

# 2015-16 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE INT**

Campus Number: **030902103**

2016 Accountability Rating: **Met Standard**

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District Name: CLYDE CISD  
 Campus Name: CLYDE INT  
 Campus Number: 030902103

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 325  
 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 3</b>														
Reading	2016	73%	79%	<b>79%</b>	*	83%	77%	-	-	-	*	40%	72%	-
Mathematics	2016	75%	80%	<b>80%</b>	*	75%	80%	-	-	-	*	73%	70%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 4</b>														
Reading	2016	75%	73%	<b>73%</b>	*	61%	77%	-	-	-	*	*	69%	*
Mathematics	2016	73%	67%	<b>67%</b>	*	50%	72%	-	-	-	*	*	58%	*
Writing	2016	69%	63%	<b>63%</b>	*	56%	65%	-	-	-	*	*	62%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 5 **</b>														
Reading	2016	81%	88%	<b>88%</b>	-	81%	89%	-	-	-	*	*	87%	-
Mathematics	2016	86%	87%	<b>87%</b>	-	88%	86%	-	-	-	*	75%	89%	-
Science	2016	74%	82%	<b>82%</b>	-	75%	85%	-	-	-	*	63%	85%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>77%</b>	*	70%	79%	-	-	-	67%	46%	73%	*
Reading	2016	73%	79%	<b>79%</b>	*	74%	81%	-	-	-	75%	39%	76%	*
Mathematics	2016	76%	80%	<b>78%</b>	*	70%	79%	-	-	-	75%	56%	72%	*
Writing	2016	69%	69%	<b>63%</b>	*	56%	65%	-	-	-	*	*	62%	*
Science	2016	79%	84%	<b>82%</b>	-	75%	85%	-	-	-	*	63%	85%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>37%</b>	*	33%	38%	-	-	-	*	*	31%	*
Reading	2016	46%	48%	<b>45%</b>	*	47%	46%	-	-	-	*	*	39%	*

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 Grade Span: 03 - 05  
 School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Mathematics	2016	43%	43%	<b>41%</b>	*	33%	44%	-	-	-	*	17%	36%	*
Writing	2016	41%	37%	<b>27%</b>	*	*	30%	-	-	-	*	*	23%	*
Science	2016	47%	46%	<b>33%</b>	-	*	36%	-	-	-	*	*	41%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>15%</b>	*	15%	16%	-	-	-	*	7%	13%	*
Reading	2016	17%	15%	<b>20%</b>	*	26%	19%	-	-	-	*	*	16%	*
Mathematics	2016	19%	16%	<b>16%</b>	*	13%	17%	-	-	-	*	*	14%	*
Writing	2016	15%	9%	<b>6%</b>	*	*	6%	-	-	-	*	*	*	*
Science	2016	16%	13%	<b>7%</b>	-	*	8%	-	-	-	*	*	*	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>61%</b>	*	70%	60%	-	-	-	*	*	61%	*
Reading	2016	60%	58%	<b>60%</b>	*	76%	59%	-	-	-	*	*	59%	*
Mathematics	2016	63%	63%	<b>61%</b>	*	64%	61%	-	-	-	*	*	63%	*
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>19%</b>	*	23%	18%	-	-	-	*	*	19%	*
Reading	2016	16%	15%	<b>20%</b>	*	21%	21%	-	-	-	*	*	22%	*
Mathematics	2016	17%	16%	<b>18%</b>	*	24%	16%	-	-	-	*	*	17%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	<b>38%</b>	-	*	42%	-	-	-	*	40%	37%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL	
<b>Student Success Initiative</b>														
<b>Grade 5 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	73%	83%	<b>83%</b>	-	81%	83%	-	-	-	*	*	80%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	27%	17%	<b>17%</b>	-	*	17%	-	-	-	*	*	20%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	80%	88%	<b>88%</b>	-	81%	89%	-	-	-	*	*	86%	-
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	95%	100%	<b>100%</b>	-	*	100%	-	-	-	-	*	*	-
<b>Grade 5 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	77%	74%	<b>74%</b>	-	69%	76%	-	-	-	*	*	73%	-
<b>Students Requiring Accelerated Instruction</b>														
	2016	23%	26%	<b>26%</b>	-	31%	24%	-	-	-	*	*	27%	-
<b>STAAR Cumulative Met Standard</b>														
	2016	85%	88%	<b>88%</b>	-	88%	87%	-	-	-	*	*	89%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>77%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	73%	79%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	80%	<b>78%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	69%	<b>63%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	84%	<b>82%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	48%	<b>45%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	43%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	37%	<b>27%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	46%	<b>33%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	9%	<b>6%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	<b>7%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*

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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 325  
 Grade Span: 03 - 05  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2016	60%	58%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	63%	<b>61%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>19%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	15%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	16%	<b>18%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	<b>38%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 325  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	99%	100%	-	-	-	100%	98%	100%	100%
Included in Accountability	94%	94%	<b>94%</b>	100%	89%	94%	-	-	-	100%	94%	91%	75%
Not Included in Accountability													
Mobile	4%	6%	<b>6%</b>	0%	11%	5%	-	-	-	0%	4%	9%	25%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	1%	0%	-	-	-	0%	2%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	1%	0%	-	-	-	0%	2%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	-	-	-	0%	0%	0%	0%



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 325  
 Grade Span: 03 - 05  
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.5%</b>	*	97.1%	96.6%	-	-	-	92.0%	96.3%	96.0%	*
2013-14	95.9%	96.2%	<b>96.6%</b>	*	95.4%	96.8%	-	-	-	*	96.6%	96.2%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
 Grade Span: 03 - 05  
 School Type: Elementary

<b>Student Information</b>	<b>----- Campus -----</b>		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	325	100.0%	1,465	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	116	35.7%	7.9%	7.7%
Grade 4	112	34.5%	7.6%	7.5%
Grade 5	97	29.8%	6.6%	7.5%
Grade 6	0	0.0%	7.4%	7.4%
Grade 7	0	0.0%	7.6%	7.4%
Grade 8	0	0.0%	8.7%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.6%	6.7%
Grade 12	0	0.0%	6.3%	6.1%
Ethnic Distribution:				
African American	3	0.9%	1.5%	12.6%
Hispanic	48	14.8%	13.7%	52.2%
White	263	80.9%	82.0%	28.5%
American Indian	0	0.0%	0.3%	0.4%
Asian	0	0.0%	0.5%	4.0%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	11	3.4%	2.0%	2.1%
Economically Disadvantaged	164	50.5%	48.9%	59.0%
Non-Educationally Disadvantaged	161	49.5%	51.1%	41.0%
English Language Learners (ELL)	2	0.6%	0.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	5	1.4%	1.5%	1.4%
At-Risk	122	37.5%	38.6%	50.1%
Mobility (2014-2015)	51	14.6%	16.9%	16.5%

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 325  
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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	9.5%	1.9%	-	30.0%	8.2%
Grade 1	-	5.3%	4.1%	-	11.1%	7.4%
Grade 2	-	3.1%	2.7%	-	0.0%	3.4%
Grade 3	0.0%	0.0%	2.0%	0.0%	0.0%	1.6%
Grade 4	1.1%	1.1%	1.0%	0.0%	0.0%	0.8%
Grade 5	0.0%	0.0%	0.9%	0.0%	0.0%	1.0%
Grade 6	-	2.2%	0.6%	-	0.0%	0.8%
Grade 7	-	0.0%	0.8%	-	0.0%	0.9%
Grade 8	-	0.0%	0.8%	-	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	18.9
Grade 1	-	17.5	19.1
Grade 2	-	17.2	19.1
Grade 3	18.5	18.5	19.1
Grade 4	22.2	22.2	19.0
Grade 5	19.2	19.2	20.8
Grade 6	-	18.5	20.4
Secondary:			
English/Language Arts	-	15.6	17.1
Foreign Languages	-	15.6	19.1
Mathematics	-	15.0	18.1
Science	-	15.5	19.1
Social Studies	-	17.6	19.5

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Total Students: 325  
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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	34.1	100.0%	100.0%	100.0%
Professional Staff:	25.6	75.0%	61.1%	64.3%
Teachers	22.6	66.2%	51.5%	50.5%
Professional Support	2.0	5.9%	5.4%	9.8%
Campus Administration (School Leadership)	1.0	2.9%	2.8%	2.9%
Educational Aides:	8.5	25.0%	13.7%	9.6%
Total Minority Staff:	1.0	2.9%	4.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	1.0	4.4%	3.5%	26.0%
White	21.6	95.6%	96.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	8.9%	22.4%	23.5%
Females	20.6	91.1%	77.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	16.6	73.4%	80.2%	74.7%
Masters	6.0	26.6%	19.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	3.0	13.3%	7.8%	8.1%
1-5 Years Experience	2.0	8.9%	13.1%	27.3%
6-10 Years Experience	3.0	13.3%	22.7%	21.7%
11-20 Years Experience	8.0	35.5%	30.2%	27.3%
Over 20 Years Experience	6.6	29.1%	26.2%	15.7%
Number of Students per Teacher	14.4	n/a	12.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	14.3	13.4	10.9
Average Years Experience of Teachers with District:	9.0	8.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,333	\$31,893	\$45,507
1-5 Years Experience	\$34,670	\$34,633	\$47,996
6-10 Years Experience	\$38,313	\$40,022	\$50,459
11-20 Years Experience	\$45,879	\$46,890	\$53,794
Over 20 Years Experience	\$51,547	\$51,654	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$43,593	\$43,799	\$51,891
Professional Support	\$40,301	\$47,851	\$61,145
Campus Administration (School Leadership)	\$59,800	\$66,045	\$75,654
Instructional Staff Percent:	n/a	64.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

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**Texas Academic Performance Report**  
**2015-16 Campus Profile**

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 School Type: Elementary

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	2	0.6%	0.6%	18.3%
Career & Technical Education	0	0.0%	28.7%	24.3%
Gifted & Talented Education	19	5.8%	4.9%	7.7%
Special Education	34	10.5%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.5%	4.4%
Compensatory Education	1.4	6.3%	10.0%	2.9%
Gifted & Talented Education	0.1	0.2%	0.2%	1.9%
Regular Education	19.1	84.8%	76.5%	72.6%
Special Education	1.9	8.6%	7.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

- <sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- <sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.
- <sup>'-'</sup> Indicates zero observations reported for this group.
- <sup>'n/a'</sup> Indicates data reporting is not applicable for this group.
- <sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.
- <sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- <sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.