

2008-09 Academic Excellence Indicator System

District Name: CLYDE CISD

Campus Name: CLYDE INT

Campus #: 030902103

2009 Accountability Rating: Recognized

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 331
Grade Span: 03 - 05
School Type: Elementary

District Name: CLYDE CISD
Campus Name: CLYDE INT
Campus #: 030902103

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard															
Grade 3 (English) First Administration Only															
Reading	2009	90%	91%	97%	91%	*	> 99%	90%	*	*	89%	92%	*	85%	*
	2008	89%	90%	97%	90%	*	> 99%	89%	*	*	90%	89%	*	80%	*
Mathematics	2009	86%	72%	95%	72%	*	73%	72%	*	*	72%	71%	*	59%	*
	2008	85%	76%	91%	76%	*	70%	78%	*	*	83%	71%	*	64%	*
All Tests	2009	82%	71%	92%	71%	*	73%	71%	*	*	70%	71%	*	59%	*
	2008	80%	72%	87%	72%	*	70%	73%	*	*	78%	67%	*	55%	*
TAKS Met 2009 Standard															
Grade 4 (English)															
Reading	2009	86%	77%	94%	77%	*	78%	77%	*	*	83%	73%	*	68%	*
	2008	85%	84%	94%	84%	*	67%	85%	*	*	85%	82%	*	80%	*
Mathematics	2009	88%	76%	94%	76%	*	78%	76%	*	*	85%	69%	*	70%	*
	2008	87%	89%	93%	89%	*	83%	90%	*	*	85%	93%	*	86%	*
Writing	2009	92%	87%	96%	87%	*	67%	89%	*	*	79%	93%	*	78%	*
	2008	93%	91%	96%	91%	*	67%	95%	*	*	88%	96%	*	91%	*
All Tests	2009	78%	62%	87%	62%	*	56%	63%	*	*	68%	57%	*	46%	*
	2008	77%	77%	86%	77%	*	33%	82%	*	*	75%	78%	*	71%	*
TAKS Met 2009 Standard															
Grade 5 (English) First Administration Only															
Reading	2009	85%	85%	93%	85%	*	80%	84%	*	*	82%	87%	*	73%	*
	2008	85%	88%	93%	88%	*	> 99%	88%	*	*	85%	89%	*	82%	*
Mathematics	2009	86%	85%	92%	85%	*	> 99%	83%	*	*	80%	91%	*	73%	*
	2008	86%	84%	94%	84%	*	83%	86%	*	*	88%	81%	*	76%	*
@ Science	2009	85%	90%	93%	90%	*	83%	89%	*	*	96%	83%	60%	84%	*
	2008	82%	83%	89%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
@ All Tests	2009	73%	73%	84%	73%	*	67%	71%	*	*	69%	77%	20%	54%	*
	2008	72%	76%	84%	76%	*	83%	77%	*	*	79%	75%	> 99%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	96%	88%	*	92%	87%	*	*	90%	86%	71%	81%	*
	2008	91%	90%	97%	91%	83%	91%	92%	*	*	89%	93%	88%	88%	*
Mathematics	2009	82%	79%	96%	80%	*	80%	80%	*	*	82%	78%	43%	70%	*
	2008	80%	78%	93%	84%	67%	82%	86%	*	*	86%	83%	86%	76%	*
Writing	2009	93%	90%	96%	87%	*	67%	89%	*	*	79%	93%	*	78%	*
	2008	93%	94%	96%	91%	*	67%	95%	*	*	88%	96%	*	91%	*
Science	2009	78%	80%	93%	90%	*	83%	89%	*	*	96%	83%	60%	84%	*
	2008	74%	75%	90%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
All Tests	2009	74%	72%	90%	72%	*	69%	72%	*	*	75%	70%	30%	58%	*
	2008	72%	69%	88%	77%	50%	64%	80%	*	*	79%	76%	89%	68%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	93%	*	92%	93%	*	*	94%	92%	86%	90%	*
Mathematics	2009	89%	89%	98%	90%	*	96%	90%	*	*	91%	90%	71%	86%	*
Writing	2009	97%	95%	> 99%	99%	*	> 99%	99%	*	*	> 99%	98%	*	98%	*
Science	2009	83%	85%	95%	92%	*	83%	92%	*	*	96%	87%	60%	84%	*
All Tests	2009	84%	83%	97%	86%	*	85%	86%	*	*	88%	85%	50%	78%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	29%	45%	30%	*	28%	31%	*	*	28%	31%	14%	16%	*
	2008	34%	31%	43%	32%	17%	36%	32%	*	*	29%	34%	13%	26%	*
Mathematics	2009	31%	23%	49%	28%	*	32%	28%	*	*	32%	25%	< 1%	17%	*
	2008	28%	21%	40%	30%	17%	27%	31%	*	*	34%	27%	14%	20%	*
Writing	2009	34%	34%	36%	30%	*	22%	31%	*	*	33%	28%	*	18%	*
	2008	33%	43%	39%	39%	*	33%	40%	*	*	31%	47%	*	34%	*
Science	2009	26%	20%	49%	42%	*	17%	44%	*	*	53%	30%	20%	22%	*
	2008	22%	14%	45%	36%	*	33%	35%	*	*	46%	28%	*	32%	*
All Tests	2009	16%	11%	27%	16%	*	12%	16%	*	*	19%	13%	10%	8%	*
	2008	15%	10%	22%	17%	17%	18%	17%	*	*	15%	18%	< 1%	9%	*
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	> 99%	> 99%	*	*	> 99%	*	*	> 99%	*	> 99%	> 99%	*
Mathematics	2009	69%	81%	> 99%	92%	*	*	90%	*	*	80%	> 99%	92%	> 99%	*
Writing	2009	72%	71%	83%	*	*	*	*	*	*	*	*	*	*	*
Science	2009	51%	56%	67%	20%	*	*	*	*	*	*	*	20%	*	*
All Tests	2009	57%	57%	75%	62%	*	*	64%	*	*	33%	86%	62%	67%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	94%	86%	*	88%	85%	*	*	88%	83%	50%	78%	*
	2008	86%	85%	95%	88%	83%	87%	88%	*	*	87%	89%	67%	82%	*
Mathematics	2009	80%	78%	94%	80%	*	81%	80%	*	*	82%	78%	60%	70%	*
	2008	78%	75%	90%	83%	67%	78%	84%	*	*	84%	82%	57%	74%	*
Writing	2009	92%	88%	96%	87%	*	67%	89%	*	*	79%	93%	*	78%	*
	2008	91%	91%	95%	91%	*	67%	95%	*	*	88%	96%	*	92%	*
Science	2009	78%	80%	93%	90%	*	83%	89%	*	*	96%	83%	60%	84%	*
	2008	74%	75%	90%	83%	*	83%	83%	*	*	85%	81%	*	73%	*
All Tests	2009	72%	69%	88%	71%	*	69%	71%	*	*	74%	69%	31%	58%	*
	2008	69%	66%	85%	74%	50%	61%	77%	*	*	76%	73%	56%	64%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	94%	86%	*	89%	86%	*	*	89%	84%	73%	79%	*
Mathematics	2009	80%	78%	94%	80%	*	82%	80%	*	*	82%	79%	77%	72%	*
Writing	2009	91%	87%	95%	87%	*	70%	89%	*	*	79%	93%	*	79%	*
Science	2009	76%	78%	90%	86%	*	71%	86%	*	*	90%	82%	40%	78%	*
All Tests	2009	71%	68%	87%	71%	*	68%	70%	*	*	72%	69%	36%	57%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	80%	> 99%	83%	*	*	83%	*	*	*	*	83%	*	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 4
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District Name: CLYDE CISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Test Version														
TAKS (1 or more)	90.8%	91.6%	93.9%	94.2%	83.3%	89.7%	94.8%	*	*	94.4%	94.0%	29.6%	91.6%	*
Not on TAKS	7.7%	8.2%	5.9%	5.8%	16.7%	10.3%	5.2%	*	*	5.6%	6.0%	70.4%	8.4%	*
TAKS(Acc) Only	2.3%	3.1%	1.5%	1.2%	0.0%	3.4%	1.0%	*	*	0.6%	1.8%	14.8%	1.9%	*
TAKS-M Only	3.3%	3.5%	2.2%	2.7%	0.0%	6.9%	2.4%	*	*	3.1%	2.4%	33.3%	3.9%	*
TAKS-Alt Only	0.8%	0.7%	0.4%	0.6%	0.0%	0.0%	0.7%	*	*	0.6%	0.6%	7.4%	0.6%	*
Combination	1.3%	0.9%	1.2%	1.2%	16.7%	0.0%	1.0%	*	*	1.2%	1.2%	14.8%	1.9%	*
By Acct Status														
Acct System	87.3%	89.2%	90.1%	89.1%	50.0%	89.7%	89.7%	*	*	85.8%	92.3%	37.0%	82.6%	*
Non-Acct System	11.2%	10.6%	9.7%	10.9%	50.0%	10.3%	10.3%	*	*	14.2%	7.7%	63.0%	17.4%	*
Mobile	4.7%	4.5%	3.8%	5.8%	33.3%	3.4%	5.5%	*	*	9.3%	2.4%	0.0%	10.3%	*
Non-Acct Test	6.4%	6.1%	5.1%	5.2%	16.7%	6.9%	4.8%	*	*	4.9%	5.4%	63.0%	7.1%	*
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Not Tested														
Absent	1.5%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,132,150	985	186	330	6	29	291	3	1	162	168	27	155	4
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.9%	100.0%	100.0%	100.0%	100.0%	100.0%	*	*	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	90.8%	93.7%	93.7%	100.0%	85.7%	94.3%	*	*	91.9%	95.3%	33.3%	87.1%	*
Not on TAKS	7.5%	9.1%	6.2%	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
TAKS(Acc) Only	2.7%	3.9%	2.0%	0.3%	0.0%	0.0%	0.4%	*	*	0.7%	0.0%	3.3%	0.7%	*
TAKS-M Only	2.9%	2.7%	1.6%	2.8%	0.0%	7.1%	2.5%	*	*	3.4%	2.4%	30.0%	6.1%	*
TAKS-Alt Only	0.7%	0.5%	0.7%	0.9%	0.0%	0.0%	1.1%	*	*	0.7%	1.2%	10.0%	2.0%	*
Combination	1.2%	2.0%	0.8%	2.2%	0.0%	7.1%	1.8%	*	*	3.4%	1.2%	23.3%	4.1%	*
By Acct Status														
Acct System	87.1%	89.1%	88.4%	89.7%	85.7%	78.6%	90.7%	*	*	87.9%	91.2%	30.0%	80.3%	*
Non-Acct System	11.3%	10.8%	11.6%	10.3%	14.3%	21.4%	9.3%	*	*	12.1%	8.8%	70.0%	19.7%	*
Mobile	5.1%	4.1%	5.1%	4.1%	14.3%	7.1%	3.6%	*	*	4.0%	4.1%	3.3%	6.8%	*
Non-Acct Test	6.2%	6.7%	5.3%	6.3%	0.0%	14.3%	5.7%	*	*	8.1%	4.7%	66.7%	12.9%	*
Not Tested														
Absent	1.6%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	996	204	319	7	28	279	3	2	149	170	30	147	1

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 6
Total Students: 331
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District Name: CLYDE CISD
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 5 Reading (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	16%	15%	8%	15%	*	20%	16%	*	*	18%	13%	*	27%	*
2008	15%	13%	7%	13%	*	< 1%	12%	*	*	15%	11%	*	18%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	91%	93%	98%	93%	*	> 99%	92%	*	*	92%	93%	*	89%	*
2008	92%	94%	99%	94%	*	> 99%	93%	*	*	90%	96%	*	92%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	80.0%	*	80.0%	-	-	*	*	-	*	*	-	*	-
2007	78.0%	80.0%	*	80.0%	-	-	80.0%	-	-	*	*	-	*	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	66%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	73%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)														
Students Requiring Accelerated Instruction														
2009	15%	15%	8%	15%	*	< 1%	17%	*	*	20%	9%	*	27%	*
2008	15%	16%	7%	16%	*	17%	14%	*	*	12%	19%	*	24%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	92%	92%	98%	92%	*	> 99%	91%	*	*	88%	96%	*	81%	*
2008	91%	88%	96%	88%	*	> 99%	89%	*	*	90%	87%	*	82%	*
TAKS Failers Promoted by Grade Placement Committee														
2008	84.0%	87.5%	100.0%	87.5%	-	-	85.7%	*	-	*	100.0%	*	83.3%	-
2007	77.5%	62.5%	*	62.5%	-	*	50.0%	-	-	*	80.0%	*	62.5%	-
TAKS Met Standard (Failed in Previous Year)														
Retained in Grade 5														
2009	72%	*	*	*	*	*	*	*	*	*	*	*	*	*
2008	71%	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	83%	> 99%	> 99%	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.7%	96.5%	96.5%	96.3%	97.0%	96.5%	*	*	96.8%	96.2%	96.5%	96.0%	*
2006-07	95.5%	96.2%	96.5%	97.0%	97.0%	96.4%	97.0%	*	*	96.8%	97.1%	95.9%	96.6%	-

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2008-09 Campus Profile

Section II - Page 1
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STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	331	100.0%	16,280	1,491	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.3%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	3.9%	4.0%	4.2%
Kindergarten	0	0.0%	13.1%	7.0%	7.7%
Grade 1	0	0.0%	14.1%	7.4%	8.0%
Grade 2	0	0.0%	15.4%	7.2%	7.9%
Grade 3	108	32.6%	17.5%	7.2%	7.8%
Grade 4	107	32.3%	20.2%	7.2%	7.5%
Grade 5	116	35.0%	13.5%	7.8%	7.5%
Grade 6	0	0.0%	1.7%	7.4%	7.3%
Grade 7	0	0.0%	0.1%	7.8%	7.3%
Grade 8	0	0.0%	0.1%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.8%
Ethnic Distribution:					
African American	4	1.2%	1.3%	0.9%	14.2%
Hispanic	33	10.0%	9.7%	7.9%	47.9%
White	290	87.6%	87.5%	90.4%	34.0%
Native American	3	0.9%	0.6%	0.4%	0.4%
Asian/Pac. Islander	1	0.3%	1.0%	0.3%	3.6%
Economically Disadvantaged	155	46.8%	33.4%	41.4%	56.7%
Limited English Proficient (LEP)	4	1.2%	2.5%	0.5%	16.9%
Students w/Disciplinary Placements (2007-08)	0	0.0%	0.0%	1.8%	2.1%
At-Risk	96	29.0%	27.5%	36.6%	48.3%
Mobility (2007-08)	51	14.5%	13.1%	16.2%	19.8%
Number of Students per Teacher	14.3	n/a	14.2	12.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	4.0%	5.3%	2.6%	-	13.3%	10.0%	11.7%
Grade 1	-	3.4%	3.1%	5.5%	-	7.6%	28.6%	10.5%
Grade 2	-	1.5%	3.2%	3.2%	-	3.2%	0.0%	4.7%
Grade 3	2.1%	1.4%	2.1%	2.5%	20.0%	2.5%	20.0%	3.0%
Grade 4	0.0%	0.2%	0.0%	1.3%	0.0%	0.8%	0.0%	1.3%
Grade 5	1.1%	0.8%	1.1%	1.9%	0.0%	4.5%	0.0%	2.4%
Grade 6	-	1.2%	0.0%	0.9%	-	0.0%	10.0%	1.6%
Grade 7	-	0.0%	0.0%	1.4%	-	0.0%	5.6%	2.2%
Grade 8	-	0.0%	3.8%	1.7%	-	33.3%	17.6%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 331
 Grade Span: 03 - 05
 School Type: Elementary

District Name: CLYDE CISD
 Campus Name: CLYDE INT
 Campus #: 030902103

CLASS SIZE INFORMATION
 (Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	12.3	19.5	13.1	19.0
Grade 1	-	17.9	17.7	19.0
Grade 2	-	18.0	17.3	19.3
Grade 3	16.7	18.9	16.7	19.3
Grade 4	21.4	18.7	21.4	19.7
Grade 5	18.9	19.0	18.9	22.1
Grade 6	-	19.7	16.4	21.5
Mixed Grades	-	24.2	-	21.8
Secondary: English/Language Arts	-	10.0	16.5	19.8
Foreign Languages	-	-	16.9	21.1
Mathematics	-	10.0	14.4	19.6
Science	-	10.3	15.3	20.5
Social Studies	-	10.3	16.9	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 331
Grade Span: 03 - 05
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District Name: CLYDE CISD
Campus Name: CLYDE INT
Campus #: 030902103

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	33.6	100.0%	100.0%	100.0%	100.0%
Professional Staff:	26.4	78.4%	83.3%	63.1%	62.9%
Teachers	23.2	68.9%	72.5%	53.6%	50.7%
Professional Support	2.2	6.5%	6.9%	6.0%	8.4%
Campus Admin. (School Leader.)	1.0	3.0%	3.8%	2.6%	2.8%
Educational Aides:	7.3	21.6%	16.7%	11.5%	9.7%
Total Minority Staff:	0.0	0.0%	3.1%	3.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.2%	0.0%	9.7%
Hispanic	0.0	0.0%	1.6%	1.6%	22.1%
White	23.2	100.0%	98.0%	98.4%	66.7%
Native American	0.0	0.0%	0.1%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.1%	0.0%	1.3%
Males	3.0	12.9%	4.0%	22.2%	22.9%
Females	20.2	87.1%	96.0%	77.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	4.3%	3.8%	1.6%	7.3%
1-5 Years Experience	5.0	21.6%	23.0%	20.6%	30.5%
6-10 Years Experience	3.0	12.9%	19.9%	16.5%	20.0%
11-20 Years Experience	10.6	45.8%	31.8%	40.5%	23.7%
Over 20 Years Experience	3.6	15.3%	21.4%	20.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		13.4 yrs.	12.7 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		8.2 yrs.	7.9 yrs.	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$28,720	\$37,046	\$28,870	\$40,372
1-5 Years Experience		\$30,390	\$38,186	\$30,646	\$42,463
6-10 Years Experience		\$36,763	\$41,420	\$36,905	\$45,035
11-20 Years Experience		\$42,440	\$46,257	\$42,082	\$49,083
Over 20 Years Experience		\$47,912	\$52,209	\$46,975	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$39,352	\$44,359	\$39,671	\$47,159
Professional Support		\$46,921	\$48,457	\$45,020	\$55,819
Campus Administration (School Leadership)		\$58,805	\$61,797	\$57,765	\$68,891
Contracted Instructional Staff (not incl. above):	0.0		2.0	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 331
Grade Span: 03 - 05
School Type: Elementary

District Name: CLYDE CISD
Campus Name: CLYDE INT
Campus #: 030902103

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,661,916	100.0%	\$5,036	\$1,892,190	100.0%	\$5,734	\$93,672,037	100.0%	\$5,457
Instruction (11,95)	\$1,300,048	78.2%	\$3,940	\$1,394,977	73.7%	\$4,227	\$72,064,093	76.9%	\$4,198
Instructional-Related Services (12,13)	\$55,647	3.3%	\$169	\$58,196	3.1%	\$176	\$3,430,740	3.7%	\$200
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$1,081,259	1.2%	\$63
School Leadership (23)	\$96,391	5.8%	\$292	\$96,974	5.1%	\$294	\$6,278,941	6.7%	\$366
Support Services-Student (31,32,33)	\$110,417	6.6%	\$335	\$110,417	5.8%	\$335	\$4,195,172	4.5%	\$244
Other Campus Costs (35,36,51,52,53)	\$99,413	6.0%	\$301	\$231,626	12.2%	\$702	\$6,621,832	7.1%	\$386
By Program:									
Total Operating Expenditures	\$1,562,503	100.0%	\$4,735	\$1,660,564	100.0%	\$5,032	\$86,889,858	100.0%	\$5,061
Bilingual/ESL Education (25)	\$1,471	0.1%	\$4	\$1,471	0.1%	\$4	\$646,908	0.7%	\$38
Career & Technical Education (22)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$0	0.0%	\$0
Accelerated Education (24,30)	\$269,076	17.2%	\$815	\$366,355	22.1%	\$1,110	\$8,947,991	10.3%	\$521
Gifted & Talented Education (21)	\$25,724	1.6%	\$78	\$25,724	1.5%	\$78	\$1,648,163	1.9%	\$96
Regular Education (11)	\$1,119,303	71.6%	\$3,392	\$1,119,303	67.4%	\$3,392	\$64,635,376	74.4%	\$3,765
Special Education (23)	\$146,929	9.4%	\$445	\$147,711	8.9%	\$448	\$11,011,291	12.7%	\$641
Other (26,28,29)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$129	0.0%	\$0

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	4	1.2%	2.5%	0.5%	16.0%
Career & Technical Education	0	0.0%	0.0%	24.9%	21.4%
Gifted & Talented Education	22	6.6%	5.4%	3.6%	7.5%
Special Education	28	8.5%	8.5%	10.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	1.8%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	0.0%	5.2%	3.9%
Compensatory Education	0.0	0.0%	3.4%	5.6%	3.6%
Gifted & Talented Education	0.0	0.0%	1.5%	0.8%	2.0%
Regular Education	22.2	95.7%	86.2%	82.9%	70.4%
Special Education	1.0	4.3%	7.2%	5.4%	9.7%
Other	0.0	0.0%	0.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.