

# 2015-16 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE J H**

Campus Number: **030902041**

2016 Accountability Rating: **Met Standard**

Distinction Designations:

**Top 25 Percent: Student Progress**

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District Name: CLYDE CISD  
 Campus Name: CLYDE J H  
 Campus Number: 030902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**

Total Students: 348  
 Grade Span: 06 - 08  
 School Type: Middle

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 6</b>														
Reading	2016	69%	68%	<b>68%</b>	*	60%	68%	-	-	-	-	*	55%	-
Mathematics	2016	72%	72%	<b>72%</b>	*	50%	74%	-	-	-	-	45%	61%	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 7</b>														
Reading	2016	71%	77%	<b>77%</b>	-	80%	77%	*	-	-	-	64%	70%	*
Mathematics	2016	69%	88%	<b>88%</b>	-	80%	89%	*	-	-	-	82%	82%	*
Writing	2016	69%	76%	<b>76%</b>	-	80%	76%	*	-	-	-	45%	72%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>Grade 8 **</b>														
Reading	2016	87%	89%	<b>89%</b>	*	89%	91%	-	-	*	*	70%	85%	*
Mathematics	2016	82%	74%	<b>74%</b>	*	76%	77%	-	-	*	*	*	70%	*
Science	2016	75%	74%	<b>74%</b>	*	68%	76%	-	-	*	*	60%	63%	*
Social Studies	2016	63%	48%	<b>48%</b>	*	47%	49%	-	-	*	*	*	43%	*
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>End of Course</b>														
Algebra I	2016	78%	89%	<b>96%</b>	-	*	96%	-	-	-	-	-	*	-
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2016	75%	78%	<b>74%</b>	*	71%	76%	*	-	*	75%	54%	67%	40%
Reading	2016	73%	79%	<b>79%</b>	*	79%	79%	*	-	*	*	56%	71%	*
Mathematics	2016	76%	80%	<b>80%</b>	*	72%	82%	*	-	*	*	56%	72%	*
Writing	2016	69%	69%	<b>76%</b>	-	80%	76%	*	-	-	-	45%	72%	*
Science	2016	79%	84%	<b>74%</b>	*	68%	76%	-	-	*	*	60%	63%	*

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<b>STAAR Percent at Level II Satisfactory Standard or Above</b>														
<b>All Grades</b>														
Social Studies	2016	77%	70%	<b>48%</b>	*	47%	49%	-	-	*	*	*	43%	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2016	45%	42%	<b>37%</b>	*	23%	39%	*	-	*	*	*	28%	*
Reading	2016	46%	48%	<b>42%</b>	*	33%	44%	*	-	*	*	*	31%	*
Mathematics	2016	43%	43%	<b>42%</b>	*	26%	45%	*	-	*	*	*	33%	*
Writing	2016	41%	37%	<b>47%</b>	-	*	48%	*	-	-	-	*	38%	*
Science	2016	47%	46%	<b>30%</b>	*	32%	32%	-	-	*	*	*	25%	*
Social Studies	2016	47%	33%	<b>10%</b>	*	*	11%	-	-	*	*	*	*	*
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2016	18%	14%	<b>14%</b>	*	9%	16%	*	-	*	*	13%	12%	*
Reading	2016	17%	15%	<b>20%</b>	*	15%	21%	*	-	*	*	*	15%	*
Mathematics	2016	19%	16%	<b>16%</b>	*	*	17%	*	-	*	*	*	13%	*
Writing	2016	15%	9%	<b>13%</b>	-	*	12%	*	-	-	-	*	12%	*
Science	2016	16%	13%	<b>10%</b>	*	*	11%	-	-	*	*	*	*	*
Social Studies	2016	22%	10%	*	*	*	*	-	-	*	*	*	*	*
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	62%	61%	<b>62%</b>	*	58%	63%	*	-	*	*	76%	63%	*
Reading	2016	60%	58%	<b>58%</b>	*	68%	57%	*	-	*	*	74%	62%	*
Mathematics	2016	63%	63%	<b>66%</b>	*	*	69%	*	-	*	*	*	63%	*

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<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2016	17%	16%	<b>16%</b>	*	14%	16%	*	-	*	*	19%	15%	*
Reading	2016	16%	15%	<b>17%</b>	*	21%	16%	*	-	*	*	26%	17%	*
Mathematics	2016	17%	16%	<b>15%</b>	*	*	17%	*	-	*	*	*	13%	*
<b>Progress of Prior-Year Non-Proficient Students</b>														
<b>Sum of Grades 4-8</b>														
Reading	2016	35%	46%	<b>51%</b>	*	58%	50%	*	-	-	*	47%	51%	*

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Student Success Initiative</b>													
<b>Grade 5 Reading</b>													
<b>STAAR Met Standard (Non-Proficient in Previous Year)</b>													
<b>Promoted to Grade 6</b>													
2016	11%	*	*	-	*	*	-	-	-	-	*	*	-

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<b>Student Success Initiative</b>														
<b>Grade 8 Reading</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	80%	80%	<b>80%</b>	*	74%	83%	-	-	*	*	*	73%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	20%	20%	<b>20%</b>	*	26%	17%	-	-	*	*	71%	27%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	86%	89%	<b>89%</b>	*	89%	90%	-	-	*	*	*	84%	*
<b>STAAR Non-Proficient Students Promoted by Grade Placement Committee</b>														
	2015	97%	*	*	-	*	*	-	-	-	-	*	-	-
<b>Grade 8 Mathematics</b>														
<b>Students Meeting Level II Standard on First STAAR Administration</b>														
	2016	71%	43%	<b>43%</b>	*	41%	44%	-	-	*	*	*	37%	*
<b>Students Requiring Accelerated Instruction</b>														
	2016	29%	57%	<b>57%</b>	*	59%	56%	-	-	*	*	100%	63%	*
<b>STAAR Cumulative Met Standard</b>														
	2016	81%	73%	<b>73%</b>	*	76%	76%	-	-	*	*	*	67%	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 348  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Level II Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2016	75%	78%	<b>74%</b>	-	-	-	-	-	40%	40%	-	-	40%	40%
Reading	2016	73%	79%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	76%	80%	<b>80%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	69%	69%	<b>76%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	79%	84%	<b>74%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	77%	70%	<b>48%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2016	45%	42%	<b>37%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	46%	48%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	43%	43%	<b>42%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	41%	37%	<b>47%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	47%	46%	<b>30%</b>	-	-	-	-	-	*	*	-	-	*	*
Social Studies	2016	47%	33%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2016	18%	14%	<b>14%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	17%	15%	<b>20%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	19%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Writing	2016	15%	9%	<b>13%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2016	16%	13%	<b>10%</b>	-	-	-	-	-	*	*	-	-	*	*



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**Texas Academic Performance Report**  
**2015-16 Campus Performance**  
 Bilingual Education/English as a Second Language

Total Students: 348  
 Grade Span: 06 - 08  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
Social Studies	2016	22%	10%	*	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	62%	61%	<b>62%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	60%	58%	<b>58%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	63%	63%	<b>66%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2016	17%	16%	<b>16%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2016	16%	15%	<b>17%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2016	17%	16%	<b>15%</b>	-	-	-	-	-	*	*	-	-	*	*
<b>Progress of Prior-Year Non-Proficient Students</b>															
<b>Sum of Grades 4-8</b>															
Reading	2016	35%	46%	<b>51%</b>	-	-	-	-	-	*	*	-	-	*	*

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Participation**

Total Students: 348  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2016 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>100%</b>	100%	100%	100%	*	-	*	100%	100%	100%	100%
Included in Accountability	94%	94%	<b>95%</b>	100%	94%	94%	*	-	*	100%	92%	94%	100%
Not Included in Accountability													
Mobile	4%	6%	<b>5%</b>	0%	6%	6%	*	-	*	0%	8%	6%	0%
Other Exclusions	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Not Tested	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Absent	1%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%
Other	0%	0%	<b>0%</b>	0%	0%	0%	*	-	*	0%	0%	0%	0%

District Name: CLYDE CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Attendance and Postsecondary Readiness**

Total Students: 348  
 Grade Span: 06 - 08  
 School Type: Middle

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2014-15	95.7%	96.1%	<b>96.0%</b>	95.8%	95.6%	96.1%	*	*	*	*	90.8%	95.2%	*
2013-14	95.9%	96.2%	<b>96.1%</b>	97.0%	96.4%	96.2%	-	*	*	89.6%	93.6%	95.1%	*
<b>Annual Dropout Rate (Gr 7-8)</b>													
2014-15	0.3%	0.4%	<b>0.4%</b>	0.0%	0.0%	0.5%	-	*	*	*	4.0%	0.8%	*
2013-14	0.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	*	-	*	0.0%	0.0%	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 348  
 Grade Span: 06 - 08  
 School Type: Middle

Student Information	----- Campus -----		District	State
	Count	Percent		
Total Students:	348	100.0%	1,465	5,284,252
Students by Grade:				
Early Childhood Education	0	0.0%	0.1%	0.2%
Pre-Kindergarten	0	0.0%	4.2%	4.2%
Kindergarten	0	0.0%	7.4%	7.1%
Grade 1	0	0.0%	7.2%	7.8%
Grade 2	0	0.0%	7.3%	7.8%
Grade 3	0	0.0%	7.9%	7.7%
Grade 4	0	0.0%	7.6%	7.5%
Grade 5	0	0.0%	6.6%	7.5%
Grade 6	109	31.3%	7.4%	7.4%
Grade 7	111	31.9%	7.6%	7.4%
Grade 8	128	36.8%	8.7%	7.3%
Grade 9	0	0.0%	7.6%	8.1%
Grade 10	0	0.0%	7.4%	7.3%
Grade 11	0	0.0%	6.6%	6.7%
Grade 12	0	0.0%	6.3%	6.1%
Ethnic Distribution:				
African American	6	1.7%	1.5%	12.6%
Hispanic	41	11.8%	13.7%	52.2%
White	297	85.3%	82.0%	28.5%
American Indian	1	0.3%	0.3%	0.4%
Asian	0	0.0%	0.5%	4.0%
Pacific Islander	1	0.3%	0.1%	0.1%
Two or More Races	2	0.6%	2.0%	2.1%
Economically Disadvantaged	179	51.4%	48.9%	59.0%
Non-Educationally Disadvantaged	169	48.6%	51.1%	41.0%
English Language Learners (ELL)	4	1.1%	0.5%	18.5%
Students w/ Disciplinary Placements (2014-2015)	13	3.4%	1.5%	1.4%
At-Risk	147	42.2%	38.6%	50.1%
Mobility (2014-2015)	64	16.8%	16.9%	16.5%

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<b>Student Information</b>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<b>Campus</b>	<b>District</b>	<b>State</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Retention Rates by Grade:						
Kindergarten	-	9.5%	1.9%	-	30.0%	8.2%
Grade 1	-	5.3%	4.1%	-	11.1%	7.4%
Grade 2	-	3.1%	2.7%	-	0.0%	3.4%
Grade 3	-	0.0%	2.0%	-	0.0%	1.6%
Grade 4	-	1.1%	1.0%	-	0.0%	0.8%
Grade 5	-	0.0%	0.9%	-	0.0%	1.0%
Grade 6	2.2%	2.2%	0.6%	0.0%	0.0%	0.8%
Grade 7	0.0%	0.0%	0.8%	0.0%	0.0%	0.9%
Grade 8	0.0%	0.0%	0.8%	0.0%	0.0%	1.3%

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	21.6	18.9
Grade 1	-	17.5	19.1
Grade 2	-	17.2	19.1
Grade 3	-	18.5	19.1
Grade 4	-	22.2	19.0
Grade 5	-	19.2	20.8
Grade 6	18.5	18.5	20.4
Secondary:			
English/Language Arts	18.7	15.6	17.1
Foreign Languages	-	15.6	19.1
Mathematics	18.1	15.0	18.1
Science	19.7	15.5	19.1
Social Studies	19.7	17.6	19.5

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Staff Information	----- Campus -----		District	State
	Count/Average	Percent		
Total Staff	36.8	100.0%	100.0%	100.0%
Professional Staff:	32.3	87.8%	61.1%	64.3%
Teachers	28.8	78.3%	51.5%	50.5%
Professional Support	1.5	4.1%	5.4%	9.8%
Campus Administration (School Leadership)	2.0	5.4%	2.8%	2.9%
Educational Aides:	4.5	12.2%	13.7%	9.6%
Total Minority Staff:	0.3	0.8%	4.9%	48.2%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	10.1%
Hispanic	0.3	1.0%	3.5%	26.0%
White	28.5	99.0%	96.5%	60.8%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.5%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	10.7	37.1%	22.4%	23.5%
Females	18.1	62.9%	77.6%	76.5%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	1.0%
Bachelors	24.6	85.5%	80.2%	74.7%
Masters	4.2	14.5%	19.8%	23.6%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	5.0	17.4%	7.8%	8.1%
1-5 Years Experience	6.2	21.6%	13.1%	27.3%
6-10 Years Experience	8.8	30.6%	22.7%	21.7%
11-20 Years Experience	4.7	16.2%	30.2%	27.3%
Over 20 Years Experience	4.1	14.1%	26.2%	15.7%
Number of Students per Teacher	12.1	n/a	12.8	15.2

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	9.8	13.4	10.9
Average Years Experience of Teachers with District:	5.2	8.5	7.3
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$32,252	\$31,893	\$45,507
1-5 Years Experience	\$35,670	\$34,633	\$47,996
6-10 Years Experience	\$39,274	\$40,022	\$50,459
11-20 Years Experience	\$48,144	\$46,890	\$53,794
Over 20 Years Experience	\$55,988	\$51,654	\$60,613
Average Actual Salaries (regular duties only):			
Teachers	\$41,075	\$43,799	\$51,891
Professional Support	\$36,709	\$47,851	\$61,145
Campus Administration (School Leadership)	\$67,463	\$66,045	\$75,654
Instructional Staff Percent:	n/a	64.2%	64.5%
Contracted Instructional Staff (not incl. above):	0.0	1.0	1,914.4

District Name: CLYDE CISD  
 Campus Name: CLYDE J H  
 Campus Number: 030902041

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2015-16 Campus Profile**

Total Students: 348  
 Grade Span: 06 - 08  
 School Type: Middle

Program Information	----- Campus -----		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	4	1.1%	0.6%	18.3%
Career & Technical Education	73	21.0%	28.7%	24.3%
Gifted & Talented Education	10	2.9%	4.9%	7.7%
Special Education	36	10.3%	9.8%	8.6%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.9	3.2%	5.5%	4.4%
Compensatory Education	3.0	10.4%	10.0%	2.9%
Gifted & Talented Education	0.0	0.2%	0.2%	1.9%
Regular Education	22.2	77.0%	76.5%	72.6%
Special Education	2.7	9.3%	7.8%	8.8%
Other	0.0	0.0%	0.0%	3.4%

[Link to:  
 PEIMS Financial Standard Reports/  
 2014-2015 Financial Actual Report](#)

<sup>'A'</sup> Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.

<sup>'B'</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>'C'</sup> Indicates zero observations reported for this group.

<sup>'n/a'</sup> Indicates data reporting is not applicable for this group.

<sup>'\*\*'</sup> Indicates that rates for Reading and Mathematics are based on the cumulative results from the first and second administrations of STAAR.

<sup>'?'</sup> Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.

<sup>'###'</sup> Indicates that PID Error rate information cannot be reported in 2015-16 due to the transition from PEIMS Edit+ to TSDS.