

2014-15 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE EL**

Campus Number: **030902101**

2015 Accountability Rating: **Met Standard**

This school is paired with 030902103, CLYDE INT

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District Name: CLYDE CISD
Campus Name: CLYDE EL
Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
2014-15 Campus Performance †

Total Students: 381
Grade Span: EE - 02
School Type: Elementary

There is no assessment data for this campus.

District Name: CLYDE CISD
 Campus Name: CLYDE EL
 Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 381
 Grade Span: EE - 02
 School Type: Elementary

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.2%	96.3%	*	96.4%	96.5%	-	-	-	92.5%	96.1%	96.1%	*
2012-13	95.8%	95.9%	95.9%	-	95.7%	96.1%	-	-	-	92.9%	94.0%	95.7%	*

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 Campus Name: CLYDE EL
 Campus Number: 030902101

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Total Students: 381
 Grade Span: EE - 02
 School Type: Elementary

<u>Student Information</u>	<u>Campus</u>		<u>District</u>	<u>State</u>
	<u>Count</u>	<u>Percent</u>		
Total Students:	381	100.0%	1,453	5,215,282
Students by Grade:				
Early Childhood Education	5	1.3%	0.3%	0.2%
Pre-Kindergarten	62	16.3%	4.3%	4.2%
Kindergarten	98	25.7%	6.7%	7.5%
Grade 1	103	27.0%	7.1%	7.9%
Grade 2	113	29.7%	7.8%	7.8%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.1%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.7%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	7.2%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	4	1.0%	1.4%	12.6%
Hispanic	44	11.5%	14.3%	52.0%
White	323	84.8%	81.5%	28.9%
American Indian	1	0.3%	0.2%	0.4%
Asian	2	0.5%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	1.8%	2.1%	2.0%
Economically Disadvantaged	203	53.3%	47.0%	58.8%
Non-Educationally Disadvantaged	178	46.7%	53.0%	41.2%
English Language Learners (ELL)	0	0.0%	0.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	0	0.0%	2.0%	1.5%
At-Risk	89	23.4%	44.5%	51.2%
Mobility (2013-2014)	36	16.0%	14.7%	16.9%

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<u>Student Information</u>	----- Non-Special Education Rates -----			----- Special Education Rates -----		
	<u>Campus</u>	<u>District</u>	<u>State</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Retention Rates by Grade:						
Kindergarten	9.0%	9.0%	2.0%	36.4%	36.4%	8.6%
Grade 1	2.4%	2.4%	4.3%	15.4%	15.4%	8.1%
Grade 2	4.4%	4.4%	2.9%	0.0%	0.0%	3.9%
Grade 3	-	1.1%	2.2%	-	0.0%	1.6%
Grade 4	-	3.7%	1.2%	-	0.0%	0.9%
Grade 5	-	2.2%	1.3%	-	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	1.9%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

<u>Class Size Information</u>	<u>Campus</u>	<u>District</u>	<u>State</u>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	19.6	19.6	19.2
Grade 1	16.8	16.8	19.3
Grade 2	21.4	21.4	19.3
Grade 3	-	22.3	19.1
Grade 4	-	18.7	19.1
Grade 5	-	19.5	20.8
Grade 6	-	17.6	20.3
Secondary:			
English/Language Arts	-	17.9	17.2
Foreign Languages	-	15.8	18.9
Mathematics	-	15.9	18.1
Science	-	17.3	19.1
Social Studies	-	17.2	19.6

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TEXAS EDUCATION AGENCY
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Total Students: 381
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	41.1	100.0%	100.0%	100.0%
Professional Staff:	28.2	68.5%	60.5%	64.5%
Teachers	25.2	61.2%	51.1%	50.8%
Professional Support	2.0	4.9%	5.1%	9.7%
Campus Administration (School Leadership)	1.0	2.4%	2.9%	2.9%
Educational Aides:	13.0	31.5%	14.8%	9.6%
Total Minority Staff:	1.0	2.4%	5.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	4.5%	25.6%
White	25.2	100.0%	95.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	0.0	0.0%	25.7%	23.4%
Females	25.2	100.0%	74.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	24.2	96.0%	84.3%	75.1%
Masters	1.0	4.0%	15.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.0	4.0%	6.3%	8.5%
1-5 Years Experience	1.0	4.0%	16.1%	26.1%
6-10 Years Experience	4.0	15.9%	17.9%	22.6%
11-20 Years Experience	11.0	43.7%	34.7%	26.9%
Over 20 Years Experience	8.2	32.4%	24.9%	16.0%
Number of Students per Teacher	15.1	n/a	13.0	15.2

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Staff Information	Campus	District	State
Average Years Experience of Teachers:	16.5	13.1	11.0
Average Years Experience of Teachers with District:	14.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$30,840	\$31,356	\$44,540
1-5 Years Experience	\$32,020	\$33,550	\$46,575
6-10 Years Experience	\$39,370	\$39,224	\$49,127
11-20 Years Experience	\$45,325	\$45,652	\$52,640
Over 20 Years Experience	\$50,587	\$51,470	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$44,980	\$43,099	\$50,715
Professional Support	\$48,178	\$47,480	\$59,791
Campus Administration (School Leadership)	\$60,600	\$63,808	\$74,292
Instructional Staff Percent:	n/a	64.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1

TEXAS EDUCATION AGENCY
Texas Academic Performance Report
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	0	0.0%	0.6%	17.8%
Career & Technical Education	0	0.0%	27.6%	23.2%
Gifted & Talented Education	9	2.4%	4.5%	7.6%
Special Education	42	11.0%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.3%
Compensatory Education	4.6	18.2%	10.5%	3.1%
Gifted & Talented Education	0.1	0.4%	0.2%	1.9%
Regular Education	19.0	75.3%	76.0%	72.6%
Special Education	1.5	6.1%	7.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
[PEIMS Financial Standard Reports/](#)
[2013-2014 Financial Actual Report](#)

- '‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- '^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.