

2008-09 Academic Excellence Indicator System

District Name: CLYDE CISD

Campus Name: CLYDE J H

Campus #: 030902041

2009 Accountability Rating: Academically Acceptable

Gold Performance Acknowledgments:

Commended on Reading/ELA

Commended on Writing

Comparable Improvement: Mathematics

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T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Performance

Section I - Page 1
Total Students: 343
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard Grade 6 (English)															
Reading	2009	93%	94%	97%	94%	*	> 99%	94%	*	*	88%	98%	*	85%	*
	2008	94%	90%	96%	90%	*	92%	89%	*	*	89%	90%	*	82%	*
Mathematics	2009	82%	86%	86%	86%	*	> 99%	86%	*	*	88%	85%	*	74%	*
	2008	83%	78%	89%	78%	*	92%	76%	*	*	84%	73%	*	77%	*
All Tests	2009	80%	84%	85%	84%	*	> 99%	84%	*	*	81%	85%	*	69%	*
	2008	81%	74%	88%	74%	*	83%	73%	*	*	79%	72%	*	69%	*
TAKS Met 2009 Standard Grade 7															
Reading	2009	87%	85%	93%	85%	*	85%	84%	*	*	89%	82%	*	74%	*
	2008	88%	85%	95%	85%	*	86%	86%	*	*	78%	93%	40%	77%	*
Mathematics	2009	82%	81%	88%	81%	*	69%	82%	*	*	92%	73%	*	74%	*
	2008	80%	75%	89%	75%	*	83%	74%	*	*	77%	73%	*	73%	*
Writing	2009	94%	92%	98%	92%	*	85%	93%	*	*	87%	95%	*	88%	*
	2008	93%	98%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	96%	*
All Tests	2009	76%	75%	84%	75%	*	69%	75%	*	*	79%	72%	*	65%	*
	2008	74%	71%	85%	71%	*	71%	72%	*	*	69%	74%	40%	63%	*
TAKS Met 2009 Standard Grade 8 First Administration Only															
Reading	2009	95%	97%	98%	97%	*	> 99%	97%	*	*	94%	> 99%	*	93%	*
	2008	95%	95%	98%	95%	*	> 99%	95%	*	*	92%	98%	> 99%	92%	*
Mathematics	2009	82%	87%	90%	87%	*	71%	89%	*	*	86%	88%	*	75%	*
	2008	79%	81%	89%	81%	*	*	82%	*	*	88%	74%	*	70%	*
@ Science	2009	73%	72%	82%	72%	*	70%	74%	*	*	83%	60%	56%	65%	*
	2008	69%	69%	*	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
@ Soc Studies	2009	92%	86%	96%	86%	*	70%	88%	*	*	91%	80%	70%	75%	*
	2008	91%	90%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
@ All Tests	2009	67%	68%	77%	68%	*	60%	69%	*	*	77%	57%	30%	56%	*
	2008	64%	64%	*	64%	*	50%	65%	*	*	71%	57%	23%	57%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 2
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated)) (Standard Accountability Indicator)															
Reading/ELA	2009	91%	91%	97%	93%	*	93%	93%	*	*	93%	92%	> 99%	85%	*
	2008	91%	90%	97%	91%	> 99%	92%	91%	*	*	88%	94%	73%	85%	*
Mathematics	2009	82%	79%	91%	86%	*	77%	87%	*	*	90%	82%	*	75%	*
	2008	80%	78%	92%	81%	*	91%	80%	*	*	85%	77%	80%	78%	*
Writing	2009	93%	90%	98%	92%	*	85%	93%	*	*	87%	95%	*	88%	*
	2008	93%	94%	98%	98%	*	> 99%	98%	*	*	96%	> 99%	*	96%	*
Science	2009	78%	80%	84%	72%	*	70%	74%	*	*	83%	60%	56%	65%	*
	2008	74%	75%	74%	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
Soc Studies	2009	93%	93%	96%	86%	*	70%	88%	*	*	91%	80%	70%	75%	*
	2008	91%	91%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
All Tests	2009	74%	72%	84%	76%	*	72%	77%	*	*	80%	72%	50%	64%	*
	2008	72%	69%	82%	70%	80%	72%	70%	*	*	72%	68%	28%	64%	*
TAKS Met 2009 Standard with TPM (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	96%	96%	99%	97%	*	96%	97%	*	*	98%	96%	> 99%	93%	*
Mathematics	2009	89%	89%	95%	92%	*	88%	92%	*	*	94%	90%	*	87%	*
Writing	2009	97%	95%	98%	92%	*	85%	93%	*	*	87%	95%	*	88%	*
Science	2009	83%	85%	84%	72%	*	70%	74%	*	*	83%	60%	56%	65%	*
Soc Studies	2009	98%	> 99%	99%	99%	*	> 99%	99%	*	*	> 99%	98%	90%	97%	*
All Tests	2009	84%	83%	88%	81%	*	79%	82%	*	*	86%	78%	57%	75%	*
TAKS Commended Performance (Sum of All Grades Tested, INCLUDES SELECTED TAKS(Accommodated))															
Reading/ELA	2009	34%	29%	46%	37%	*	48%	36%	*	*	38%	37%	29%	33%	*
	2008	34%	31%	49%	44%	60%	40%	44%	*	*	46%	42%	9%	43%	*
Mathematics	2009	31%	23%	26%	24%	*	23%	24%	*	*	27%	21%	*	13%	*
	2008	28%	21%	27%	16%	*	17%	16%	*	*	19%	14%	< 1%	14%	*
Writing	2009	34%	34%	41%	38%	*	62%	33%	*	*	33%	42%	*	41%	*
	2008	33%	43%	41%	48%	*	50%	49%	*	*	38%	60%	*	44%	*
Science	2009	26%	20%	28%	24%	*	< 1%	28%	*	*	30%	18%	< 1%	10%	*
	2008	22%	14%	21%	13%	*	33%	12%	*	*	21%	5%	< 1%	12%	*
Soc Studies	2009	44%	33%	47%	29%	*	10%	32%	*	*	34%	24%	< 1%	16%	*
	2008	36%	30%	38%	30%	*	33%	30%	*	*	39%	21%	< 1%	23%	*
All Tests	2009	16%	11%	16%	13%	*	10%	13%	*	*	15%	12%	14%	7%	*
	2008	15%	10%	18%	12%	40%	12%	12%	*	*	14%	11%	< 1%	11%	*

T E X A S E D U C A T I O N A G E N C Y
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Section I - Page 3
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
TAKS-M Met 2009 Standard (Sum of All Grades Tested)															
Reading/ELA	2009	82%	83%	91%	83%	*	*	83%	*	*	75%	*	83%	78%	*
Mathematics	2009	69%	81%	83%	87%	*	*	86%	*	*	90%	80%	87%	83%	*
Writing	2009	72%	71%	80%	60%	*	*	*	*	*	60%	*	60%	*	*
Science	2009	51%	56%	81%	75%	*	*	75%	*	*	*	80%	75%	67%	*
Soc Studies	2009	64%	67%	82%	71%	*	*	71%	*	*	*	71%	60%	60%	*
All Tests	2009	57%	57%	77%	73%	*	*	71%	*	*	70%	80%	73%	67%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated)) (2010 Preview)															
Reading/ELA	2009	87%	86%	91%	82%	*	80%	83%	*	*	80%	83%	45%	70%	*
	2008	86%	85%	91%	80%	80%	81%	80%	*	*	79%	81%	43%	72%	*
Mathematics	2009	80%	78%	88%	83%	*	69%	85%	*	*	86%	80%	40%	75%	*
	2008	78%	75%	89%	75%	80%	81%	75%	*	*	77%	73%	15%	72%	*
Writing	2009	92%	88%	96%	88%	*	85%	89%	*	*	81%	94%	20%	83%	*
	2008	91%	91%	96%	91%	*	75%	92%	*	*	88%	93%	30%	83%	*
Science	2009	78%	80%	84%	72%	*	70%	74%	*	*	83%	60%	56%	65%	*
	2008	74%	75%	74%	69%	*	50%	70%	*	*	77%	61%	31%	61%	*
Soc Studies	2009	93%	93%	96%	86%	*	70%	88%	*	*	91%	80%	70%	75%	*
	2008	91%	91%	94%	90%	*	> 99%	89%	*	*	84%	96%	58%	88%	*
All Tests	2009	72%	69%	79%	69%	*	60%	70%	*	*	70%	67%	22%	58%	*
	2008	69%	66%	77%	64%	80%	69%	63%	*	*	67%	61%	6%	55%	*
TAKS Met 2009 Standard (Sum of All Grades Tested, INCLUDES ALL TAKS(Accommodated) and TAKS-Modified) (2011 Preview)															
Reading/ELA	2009	87%	86%	91%	82%	*	80%	83%	*	*	80%	83%	59%	70%	*
Mathematics	2009	80%	78%	88%	83%	*	70%	85%	*	*	87%	80%	60%	76%	*
Writing	2009	91%	87%	96%	87%	*	86%	87%	*	*	79%	94%	40%	80%	*
Science	2009	76%	78%	83%	73%	*	70%	74%	*	*	82%	62%	65%	65%	*
Soc Studies	2009	92%	92%	95%	85%	*	70%	86%	*	*	89%	80%	71%	73%	*
All Tests	2009	71%	68%	79%	69%	*	60%	70%	*	*	70%	67%	37%	58%	*
TAKS-Alt Met 2009 Standard (Sum of All Grades Tested) (2011 Preview)															
All Tests	2009	84%	80%	> 99%	79%	*	*	79%	*	*	*	75%	79%	> 99%	*

T E X A S E D U C A T I O N A G E N C Y
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2008-09 Campus Performance

Section I - Page 4
Total Students: 343
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
2009 TAKS Participation (Grades 3-11)														
Tested	98.5%	99.8%	100.0%	99.4%	*	100.0%	99.3%	*	*	100.0%	98.9%	100.0%	99.2%	-
By Test Version														
TAKS (1 or more)	90.8%	91.6%	91.8%	89.4%	*	90.0%	89.4%	*	*	87.5%	91.1%	19.0%	81.7%	-
Not on TAKS	7.7%	8.2%	8.2%	10.0%	*	10.0%	10.0%	*	*	12.5%	7.8%	81.0%	17.6%	-
TAKS(Acc) Only	2.3%	3.1%	2.8%	3.2%	*	6.7%	3.0%	*	*	3.8%	2.8%	26.2%	3.8%	-
TAKS-M Only	3.3%	3.5%	2.7%	4.1%	*	0.0%	4.3%	*	*	6.3%	2.2%	33.3%	8.4%	-
TAKS-Alt Only	0.8%	0.7%	0.3%	1.5%	*	0.0%	1.7%	*	*	0.6%	2.2%	11.9%	2.3%	-
Combination	1.3%	0.9%	1.8%	1.2%	*	3.3%	1.0%	*	*	1.9%	0.6%	9.5%	3.1%	-
By Acct Status														
Acct System	87.3%	89.2%	88.4%	87.4%	*	96.7%	86.4%	*	*	85.0%	89.4%	33.3%	77.9%	-
Non-Acct System	11.2%	10.6%	11.2%	12.1%	*	3.3%	13.0%	*	*	15.0%	9.4%	66.7%	21.4%	-
Mobile	4.7%	4.5%	4.5%	3.8%	*	0.0%	4.3%	*	*	4.4%	3.3%	0.0%	6.9%	-
Non-Acct Test	6.4%	6.1%	6.6%	8.2%	*	3.3%	8.6%	*	*	10.6%	6.1%	66.7%	14.5%	-
Hurricane Ike	0.1%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Not Tested														
Absent	1.5%	0.2%	0.1%	0.6%	*	0.0%	0.7%	*	*	0.0%	1.1%	0.0%	0.8%	-
LEP Exempt	0.1%	0.2%	0.0%	0.6%	*	0.0%	0.7%	*	*	0.0%	1.1%	0.0%	0.8%	-
Other	0.9%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.4%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Hurricane Ike	0.0%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-
Total Count	3,132,150	985	314	340	4	30	301	4	1	160	180	42	131	0
2008 TAKS Participation (Grades 3-11)														
Tested	98.4%	99.9%	99.8%	100.0%	100.0%	100.0%	100.0%	*	-	100.0%	100.0%	100.0%	100.0%	*
By Program														
TAKS (1 or more)	90.9%	90.8%	91.8%	89.9%	100.0%	92.9%	89.4%	*	-	87.6%	92.0%	27.1%	82.3%	*
Not on TAKS	7.5%	9.1%	7.7%	10.1%	0.0%	7.1%	10.6%	*	-	12.4%	8.0%	72.9%	17.7%	*
TAKS(Acc)	2.7%	3.9%	2.8%	3.8%	0.0%	3.6%	3.9%	*	-	4.1%	3.4%	27.1%	4.6%	*
TAKS-M Only	2.9%	2.7%	2.4%	3.2%	0.0%	3.6%	3.2%	*	-	4.7%	1.7%	22.9%	6.9%	*
TAKS-Alt Only	0.7%	0.5%	0.3%	0.6%	0.0%	0.0%	0.6%	*	-	0.0%	1.1%	4.2%	0.8%	*
Combination	1.2%	2.0%	1.1%	2.6%	0.0%	0.0%	2.9%	*	-	3.6%	1.7%	18.8%	5.4%	*
By Acct Status														
Acct System	87.1%	89.1%	88.7%	88.4%	100.0%	89.3%	88.1%	*	-	85.8%	90.9%	37.5%	83.1%	*
Non-Acct System	11.3%	10.8%	10.7%	11.6%	0.0%	10.7%	11.9%	*	-	14.2%	9.1%	62.5%	16.9%	*
Mobile	5.1%	4.1%	4.2%	3.2%	0.0%	3.6%	3.2%	*	-	4.1%	2.3%	2.1%	1.5%	*
Non-Acct Test	6.2%	6.7%	6.2%	8.4%	0.0%	7.1%	8.7%	*	-	10.1%	6.8%	60.4%	15.4%	*
Not Tested														
Absent	1.6%	0.1%	0.2%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
LEP Exempt	0.2%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.9%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Other	0.5%	0.1%	0.0%	0.0%	0.0%	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	*
Total Count	3,075,682	996	343	345	5	28	310	2	0	169	176	48	130	1

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Section I - Page 5
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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP	
Progress of Prior Year TAKS Failers (Sum of Grades 4-11) (INCLUDES TAKS (Accommodated) for grade 11 only)															
Percent of Failers Passing TAKS															
Reading/ELA	2009	49%	60%	67%	59%	*	*	55%	*	*	69%	44%	*	50%	*
	2008	53%	62%	64%	65%	*	*	65%	*	*	71%	62%	*	60%	*
Mathematics	2009	37%	38%	50%	48%	*	*	50%	*	*	60%	42%	*	27%	*
	2008	36%	45%	52%	48%	*	20%	49%	*	*	54%	43%	*	38%	*
Average TGI Growth															
Reading/ELA	2009	0.52	0.56	0.76	0.47	*	*	0.49	*	*	0.51	0.41	*	0.33	*
	2008	0.58	0.66	0.77	0.52	*	*	0.56	*	*	0.55	0.51	*	0.39	*
Mathematics	2009	0.38	0.33	0.53	0.53	*	0.40	0.53	*	*	0.43	0.57	*	0.34	*
	2008	0.34	0.46	0.53	0.49	*	0.31	0.47	*	*	0.51	0.48	*	0.44	*
Student Success Initiative															
Grade 5 Reading (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	46%	*	*	*	*	*	*	*	*	*	*	*	*	*
	2008	55%	*	*	*	*	*	*	*	*	*	*	*	*	*
Grade 5 Mathematics (English and Spanish)															
TAKS Met Standard (Failed in Previous Year)															
Promoted to Grade 6															
	2009	21%	33%	*	33%	*	*	20%	*	*	*	*	*	20%	*
	2008	22%	40%	*	40%	*	*	*	*	*	*	*	*	*	*
Grade 8 Reading															
Students Requiring Accelerated Instruction															
	2009	6%	3%	2%	3%	*	< 1%	3%	*	*	6%	< 1%	*	7%	*
	2008	6%	6%	2%	6%	*	< 1%	6%	*	*	10%	2%	< 1%	8%	*
TAKS Cumulative Met Standard (First and Second Administrations)															
	2009	97%	> 99%	99%	> 99%	*	> 99%	> 99%	*	*	> 99%	> 99%	*	> 99%	*
	2008	97%	98%	> 99%	98%	*	> 99%	98%	*	*	96%	> 99%	> 99%	95%	*

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Indicator:	State	District	Campus Group	Campus	African American	Hispanic	White	Native American	Asian/Pacific Is	Male	Female	Special Ed	Econ Disad	LEP
Student Success Initiative (continued)														
Grade 8 Mathematics														
Students Requiring Accelerated Instruction														
2009	18%	13%	11%	13%	*	29%	11%	*	*	14%	12%	*	25%	*
2008	21%	20%	11%	20%	*	60%	18%	*	*	14%	26%	*	30%	*
TAKS Cumulative Met Standard (First and Second Administrations)														
2009	87%	90%	95%	90%	*	71%	93%	*	*	90%	90%	*	79%	*
2008	86%	88%	94%	88%	*	> 99%	88%	*	*	92%	85%	*	84%	*
English Language Learners Progress Measure (2011 Preview)														
2008-09	76%	83%	90%	*	*	*	*	*	*	*	*	*	*	*
Attendance Rate														
2007-08	95.5%	95.7%	96.4%	95.7%	94.8%	95.7%	95.7%	*	-	95.4%	95.9%	92.9%	94.6%	*
2006-07	95.5%	96.2%	96.4%	96.1%	*	96.5%	96.0%	*	*	96.1%	96.2%	93.9%	94.6%	-
Annual Dropout Rate (Gr 7-8) (Standard Accountability Indicator)														
2007-08	0.3%	0.0%	0.0%	0.0%	*	0.0%	0.0%	*	-	0.0%	0.0%	0.0%	0.0%	-
2006-07	0.4%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	*	*	0.0%	0.0%	0.0%	0.0%	-

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 1
Total Students: 343
Grade Span: 06 - 08
School Type: Middle

District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

STUDENT INFORMATION

	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Students:	343	100.0%	13,585	1,491	4,728,204
Students By Grade:					
Early Childhood Education	0	0.0%	0.0%	0.1%	0.3%
Pre-Kindergarten	0	0.0%	0.0%	4.0%	4.2%
Kindergarten	0	0.0%	0.0%	7.0%	7.7%
Grade 1	0	0.0%	0.0%	7.4%	8.0%
Grade 2	0	0.0%	0.0%	7.2%	7.9%
Grade 3	0	0.0%	0.0%	7.2%	7.8%
Grade 4	0	0.0%	0.0%	7.2%	7.5%
Grade 5	0	0.0%	4.1%	7.8%	7.5%
Grade 6	111	32.4%	24.7%	7.4%	7.3%
Grade 7	117	34.1%	35.7%	7.8%	7.3%
Grade 8	115	33.5%	35.6%	7.7%	7.3%
Grade 9	0	0.0%	0.0%	8.3%	8.2%
Grade 10	0	0.0%	0.0%	6.9%	7.0%
Grade 11	0	0.0%	0.0%	6.8%	6.4%
Grade 12	0	0.0%	0.0%	7.0%	5.8%
Ethnic Distribution:					
African American	4	1.2%	1.7%	0.9%	14.2%
Hispanic	31	9.0%	9.1%	7.9%	47.9%
White	304	88.6%	87.7%	90.4%	34.0%
Native American	3	0.9%	0.8%	0.4%	0.4%
Asian/Pac. Islander	1	0.3%	0.7%	0.3%	3.6%
Economically Disadvantaged	136	39.7%	32.8%	41.4%	56.7%
Limited English Proficient (LEP)	0	0.0%	0.9%	0.5%	16.9%
Students w/Disciplinary Placements (2007-08)	13	3.5%	2.2%	1.8%	2.1%
At-Risk	142	41.4%	30.8%	36.6%	48.3%
Mobility (2007-08)	42	11.4%	12.3%	16.2%	19.8%
Number of Students per Teacher	12.7	n/a	13.2	12.3	14.4

Retention Rates by Grade:	-----Non-Special Education Rates-----				-----Special Education Rates-----			
	Campus	Campus Group	District	State	Campus	Campus Group	District	State
Kindergarten	-	-	5.3%	2.6%	-	-	10.0%	11.7%
Grade 1	-	-	3.1%	5.5%	-	-	28.6%	10.5%
Grade 2	-	-	3.2%	3.2%	-	-	0.0%	4.7%
Grade 3	-	-	2.1%	2.5%	-	-	20.0%	3.0%
Grade 4	-	-	0.0%	1.3%	-	-	0.0%	1.3%
Grade 5	-	0.2%	1.1%	1.9%	-	2.0%	0.0%	2.4%
Grade 6	0.0%	0.8%	0.0%	0.9%	10.0%	2.4%	10.0%	1.6%
Grade 7	0.0%	1.0%	0.0%	1.4%	5.6%	1.9%	5.6%	2.2%
Grade 8	3.8%	1.1%	3.8%	1.7%	17.6%	3.0%	17.6%	3.3%

T E X A S E D U C A T I O N A G E N C Y
 Academic Excellence Indicator System
 2008-09 Campus Profile

Section II - Page 2
 Total Students: 343
 Grade Span: 06 - 08
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District Name: CLYDE CISD
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 Campus #: 030902041

CLASS SIZE INFORMATION

(Derived from teacher responsibility records.)

Class Size Averages by Grade and Subject:	Campus	Campus Group	District	State
Elementary: Kindergarten	-	-	13.1	19.0
Grade 1	-	2.0	17.7	19.0
Grade 2	-	-	17.3	19.3
Grade 3	-	-	16.7	19.3
Grade 4	-	-	21.4	19.7
Grade 5	-	19.2	18.9	22.1
Grade 6	16.4	19.0	16.4	21.5
Mixed Grades	-	-	-	21.8
Secondary: English/Language Arts	18.0	17.9	16.5	19.8
Foreign Languages	-	17.2	16.9	21.1
Mathematics	15.8	17.1	14.4	19.6
Science	19.3	19.0	15.3	20.5
Social Studies	19.2	19.8	16.9	21.7

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 3
Total Students: 343
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District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

STAFF INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Total Staff:	34.4	100.0%	100.0%	100.0%	100.0%
Professional Staff:	30.4	88.4%	87.2%	63.1%	62.9%
Teachers	26.9	78.2%	76.4%	53.6%	50.7%
Professional Support	2.0	5.8%	5.8%	6.0%	8.4%
Campus Admin. (School Leader.)	1.5	4.4%	5.0%	2.6%	2.8%
Educational Aides:	4.0	11.6%	12.8%	11.5%	9.7%
Total Minority Staff:	0.3	0.8%	3.7%	3.9%	43.8%
Teachers By Ethnicity and Sex:					
African American	0.0	0.0%	0.3%	0.0%	9.7%
Hispanic	0.3	1.0%	1.8%	1.6%	22.1%
White	26.7	99.0%	97.3%	98.4%	66.7%
Native American	0.0	0.0%	0.4%	0.0%	0.3%
Asian/Pacific Islander	0.0	0.0%	0.2%	0.0%	1.3%
Males	7.5	27.7%	27.2%	22.2%	22.9%
Females	19.5	72.3%	72.8%	77.8%	77.1%
Teachers by Years of Experience:					
Beginning Teachers	1.0	3.7%	6.9%	1.6%	7.3%
1-5 Years Experience	6.9	25.5%	24.8%	20.6%	30.5%
6-10 Years Experience	4.0	14.9%	19.9%	16.5%	20.0%
11-20 Years Experience	10.1	37.3%	28.9%	40.5%	23.7%
Over 20 Years Experience	5.0	18.6%	19.4%	20.7%	18.6%
		Campus	Campus Group	District	State
Average Years Experience of Teachers:		11.3 yrs.	12.1 yrs.	13.2 yrs.	11.2 yrs.
Average Years Experience of Teachers with District:		7.0 yrs.	6.5 yrs.	8.7 yrs.	7.4 yrs.
Average Teacher Salary by Years of Experience: (regular duties only)					
Beginning Teachers		\$29,020	\$36,534	\$28,870	\$40,372
1-5 Years Experience		\$29,969	\$37,464	\$30,646	\$42,463
6-10 Years Experience		\$36,680	\$40,866	\$36,905	\$45,035
11-20 Years Experience		\$39,272	\$45,788	\$42,082	\$49,083
Over 20 Years Experience		\$48,103	\$51,923	\$46,975	\$57,325
Average Actual Salaries (regular duties only):					
Teachers		\$37,783	\$43,289	\$39,671	\$47,159
Professional Support		\$35,086	\$48,288	\$45,020	\$55,819
Campus Administration (School Leadership)		\$58,130	\$64,449	\$57,765	\$68,891
Contracted Instructional Staff (not incl. above):		0.0	1.8	0.0	2,034.5

T E X A S E D U C A T I O N A G E N C Y
Academic Excellence Indicator System
2008-09 Campus Profile

Section II - Page 4
Total Students: 343
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District Name: CLYDE CISD
Campus Name: CLYDE J H
Campus #: 030902041

ACTUAL OPERATING EXPENDITURE INFORMATION (2007-08)	-----Campus-----						-----Campus Group-----		
	General Fund	Percent	Per Student	All Funds	Percent	Per Student	All Funds	Percent	Per Student
By Function:									
Total Operating Expenditures	\$1,800,128	100.0%	\$5,158	\$1,978,233	100.0%	\$5,668	\$80,687,790	100.0%	\$5,829
Instruction (11,95)	\$1,333,064	74.1%	\$3,820	\$1,389,137	70.2%	\$3,980	\$58,165,722	72.1%	\$4,202
Instructional-Related Services (12,13)	\$53,998	3.0%	\$155	\$61,631	3.1%	\$177	\$2,783,719	3.4%	\$201
Instructional Leadership (21)	\$0	0.0%	\$0	\$0	0.0%	\$0	\$767,674	1.0%	\$55
School Leadership (23)	\$134,085	7.4%	\$384	\$134,345	6.8%	\$385	\$6,872,755	8.5%	\$497
Support Services-Student (31,32,33)	\$92,546	5.1%	\$265	\$92,546	4.7%	\$265	\$3,910,519	4.8%	\$283
Other Campus Costs (35,36,51,52,53)	\$186,435	10.4%	\$534	\$300,574	15.2%	\$861	\$8,187,401	10.1%	\$591
By Program:									
Total Operating Expenditures	\$1,613,693	100.0%	\$4,624	\$1,677,659	100.0%	\$4,807	\$72,392,891	100.0%	\$5,230
Bilingual/ESL Education (25)	\$21	0.0%	\$0	\$21	0.0%	\$0	\$163,180	0.2%	\$12
Career & Technical Education (22)	\$509	0.0%	\$1	\$509	0.0%	\$1	\$856,082	1.2%	\$62
Accelerated Education (24,30)	\$128,392	8.0%	\$368	\$171,911	10.2%	\$493	\$4,758,137	6.6%	\$344
Gifted & Talented Education (21)	\$13,242	0.8%	\$38	\$13,242	0.8%	\$38	\$2,008,088	2.8%	\$145
Regular Education (11)	\$1,258,264	78.0%	\$3,605	\$1,258,714	75.0%	\$3,607	\$54,506,781	75.3%	\$3,938
Special Education (23)	\$186,607	11.6%	\$535	\$206,604	12.3%	\$592	\$10,070,816	13.9%	\$728
Other (26,28,29)	\$26,658	1.7%	\$76	\$26,658	1.6%	\$76	\$29,807	0.0%	\$2

PROGRAM INFORMATION	-----Campus-----		Campus Group	District	State
	Count	Percent			
Student Enrollment by Program:					
Bilingual/ESL Education	0	0.0%	0.9%	0.5%	16.0%
Career & Technical Education	0	0.0%	14.4%	24.9%	21.4%
Gifted & Talented Education	21	6.1%	9.9%	3.6%	7.5%
Special Education	44	12.8%	10.8%	10.4%	9.4%
Teachers by Program (population served):					
Bilingual/ESL Education	0.0	0.0%	0.4%	0.0%	7.5%
Career & Technical Education	0.0	0.0%	2.1%	5.2%	3.9%
Compensatory Education	1.4	5.3%	2.0%	5.6%	3.6%
Gifted & Talented Education	0.1	0.5%	1.6%	0.8%	2.0%
Regular Education	24.3	90.1%	82.8%	82.9%	70.4%
Special Education	1.1	4.1%	8.1%	5.4%	9.7%
Other	0.0	0.0%	3.0%	0.0%	2.9%

'@' Includes TAKS(Accommodated).
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.