

TEXAS EDUCATION AGENCY

2016 Accountability Summary

CLYDE INT (030902103) - CLYDE CISD

Accountability Rating

Met Standard

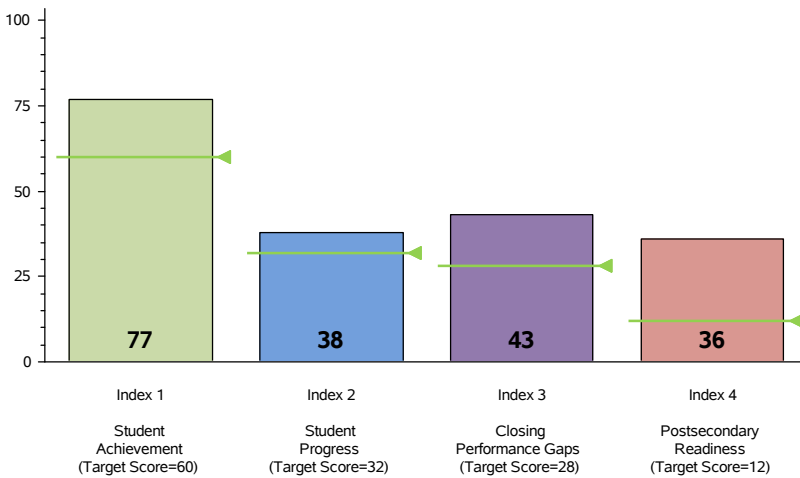
Met Standards on	Did Not Meet Standards on
<ul style="list-style-type: none"> - Student Achievement - Student Progress - Closing Performance Gaps - Postsecondary Readiness 	<ul style="list-style-type: none"> - NONE

In 2016, to receive a Met Standard or Met Alternative Standard rating, districts and campuses must meet targets on three indexes: Index 1 or Index 2 and Index 3 and Index 4.

Distinction Designation

Academic Achievement in ELA/Reading
NO DISTINCTION EARNED
Academic Achievement in Mathematics
NO DISTINCTION EARNED
Academic Achievement in Science
NO DISTINCTION EARNED
Academic Achievement in Social Studies
NOT ELIGIBLE
Top 25 Percent Student Progress
NO DISTINCTION EARNED
Top 25 Percent Closing Performance Gaps
NO DISTINCTION EARNED
Postsecondary Readiness
NO DISTINCTION EARNED

Performance Index Report



Campus Demographics

Campus Type	Elementary
Campus Size	325 Students
Grade Span	03 - 05
Percent Economically Disadvantaged	50.5
Percent English Language Learners	0.6
Mobility Rate	14.6

Performance Index Summary

Index	Points Earned	Maximum Points	Index Score
1 - Student Achievement	627	816	77
2 - Student Progress	306	800	38
3 - Closing Performance Gaps	517	1,200	43
4 - Postsecondary Readiness			
STAAR Score	36.0		
Graduation Rate Score	N/A		
Graduation Plan Score	N/A		
Postsecondary Component Score	N/A		36

System Safeguards

Number and Percentage of Indicators Met	
Performance Rates	14 out of 16 = 88%
Participation Rates	10 out of 10 = 100%
Graduation Rates	N/A
Total	24 out of 26 = 92%

For further information about this report, please see the Performance Reporting Division website at <https://rptsrvr1.tea.texas.gov/perfreport/account/2016/index.html>