurtures, encourages, and rewards high expectations and excellent performance for all.**
- 4. The District has an aligned curriculum.**
- 5. The District will evaluate existing facilities and plan for future needs.**
- 6. The District develops plans to maximize all possible revenue and expenditures to meet the needs of all programs and students.**

COMPREHENSIVE NEEDS ASSESSMENT

The Department of Education identified a core set of performance indicators for these five performance goals and required that they be adopted in the submittal of the consolidated state application. Following is a listing of the performance goals and performance indicators as required by the Department of Education in the submittal of the consolidated state application for funds under the No Child Left Behind Act:

ESEA Goals and Indicators

1. Performance goal 1: By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (Goal 1; Obj. 3)
 - 1.1 Performance indicator: The percentage of students, in the aggregate and for each subgroup, who are at or above the proficient level in reading on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.2 Performance indicator: The percentage of students, in the aggregate and in each subgroup, who are at or above the proficient level in mathematics on the State's assessment. (Note: These subgroups are those for which the ESEA requires state reporting as identified in section 1111(h)(1)(C)(i) and include students disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged.)
 - 1.3 Performance indicator: The percentage of Title I schools that make adequate yearly progress.
2. Performance goal 2: All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics. (Goal 1: Obj. 3)
 - 2.1 Performance indicator: The percentage of limited English proficient students, determined by cohort, who have attained English proficiency by the end of the school year.
 - 2.2 Performance Indicator: The percentage of limited English proficient students who are at or above the proficient level in reading/language arts on the State's assessment, as reported for performance indicator 1.1.
 - 2.3 Performance indicator: The percentage of limited English proficient students who are at or above the proficient level in mathematics on the State's assessment, as reported for performance indicator 1.2.
3. Performance goal 3: By 2005-2006, all students will be taught by highly qualified teachers. (Goal 2; Obj. 2)
 - 3.1 Performance indicator: The percentage of classes being taught by "highly qualified" teachers (as the term is defined in section 9101(23) of the ESEA), in the aggregate and in "high-poverty" schools (as the term is defined in section 1111(h)(1)(C)(viii) of the ESEA).
 - 3.2 Performance indicator: The percentage of teachers receiving high-quality professional development (as the term "professional development" is defined in section 9102 (34)).
 - 3.3 Performance indicator: The percentage of paraprofessionals (excluding those whose sole duties are translators and parental involvement assistants) who are qualified. (See criteria in section 1119(c) and (d).)
4. Performance goal 4: All students will be educated in learning environments that are safe, drug free, and conducive to learning. (Goal 2: Obj. 2)
 - 4.1 Performance indicator: The number of persistently dangerous schools, as defined by the State.
5. Performance goal 5: All students will graduate from high school. (Goal 1: Obj. 5)
 - 5.1 Performance indicator: The percentage of students who graduate from high school, with a regular diploma.
 - disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.
 - 5.2 Performance indicator: The percentage of students who drop out of school.
 - disaggregated by race, ethnicity, gender, disability status, migrant status, English proficiency, and status as economically disadvantaged;
 - calculated in the same manner as used in National Center for Education Statistics reports on Common Core of Data.

GOAL # 1

Clyde Consolidated Independent School District

DSBDM Goal 1: Clyde CISD will provide a quality program of curriculum, instruction, and technology that will allow ALL students to reach their full potential and meet or exceed state accountability (AEIS) and Federal accountability (AYP) standards.

Objective 1: AEIS/AYP Accountability

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Disaggregate student data from Spring 2008 for planning individual student and classroom strategies.	Sept and Oct	Terry Phillips	Time, Teachers, District Admin. Staff , Campus Admin. Staff \$900.00	September, October	Increased scores Spring 2009 TAKS Tests	Spring 2009 TAKS Math, ELA, Social Studies, Science Scores
TAKS preparation classes/tutorials will be offered to help identified students.	Sept –May	Terry Phillip, Teachers	Time, Teachers, Campus Admin Staff	August – May	Increased scores Spring 2009 TAKS Test	Spring 2009 TAKS Math, ELA, Social Studies, Science Scores
Develop and administer Personal Graduation Plans (PGP) for students in grades 9 – 12 who have failed a state assessment instrument or are not expected to graduate by the end of the fifth school year after enrolling in the ninth grade.	Aug – May	Terry Phillips, Counselors	Time, Teachers, Campus Admin Staff	August – May		Spring 2009 TAKS Math, ELA, Social Studies, Science Scores
TAKS preparation classes/tutorials will be offered to identified students. Formative assessments will be conducted.	Sept – April	Terry Phillips, Counselors, Teachers	Time, Teachers, Supplies, Campus Admin Staff FTE 1.2	September – April	Increased TAKS scores 2009 Spring Test. Increased passing rate on EXIT Level tests	Spring 2009 TAKS Exit Scores

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Objective 1: AEIS/AYP Accountability.

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Disaggregate student data from Spring 2008 for planning individual student and class strategies.	September	Terry Phillips, Teachers	Time, Teachers, Supplies, Outside Consultant Campus Admin Staff AEIS IT online	September	Increased scores Spring 2009 TAKS Tests	Spring 2009 TAKS Exit Scores
Teachers will attend TAKS staff Development available through ESC Region 14.	August - April	Terry Phillips, Teachers	Time, Teachers, Supplies, Parent Support Outside Consultant Guest Speaker District Admin Staff Campus Admin Staff	September - April		Spring 2009 TAKS Exit scores
The Plan Test and commercially available TAKS materials will be used to monitor student progress in preparation for the TAKS tests. Formative assessments will be conducted.	Sept – May	Terry Phillips, Counselors, Teachers	Time, Teachers, Supplies, Campus Admin Staff	September – May		Spring 2009 TAKS Exit scores
Clyde High School will provide recognition/incentives for academic excellence, attendance, and citizenship as age appropriate	Dec, April, May	Terry Phillips	Time, Teachers, Supplies, Campus Admin Staff	December, April, May	Increase student attendance/better behavior from student body.	Spring 2009 TAKS Exit scores

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Objective 1: AEIS/AYP Accountability

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Each ESL student will be placed in one 45 minute period with a certified ESL instructor for individual assistance in academics and TAKS remediation.	Aug – May	Terry Phillips, Counselors, Olga Martinez	Time Teachers Supplies Guest Speaker Campus Admin Staff .14 FTE	August - May	Increased academic performance from ESL student(s).	Spring 2009 TAKS Exit scores
After school TAKS tutorials and acceleration courses for credit offered in LEAP Program by Clyde High School in Algebra I, Geometry, ELA I, and ELA II.	Aug – May	Terry Phillips Counselors Teachers Asst. Principal	Time, Teachers, Supplies, Parent Support Outside Consultant Guest Speaker Campus Admin Staff	February – April	Increased completion rate.	Spring 2009 TAKS Exit scores
Provide students with opportunities to prepare for/improve performance on the ACT/SAT/PSAT. Update software in library computer lab	Sept – May	Terry Phillips Librarian Counselors	Time Teachers Supplies	September – May		Spring 2009 TAKS Exit scores

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Objective 2: Curriculum/Instruction

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde High School teachers will implement the TEKS and be held accountable for student mastery of the state objectives	Aug – May	Terry Phillips	Time Teachers Staff District Admin Staff Campus Admin Staff	August - May	Increased scores Spring 2009 TAKS Tests	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School counselors will receive training on how to disseminate data using the AEIS-IT program	November	Terry Phillips Counselors	Time, Teachers, Staff Campus Admin Staff	November	Increased staff usage of AEIS-IT Online	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School will provide opportunities for extended learning. Such as tutorials	Aug – May	Terry Phillips Rebecca Russell	Time, Teachers, Staff District Admin Staff Campus Admin Staff	August - May	Increased academic performance	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School employees will be held accountable for Professional Performance and Conduct. Documentation through use of district approved appraisal instruments will be used to commend performance, to facilitate improvement of performance, or if necessary to prepare for non-renewal or termination.	Aug – May	Terry Phillips	Time Teachers Staff District Admin. Staff Campus Admin. Staff	August – May	Increased academic performance	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School will provide Technical Introduction of Criminal Justice class during the 2008-2009 school year.	Aug - May	Terry Phillips, Officer – Clyde Police Dept. Laura Vinson	Time Staff Dist Admin Staff Campus Admin Staff \$1000.	August – May	Increased student participation and academic performance	Student grades. Student Survey responses
Clyde High Scholl will provide classes in Health, Science Technology and Medical terminology in 2008-2009 school year and HST II in 2009-2010	Aug – May	Terry Phillips Clare Nickel Laura Vinson	Time Teachers Nurse Dist. Admin Staff Campus Admin Staff \$5000. (estimate)	August – May	Increased student participation. Student completing certified nursing assistant exam during 2009-2010 school year	Lesson plans. Students completing courses. Students taking CAN exam 2009-2010 school year.

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Objective 2: Curriculum/Instruction

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde High School will provide a credit recovery program (LEAP) to aide students in graduating from Clyde High School. The program will be web based using Compass Learning's Odyeesy software. Documentation of credit earned will be used to measure the effectiveness of the program	Aug – May	Terry Phillips Counselors Staff	Time, Teachers Staff District Admin Staff Campus Admin Staff FTE 1.5 Agreement \$50,000 - SCE	August – May	Increased Completion rate	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School will establish hiring practices that allows for the hiring of Highly Qualified teachers according to Federal NCLB legislation.	Aug – May	Terry Phillips	Time, Teachers Staff District Admin Staff Campus Admin Staff	August – May	Increased academic performance. Increased TAKS test scores	Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Provide Educational Services, Compensatory Education Home Instruction and Counseling Services.	Aug – May	Counselors	Time, Teachers Staff District Admin Staff Campus Admin Staff	August – May		Lesson Plans; student grades; TAKS practice test; PDAS 08-09 school year
Clyde High School will implement scopes and sequences for classes during the 07-08 school year.	Aug – May	Terry Phillips Department Heads	Time, Teachers Staff Campus Admin Staff ESC 5 Website \$600.00	August – May	Increased academic performance.	Spring 2008 TAKS
Clyde High School will continue the use of projectors and air slates to be used in all Math classrooms in the 07-08 school year.	Aug – May	Terry Phillips Mike Wetsel	Time, Teachers Staff District Admin Staff Campus Admin Staff	August – May	Increased academic performance. Increased student participation	Increased TAKS scores in Math

Clyde High School will provide each freshman with a course on Teen Leadership in the fall schedule of the 2008-2009 school year.	Aug – Dec	Terry Phillips Ronnie Vinson GiGi Robinson	Time Teachers FTE \$3000.	Aug – May	Increased academic performance and student participation. Decrease in number of class failures of 2008-2009 freshman class.	Increased TAKS performance and fewer class failures compared to 2007-2008 freshman class.
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Objective 2: Curriculum/Instruction

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde will continue a comprehensive benchmark testing program in all core classes in the 07-08 school year. Testing a minimum of once per nine weeks.	Nov – May	Terry Phillips Counselors Staff	Time, Teachers Staff Campus Admin Staff	November – May	Increased scores Spring 2009 TAKS Tests	TAKS Spring 2009
Clyde High School will continue to institute a performance based Gifted and Talented Program in the 07-08 school year	Aug – May	Terry Phillips Counselors Misti Kingston	Time, Teachers Staff District Admin Staff Campus Admin Staff \$2000.00 FTE .3	August – May	Increased Gifted/Talented Participation. Increases in class taken for credit	Student Contract Fulfillment Credits Earned

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DSBDM Goal 1: Clyde CISD will provide a quality program of curriculum, instruction, and technology that will allow ALL student to reach their full potential and meet or exceed state accountability (AEIS) and Federal accountability (AYP) standards.

Objective 3: Technology

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Teachers will integrate technology into the classroom as appropriate and according to TEKS	Aug – May	Terry Phillips Teachers	Time, Teachers Supplies Staff School Library Outside Consultant District Coordinator Campus Admin Staff Computers	August – May	Increased use of technology. Increased academic performance	Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction
A Wide Area Network (WAN) will connect all campuses allowing utilization of network programs.	Aug – May	Terry Phillips Mike Wetsel Laura Vinson	Time, Teachers Supplies Staff School Library Outside Consultant District Coordinator District Admin Staff Campus Admin Staff Computers	August – May		Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction
Teachers will increase their use of technology in the classroom and meet the SBEC proficiency standard by the end of the 2008-2009 school year.	Aug – May	Terry Phillips Laura Vinson Mike Wetsel	Time, Teachers District Coordinator Campus Admin Staff Computers InfoSource	August – May	Increased use of technology in classroom	Increased use of InfoSource through the 2008-2009 school year. Lesson plan documentation by school staff of increased technology useage

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Objective 3: Technology

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Personnel will be knowledgeable of responsibilities of utilizing technology and receive appropriate technology training	Aug – Oct	Terry Phillips Mike Wetsel Laura Vinson	Time, Teachers Supplies Staff School Library Outside Consultant District Coordinator District Admin Staff Campus Admin Staff Computers	August - Oct	Increased academic performance	Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction
Faculty and students will be knowledgeable of responsibilities of utilizing technology and sign the District Acceptable Use Policy in order to use the Internet	Aug – May	Terry Phillips Technology Teachers	Time, Teachers Supplies Staff School Library Outside Consultant District Coordinator Campus Admin Staff Computers			Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction
Clyde High School will have personnel trained in web site technology and be responsible for the information on the web site	Aug - May	Terry Phillips Laura Vinson	Time, Teachers Supplies Staff School Library Outside Consultant District Coordinator Campus Admin Staff Computers			Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction
Students that did not pass every portion of the TAKS last year will be assigned to a TAKS remediation class	Feb, April, May	Terry Phillips Asst. Principal Counselors	Time, Teachers Supplies Staff District Coordinator Campus Admin Staff FTE 1.2		Increased TAKS scores Spring 2009 tests	Student mastery of grade appropriate technology objectives in the state adopted TEKS; computer class schedules and lesson plans; number of students signing and turning in the Acceptable Use Policy; number of teachers using the Internet for classroom instruction

GOAL # 2

Clyde Consolidated Independent School District

DSBDM Goal 2: Clyde CISD campuses will provide a safe, orderly environment and promote parent/community involvement.

Objective 1: School climate and safety

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde High School will document student behavior through the use of RSCCC Discipline Management Software	Aug – May	Terry Phillips Rebecca Russell	Time, Teachers Staff District Admin Staff Campus Admin Staff Computers	August - May	Reduction in ISS and DAEP placements	Mock drill on campus; compare 2007-2008 TEA Chapter 37 Safe Schools Data Collection against 2006-2007 & 2007-2008 Chapter 37 Safe Schools Data Collection
The Campus Code of Conduct will be followed /enforced to ensure a safe learning environment	Aug – May	Terry Phillip Rebecca Russell	Time, Teachers Staff District Admin Staff Campus Admin Staff	August – May	Increased campus safety	Mock drill on campus; compare 2007-2008 TEA Chapter 37 Safe Schools Data Collection against 2006-2007 & 2007-2008 Chapter 37 Safe Schools Data Collection
Clyde High School will continue a campus based Crime Stoppers Program	Aug – May	Terry Phillips, Rebecca Russell	Time Teachers Staff District Admin Staff Campus Admin Staff \$500.00	August – May	Increased campus safety	Mock drill on campus; compare 2007-2008 TEA Chapter 37 Safe Schools Data Collection against 2006-2007 & 2007-2008 Chapter 37 Safe Schools Data Collection
Students will be placed in ISS and/or AEP for violations of the Code of Conduct instead of Out of School Suspension or Expulsion	Aug - May	Terry Phillips, Rebecca Russell	Time, Teachers Staff District Admin Staff Campus Admin Staff	August - May	Increased campus safety	Mock drill on campus; compare 2007-2008 TEA Chapter 37 Safe Schools Data Collection against 2006-2007 & 2007-2008 Chapter 37 Safe Schools Data Collection
Clyde High School will employ a part-time SRO (School Resource Officer)	Aug – May	Terry Phillips	Time, Teachers Staff District Admin Staff Campus Admin Staff \$30,000.	August – May	Increased campus safety. Improved campus climate.	Mock drill on campus; compare 2007-2008 TEA Chapter 37 Safe Schools Data Collection against 2006-2007 & 2007-2008 Chapter 37 Safe Schools Data Collection

Clyde Consolidated Independent School District

DSBDM Goal 2: Clyde CISD campuses will provide a safe, orderly environment and promote parent/community involvement.

Objective 1: School climate and safety

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde High School will continue a student drug testing program in the 2007-2008.	Aug - May	Terry Phillips	Time, Teachers Staff District Admin Staff Campus Admin Staff Outside Consultant Resources \$8500.00	August - May	Increased campus safety. Drug Free environment. Improved campus climate. Reduction in Students testing positive through the course of the year.	Cumulative Testing Information.
As introduction to drug program Clyde High School will hold a meeting at the beginning of the school year for both parents and students	August – September	Terry Phillips	Time Campus Admin Staff	August – September	Increased campus safety. Drug Free environment. Improved campus climate. Reduction in Students testing positive through the course of the year.	Cumulative Testing Information.

Clyde Consolidated Independent School District

DSBDM Goal 2: Clyde CISD campuses will provide a safe, orderly environment and promote parent/community involvement.

Objective 2: Effective Communication.

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Inform parents and public through the newspaper, Clyde CISD cable channel, Clyde High School web page, parent meetings, and newsletters concerning career/college opportunities.	Aug – May	Terry Phillips Counselors Technology Teacher	Time Teachers School Library Outside Consultant Guest Speaker District Coordinator Campus Admin Staff	August – May	Improved communication between home and school.	Review of SAT, ACT, AP, TASP results, review number of students taking new courses; review number of students taking ACT/SAT after school workshops; number of students taking college concurrent courses.
Clyde High School will provide a Peer Assistance and Leadership Program (PALS). This group will work in conjunction with Big Brothers/Big Sisters of West Texas to provide for special programs and mentoring to other students in the Clyde CISD.	Aug – May	Terry Phillips Sherry Scoggins	Time Teachers FTE .14	August – May	Improved campus climate	Review of SAT, ACT, AP, TASP results, review number of students taking new courses; review number of students taking ACT/SAT after school workshops; number of students taking college concurrent courses.
Clyde High School will provide for a CBVI (Community Based Vocational Instructional) to provide for vocational instruction for special needs students.	Aug – May	Terry Phillips Rick Rhodes	Time, Teachers School Library Outside Consultant Guest Speaker District Coordinator District Admin Staff Campus Admin Staff Computers	August – May	Increased student participation in community based work program.	Review of SAT, ACT, AP, TASP results, review number of students taking new courses; review number of students taking ACT/SAT after school workshops; number of students taking college concurrent courses.

Clyde Consolidated Independent School District

DSBDM Goal 2: Clyde CISD campuses will provide a safe, orderly environment and promote parent/community involvement.

Objective 2: Effective Communication.

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Invite speakers to address students on abstinence.	Feb. May	Terry Phillips Lisa Connel Student Council Sponsor	Time, Teachers Outside Consultant Guest Speaker Campus Admin Staff	February May		Review of SAT, ACT, AP, TASP results, review number of students taking new courses; review number of students taking ACT/SAT after school workshops; number of students taking college concurrent courses.
Invite Speakers to address groups of student body on sex education.	Feb. May	Terry Phillips Student Council Sponsor	Time, Teachers Outside Consultant Guest Speaker District Admin Staff Campus Admin Staff Computers	February May		Review of SAT, ACT, AP, TASP results, review number of students taking new courses; review number of students taking ACT/SAT after school workshops; number of students taking college concurrent courses.

Clyde Consolidated Independent School District

DSBDM Goal 2: Clyde CISD campuses will provide a safe, orderly environment and promote parent/community involvement.

Objective 3: Parent and Community involvement.

Implementation: Reform Methodologies, Strategies and Activities	Timeline	Person(s) Responsible	Resources/Allocation	Incremental Timeline/formative Evaluation	Expected Outcomes	Summative Evaluation
Clyde High School will conduct a parent orientation for student drug testing policy.	Sept.	Terry Phillips Jennifer Seekins Lisa Connel Outside Consultant	Time Staff	October January	Increased campus security. Improved campus climate.	Cumulative Records
Clyde High School will conduct a parent meeting concerning planning for college	March April	Terry Phillips Counselors	Time Staff	March April	Increased student's participation in post secondary education.	