

# 2014-15 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE H S**

Campus Number: **030902001**

2015 Accountability Rating: **Met Standard**

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District Name: CLYDE CISD  
 Campus Name: CLYDE H S  
 Campus Number: 030902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Performance †

Total Students: 406  
 Grade Span: 09 - 12  
 School Type: High School

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL <sup>^</sup>
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>End of Course</b>														
English I	2015	71%	80%	<b>80%</b>	*	88%	79%	-	-	-	*	*	82%	*
English II	2015	72%	77%	<b>77%</b>	*	64%	82%	*	*	-	*	*	75%	-
Algebra I	2015	81%	88%	<b>85%</b>	*	80%	89%	-	-	-	*	*	78%	*
Biology	2015	91%	98%	<b>98%</b>	-	100%	97%	-	*	-	*	*	96%	-
U.S. History	2015	91%	93%	<b>93%</b>	-	100%	94%	-	*	-	*	*	83%	-
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>														
<b>All Grades</b>														
All Subjects	2015	77%	80%	<b>86%</b>	*	85%	87%	*	*	-	*	39%	82%	*
Reading	2015	77%	81%	<b>79%</b>	*	80%	80%	*	*	-	*	47%	79%	*
Mathematics	2015	81%	88%	<b>85%</b>	*	80%	89%	-	-	-	*	*	78%	*
Science	2015	78%	76%	<b>98%</b>	-	100%	97%	-	*	-	*	*	96%	-
Social Studies	2015	78%	76%	<b>93%</b>	-	100%	94%	-	*	-	*	*	83%	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>														
<b>All Grades</b>														
Two or More Subjects	2015	41%	34%	<b>50%</b>	*	32%	55%	-	*	-	*	*	45%	*
Reading	2015	46%	48%	<b>60%</b>	*	50%	62%	-	*	-	*	*	56%	*
Mathematics	2015	48%	53%	<b>41%</b>	*	20%	49%	-	-	-	*	*	33%	*
Science	2015	44%	38%	<b>65%</b>	-	55%	68%	-	*	-	*	*	67%	-
Social Studies	2015	44%	36%	<b>60%</b>	-	67%	61%	-	*	-	*	*	58%	-
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
All Subjects	2015	16%	15%	<b>12%</b>	*	6%	13%	*	*	-	*	*	8%	*

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 Grade Span: 09 - 12  
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		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
<b>STAAR Percent at Advanced Standard</b>														
<b>All Grades</b>														
Reading	2015	17%	16%	<b>5%</b>	*	*	5%	*	*	-	*	*	*	*
Mathematics	2015	20%	19%	<b>8%</b>	*	*	9%	-	-	-	*	*	*	*
Science	2015	16%	12%	<b>22%</b>	-	*	24%	-	*	-	*	*	*	-
Social Studies	2015	19%	14%	<b>24%</b>	-	*	26%	-	*	-	*	*	28%	-
<b>STAAR Percent Met or Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	57%	60%	<b>40%</b>	*	*	43%	-	-	-	*	*	*	-
Reading	2015	59%	61%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2015	47%	48%	<b>35%</b>	*	*	*	-	-	-	*	*	*	-
<b>STAAR Percent Exceeded Progress</b>														
<b>All Grades</b>														
All Subjects	2015	15%	19%	<b>3%</b>	*	*	4%	-	-	-	*	*	*	-
Reading	2015	16%	21%	*	*	*	*	-	-	-	*	*	*	-
Mathematics	2015	19%	14%	<b>5%</b>	*	*	*	-	-	-	*	*	*	-

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Student Success Initiative	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Grade 8 Reading</b>													
<b>STAAR Failers Promoted by Grade Placement Committee</b>													
2014	95%	*	*	-	-	*	-	-	-	-	*	-	-
<b>STAAR Met Standard (Failed in Previous Year)</b>													
<b>Promoted to Grade 9</b>													
2015	8%	*	*	-	-	*	-	-	-	-	*	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Performance** ‡  
 Bilingual Education/English as a Second Language

Total Students: 406  
 Grade Span: 09 - 12  
 (Current Year ELL Students)

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent at Phase-in Satisfactory Standard or Above</b>															
<b>All Grades</b>															
All Subjects	2015	77%	80%	<b>86%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	81%	<b>79%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	81%	88%	<b>85%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	76%	<b>98%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	78%	76%	<b>93%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Postsecondary Readiness Standard</b>															
<b>All Grades</b>															
Two or More Subjects	2015	41%	34%	<b>50%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	46%	48%	<b>60%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	48%	53%	<b>41%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	44%	38%	<b>65%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	44%	36%	<b>60%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent at Advanced Standard</b>															
<b>All Grades</b>															
All Subjects	2015	16%	15%	<b>12%</b>	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	16%	<b>5%</b>	-	-	-	-	-	*	*	-	-	*	*
Mathematics	2015	20%	19%	<b>8%</b>	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	12%	<b>22%</b>	-	-	-	-	-	-	-	-	-	-	-
Social Studies	2015	19%	14%	<b>24%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	57%	60%	<b>40%</b>	-	-	-	-	-	-	-	-	-	-	-

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		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
<b>STAAR Percent Met or Exceeded Progress</b>															
<b>All Grades</b>															
Reading	2015	59%	61%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	47%	48%	<b>35%</b>	-	-	-	-	-	-	-	-	-	-	-
<b>STAAR Percent Exceeded Progress</b>															
<b>All Grades</b>															
All Subjects	2015	15%	19%	<b>3%</b>	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	16%	21%	*	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2015	19%	14%	<b>5%</b>	-	-	-	-	-	-	-	-	-	-	-

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Participation ‡

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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>2015 STAAR Participation (All Grades)</b>													
<b>All Tests</b>													
Test Participant	99%	100%	<b>99%</b>	*	100%	99%	*	*	-	91%	100%	98%	*
Included in Accountability	94%	95%	<b>95%</b>	*	94%	95%	*	*	-	91%	100%	96%	*
Not Included in Accountability													
Mobile	4%	4%	<b>4%</b>	*	6%	4%	*	*	-	0%	0%	2%	*
Other Exclusions	1%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	*
Not Tested	1%	0%	<b>1%</b>	*	0%	1%	*	*	-	9%	0%	2%	*
Absent	1%	0%	<b>1%</b>	*	0%	1%	*	*	-	9%	0%	2%	*
Other	0%	0%	<b>0%</b>	*	0%	0%	*	*	-	0%	0%	0%	*



Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

District Name: CLYDE CISD  
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Total Students: 406  
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	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Attendance Rate</b>													
2013-14	95.9%	96.2%	<b>95.9%</b>	97.7%	96.4%	95.8%	*	-	-	96.4%	93.7%	94.8%	-
2012-13	95.8%	95.9%	<b>95.6%</b>	96.8%	94.6%	95.7%	*	-	-	95.4%	94.3%	94.1%	-
<b>Annual Dropout Rate (Gr 9-12)</b>													
2013-14	2.2%	0.5%	<b>0.5%</b>	0.0%	0.0%	0.6%	*	-	-	0.0%	0.0%	0.0%	-
2012-13	2.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
<b>4-Year Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2014</b>													
Graduated	88.3%	94.7%	<b>94.7%</b>	*	93.8%	94.5%	-	-	-	*	77.8%	92.3%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.3%	2.1%	<b>2.1%</b>	*	6.3%	1.4%	-	-	-	*	11.1%	3.8%	-
Dropped Out	6.6%	3.2%	<b>3.2%</b>	*	0.0%	4.1%	-	-	-	*	11.1%	3.8%	-
Graduates and GED	89.1%	94.7%	<b>94.7%</b>	*	93.8%	94.5%	-	-	-	*	77.8%	92.3%	-
Grads, GED, & Cont	93.4%	96.8%	<b>96.8%</b>	*	100.0%	95.9%	-	-	-	*	88.9%	96.2%	-
<b>Class of 2013</b>													
Graduated	88.0%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	0.8%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	4.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	6.6%	1.1%	<b>1.1%</b>	-	10.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	88.9%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	93.4%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2013</b>													
Graduated	90.4%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Received GED	1.1%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.2%	1.1%	<b>1.1%</b>	-	10.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Graduates and GED	91.5%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Grads, GED, & Cont	92.8%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>Class of 2012</b>													
Graduated	90.4%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
Received GED	1.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	1.3%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.1%	1.1%	<b>1.1%</b>	*	0.0%	1.2%	-	-	-	*	7.7%	0.0%	-
Graduates and GED	91.6%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
Grads, GED, & Cont	92.9%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2012</b>													
Graduated	90.9%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
Dropped Out	7.0%	1.1%	<b>1.1%</b>	*	0.0%	1.2%	-	-	-	*	7.7%	0.0%	-
Graduates and GED	92.4%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
Grads, GED, & Cont	93.0%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-

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<b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>													
<b>Class of 2011</b>													
Graduated	89.8%	97.5%	<b>97.5%</b>	-	100.0%	97.0%	*	*	-	*	92.9%	90.5%	-
Received GED	1.5%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Continued HS	0.6%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	*	*	-	*	0.0%	0.0%	-
Dropped Out	8.1%	2.5%	<b>2.5%</b>	-	0.0%	3.0%	*	*	-	*	7.1%	9.5%	-
Graduates and GED	91.3%	97.5%	<b>97.5%</b>	-	100.0%	97.0%	*	*	-	*	92.9%	90.5%	-
Grads, GED, & Cont	91.9%	97.5%	<b>97.5%</b>	-	100.0%	97.0%	*	*	-	*	92.9%	90.5%	-
<b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2014	88.3%	94.7%	<b>94.7%</b>	*	93.8%	94.5%	-	-	-	*	77.8%	92.3%	-
Class of 2013	88.0%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
<b>5-Year Extended Federal Graduation Rate Without Exclusions (Gr 9-12)</b>													
Class of 2013	90.4%	98.9%	<b>98.9%</b>	-	90.0%	100.0%	-	-	-	*	100.0%	100.0%	-
Class of 2012	90.4%	98.9%	<b>98.9%</b>	*	100.0%	98.8%	-	-	-	*	92.3%	100.0%	-
<b>RHSP/DAP Graduates (Longitudinal Rate)</b>													
Class of 2014	85.5%	84.4%	<b>84.4%</b>	*	80.0%	84.1%	-	-	-	*	28.6%	70.8%	-
Class of 2013	83.5%	71.9%	<b>71.9%</b>	-	44.4%	74.0%	-	-	-	*	6.7%	50.0%	-
<b>RHSP/DAP Graduates (Annual Rate)</b>													
2013-14	83.8%	83.3%	<b>83.3%</b>	*	80.0%	82.6%	-	-	-	*	33.3%	65.2%	-
2012-13	81.6%	71.9%	<b>71.9%</b>	-	44.4%	74.0%	-	-	-	*	7.7%	50.0%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 11-12)</b>													
<b>Any Subject</b>													
2013-14	53.2%	53.0%	<b>53.0%</b>	*	60.9%	50.0%	-	-	-	71.4%	10.5%	48.9%	-
<b>English Language Arts</b>													
2013-14	28.9%	23.9%	<b>23.9%</b>	*	36.4%	22.1%	-	-	-	16.7%	0.0%	19.0%	-
<b>Mathematics</b>													
2013-14	42.4%	40.8%	<b>40.8%</b>	*	52.6%	35.8%	-	-	-	71.4%	7.7%	33.3%	-
<b>Science</b>													
2013-14	13.4%	0.0%	<b>0.0%</b>	-	0.0%	0.0%	-	-	-	*	0.0%	0.0%	-
<b>Social Studies</b>													
2013-14	27.8%	20.4%	<b>20.4%</b>	*	26.1%	20.3%	-	-	-	14.3%	0.0%	13.3%	-
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Any Subject</b>													
2013-14	33.1%	25.3%	<b>25.3%</b>	42.9%	26.4%	24.3%	*	-	-	38.5%	5.6%	18.0%	-
2012-13	31.4%	23.8%	<b>23.8%</b>	28.6%	14.0%	24.9%	*	-	-	29.4%	8.9%	18.6%	-
<b>English Language Arts</b>													
2013-14	15.4%	10.8%	<b>10.8%</b>	14.3%	15.7%	10.1%	*	-	-	8.3%	0.0%	6.8%	-
2012-13	14.3%	5.9%	<b>5.9%</b>	14.3%	6.5%	6.0%	*	-	-	0.0%	0.0%	1.5%	-
<b>Mathematics</b>													
2013-14	18.8%	17.2%	<b>17.2%</b>	42.9%	20.8%	15.1%	*	-	-	38.5%	3.7%	11.5%	-
2012-13	18.4%	17.2%	<b>17.2%</b>	14.3%	11.1%	18.5%	*	-	-	13.3%	0.0%	8.2%	-

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 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Advanced Course/Dual Enrollment Completion (Grades 9-12)</b>													
<b>Science</b>													
2013-14	5.6%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
2012-13	5.2%	0.0%	<b>0.0%</b>	0.0%	0.0%	0.0%	*	-	-	0.0%	0.0%	0.0%	-
<b>Social Studies</b>													
2013-14	18.3%	9.4%	<b>9.4%</b>	0.0%	11.5%	9.3%	*	-	-	7.7%	0.0%	5.0%	-
2012-13	17.0%	6.3%	<b>6.3%</b>	0.0%	6.0%	6.8%	*	-	-	0.0%	0.0%	2.2%	-
<b>College-Ready Graduates</b>													
<b>English Language Arts</b>													
Class of 2014	68%	63%	<b>63%</b>	*	67%	61%	-	-	-	*	0%	64%	-
Class of 2013	65%	66%	<b>66%</b>	-	33%	69%	-	-	-	*	0%	48%	-
<b>Mathematics</b>													
Class of 2014	67%	71%	<b>71%</b>	*	64%	71%	-	-	-	*	*	55%	-
Class of 2013	74%	66%	<b>66%</b>	-	50%	68%	-	-	-	*	0%	61%	-
<b>Both Subjects</b>													
Class of 2014	54%	54%	<b>54%</b>	*	64%	52%	-	-	-	*	*	45%	-
Class of 2013	56%	54%	<b>54%</b>	-	33%	55%	-	-	-	*	0%	41%	-
<b>College and Career Ready Graduates</b>													
Class of 2014	78.4%	77.8%	<b>77.8%</b>	*	60.0%	79.7%	-	-	-	*	33.3%	65.2%	-
<b>CTE Coherent Sequence Graduates</b>													
Class of 2014	46.4%	41.1%	<b>41.1%</b>	*	4.4%	33.3%	-	-	-	*	2.2%	11.1%	-
<b>AP/IB Results (Participation)</b>													
<b>All Subjects</b>													
2014	23.5%	9.2%	<b>9.2%</b>	*	12.5%	8.6%	-	-	-	0.0%	n/a	5.8%	n/a
2013	22.1%	6.8%	<b>6.8%</b>	*	9.1%	6.3%	-	-	-	0.0%	n/a	3.1%	n/a
<b>English Language Arts</b>													
2014	15.0%	4.9%	<b>4.9%</b>	*	8.3%	4.0%	-	-	-	0.0%	n/a	3.8%	n/a
2013	14.0%	4.2%	<b>4.2%</b>	*	9.1%	3.1%	-	-	-	0.0%	n/a	1.5%	n/a
<b>Mathematics</b>													
2014	6.5%	4.3%	<b>4.3%</b>	*	4.2%	4.6%	-	-	-	0.0%	n/a	1.9%	n/a
2013	5.7%	5.2%	<b>5.2%</b>	*	4.5%	5.6%	-	-	-	0.0%	n/a	1.5%	n/a
<b>Science</b>													
2014	6.9%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2013	6.2%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
<b>Social Studies</b>													
2014	13.8%	0.0%	<b>0.0%</b>	*	0.0%	0.0%	-	-	-	0.0%	n/a	0.0%	n/a
2013	12.7%	3.1%	<b>3.1%</b>	*	4.5%	3.1%	-	-	-	0.0%	n/a	0.0%	n/a
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>All Subjects</b>													
2014	51.3%	11.8%	<b>11.8%</b>	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	50.9%	38.5%	<b>38.5%</b>	*	*	30.0%	-	-	-	-	n/a	*	n/a

District Name: CLYDE CISD  
 Campus Name: CLYDE H S  
 Campus Number: 030902001

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 406  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>AP/IB Results (Examinees &gt;= Criterion)</b>													
<b>English Language Arts</b>													
2014	44.7%	22.2%	<b>22.2%</b>	*	*	0.0%	-	-	-	-	n/a	*	n/a
2013	45.2%	62.5%	<b>62.5%</b>	*	*	60.0%	-	-	-	-	n/a	*	n/a
<b>Mathematics</b>													
2014	53.6%	0.0%	<b>0.0%</b>	-	*	0.0%	-	-	-	-	n/a	*	n/a
2013	52.3%	20.0%	<b>20.0%</b>	-	*	22.2%	-	-	-	-	n/a	*	n/a
<b>Science</b>													
2014	45.7%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	47.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
<b>Social Studies</b>													
2014	41.6%	-	-	-	-	-	-	-	-	-	n/a	-	n/a
2013	42.0%	33.3%	<b>33.3%</b>	-	*	40.0%	-	-	-	-	n/a	-	n/a
<b>SAT/ACT Results</b>													
<b>Tested</b>													
Class of 2014	66.3%	60.0%	<b>60.0%</b>	*	60.0%	58.0%	-	-	-	*	n/a	45.8%	n/a
Class of 2013	63.8%	55.1%	<b>55.1%</b>	-	22.2%	57.1%	-	-	-	*	n/a	37.9%	n/a
<b>At/Above Criterion</b>													
Class of 2014	25.1%	22.2%	<b>22.2%</b>	*	22.2%	20.0%	-	-	-	*	n/a	18.2%	n/a
Class of 2013	25.4%	32.7%	<b>32.7%</b>	-	*	31.8%	-	-	-	*	n/a	9.1%	n/a
<b>Average SAT Score</b>													
<b>All Subjects</b>													
Class of 2014	1417	1408	<b>1408</b>	*	1432	1404	-	-	-	*	n/a	1424	n/a
Class of 2013	1422	1457	<b>1457</b>	-	*	1463	-	-	-	*	n/a	1300	n/a
<b>English Language Arts and Writing</b>													
Class of 2014	925	917	<b>917</b>	*	954	910	-	-	-	*	n/a	930	n/a
Class of 2013	927	949	<b>949</b>	-	*	951	-	-	-	*	n/a	845	n/a
<b>Mathematics</b>													
Class of 2014	491	491	<b>491</b>	*	478	493	-	-	-	*	n/a	494	n/a
Class of 2013	496	508	<b>508</b>	-	*	511	-	-	-	*	n/a	455	n/a
<b>Average ACT Score</b>													
<b>All Subjects</b>													
Class of 2014	20.6	20.2	<b>20.2</b>	*	19.8	20.2	-	-	-	*	n/a	19.1	n/a
Class of 2013	20.6	21.8	<b>21.8</b>	-	*	21.6	-	-	-	*	n/a	18.1	n/a
<b>English Language Arts</b>													
Class of 2014	20.0	19.7	<b>19.7</b>	*	19.8	19.5	-	-	-	*	n/a	18.4	n/a
Class of 2013	20.0	21.5	<b>21.5</b>	-	*	21.3	-	-	-	*	n/a	16.4	n/a
<b>Mathematics</b>													
Class of 2014	21.2	20.7	<b>20.7</b>	*	19.6	20.8	-	-	-	*	n/a	20.7	n/a
Class of 2013	21.3	21.6	<b>21.6</b>	-	*	21.5	-	-	-	*	n/a	19.5	n/a
<b>Science</b>													
Class of 2014	20.7	20.5	<b>20.5</b>	*	20.1	20.5	-	-	-	*	n/a	19.5	n/a
Class of 2013	20.7	22.3	<b>22.3</b>	-	*	22.1	-	-	-	*	n/a	20.1	n/a

District Name: CLYDE CISD  
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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Attendance and Postsecondary Readiness

Total Students: 406  
 Grade Span: 09 - 12  
 School Type: High School

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
<b>Graduates Enrolled in TX Institution of Higher Education (IHE)</b>													
2012-13	56.9%	57.3%	<b>57.3%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	57.3%	65.6%	<b>65.6%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
<b>Graduates in TX IHE Completing One Year Without Remediation</b>													
2012-13	70.8%	61.4%	<b>61.4%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a
2011-12	69.0%	69.2%	<b>69.2%</b>	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

District Name: CLYDE CISD  
Campus Name: CLYDE H S  
Campus Number: 030902001

Total Students: 406  
Grade Span: 09 - 12  
School Type: High School

<b>Student Information</b>	----- Campus -----		<b>District</b>	<b>State</b>
	<b>Count</b>	<b>Percent</b>		
Total Students:	406	100.0%	1,453	5,215,282
<b>Students by Grade:</b>				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	7.1%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	0	0.0%	7.7%	7.6%
Grade 4	0	0.0%	6.5%	7.5%
Grade 5	0	0.0%	8.1%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.7%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	124	30.5%	8.5%	8.0%
Grade 10	97	23.9%	6.7%	7.2%
Grade 11	104	25.6%	7.2%	6.6%
Grade 12	81	20.0%	5.6%	5.9%
<b>Ethnic Distribution:</b>				
African American	6	1.5%	1.4%	12.6%
Hispanic	65	16.0%	14.3%	52.0%
White	320	78.8%	81.5%	28.9%
American Indian	1	0.2%	0.2%	0.4%
Asian	2	0.5%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	12	3.0%	2.1%	2.0%
Economically Disadvantaged	140	34.5%	47.0%	58.8%
Non-Educationally Disadvantaged	266	65.5%	53.0%	41.2%
English Language Learners (ELL)	1	0.2%	0.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	13	3.0%	2.0%	1.5%
At-Risk	195	48.0%	44.5%	51.2%
Mobility (2013-2014)	67	15.3%	14.7%	16.9%
<b>Graduates (Class of 2014):</b>				
Total Graduates	90	100.0%	90	303,109
<b>By Ethnicity (incl. Special Ed.):</b>				
African American	3	3.3%	3	38,046
Hispanic	15	16.7%	15	141,907
White	69	76.7%	69	103,764
American Indian	0	0.0%	0	1,278
Asian	0	0.0%	0	12,420
Pacific Islander	0	0.0%	0	401
Two or More Races	3	3.3%	3	5,293
<b>By Graduation Type (incl. Special Ed.):</b>				
Minimum H.S. Program	15	16.7%	15	48,435
Recommended H.S. Program/DAP	75	83.3%	75	251,154
Foundation High School Plan	0	0.0%	0	3,520
Special Education Graduates	6	6.7%	6	23,654

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
**2014-15 Campus Profile**

<b>Class Size Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	16.8	19.3
Grade 2	-	21.4	19.3
Grade 3	-	22.3	19.1
Grade 4	-	18.7	19.1
Grade 5	-	19.5	20.8
Grade 6	-	17.6	20.3
Secondary:			
English/Language Arts	16.6	17.9	17.2
Foreign Languages	15.8	15.8	18.9
Mathematics	14.5	15.9	18.1
Science	15.8	17.3	19.1
Social Studies	15.8	17.2	19.6

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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Total Students: 406  
 Grade Span: 09 - 12  
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Staff Information	Campus		District	State
	Count/Average	Percent		
Total Staff	49.0	100.0%	100.0%	100.0%
Professional Staff:	43.2	88.0%	60.5%	64.5%
Teachers	37.3	76.2%	51.1%	50.8%
Professional Support	3.5	7.1%	5.1%	9.7%
Campus Administration (School Leadership)	2.3	4.7%	2.9%	2.9%
Educational Aides:	5.9	12.0%	14.8%	9.6%
Total Minority Staff:	3.7	7.6%	5.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	2.7	7.3%	4.5%	25.6%
White	34.6	92.7%	95.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	16.3	43.6%	25.7%	23.4%
Females	21.1	56.4%	74.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	26.5	71.0%	84.3%	75.1%
Masters	10.8	29.0%	15.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	1.3	3.4%	6.3%	8.5%
1-5 Years Experience	8.0	21.4%	16.1%	26.1%
6-10 Years Experience	6.0	16.2%	17.9%	22.6%
11-20 Years Experience	11.7	31.4%	34.7%	26.9%
Over 20 Years Experience	10.3	27.6%	24.9%	16.0%
Number of Students per Teacher	10.9	n/a	13.0	15.2



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TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

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<b>Staff Information</b>	<b>Campus</b>	<b>District</b>	<b>State</b>
Average Years Experience of Teachers:	12.9	13.1	11.0
Average Years Experience of Teachers with District:	6.7	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	\$31,821	\$31,356	\$44,540
1-5 Years Experience	\$34,379	\$33,550	\$46,575
6-10 Years Experience	\$40,258	\$39,224	\$49,127
11-20 Years Experience	\$46,268	\$45,652	\$52,640
Over 20 Years Experience	\$52,129	\$51,470	\$59,787
Average Actual Salaries (regular duties only):			
Teachers	\$43,878	\$43,099	\$50,715
Professional Support	\$42,780	\$47,480	\$59,791
Campus Administration (School Leadership)	\$68,564	\$63,808	\$74,292
Instructional Staff Percent:	n/a	64.6%	64.6%
Contracted Instructional Staff (not incl. above):	1.0	1.0	2,090.1

TEXAS EDUCATION AGENCY  
**Texas Academic Performance Report**  
 2014-15 Campus Profile

Program Information	Campus		District	State
	Count	Percent		
Student Enrollment by Program:				
Bilingual/ESL Education	1	0.2%	0.6%	17.8%
Career & Technical Education	314	77.3%	27.6%	23.2%
Gifted & Talented Education	19	4.7%	4.5%	7.6%
Special Education	37	9.1%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	5.4	14.5%	5.7%	4.3%
Compensatory Education	2.8	7.6%	10.5%	3.1%
Gifted & Talented Education	0.0	0.0%	0.2%	1.9%
Regular Education	26.5	71.0%	76.0%	72.6%
Special Education	2.6	6.9%	7.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

**Link to:**  
[PEIMS Financial Standard Reports/](#)  
[2013-2014 Financial Actual Report](#)

- '+' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAARA, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
- 'A' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
- '\*\*' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
- '?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
- '\*' Indicates results are masked due to small numbers to protect student confidentiality.
- '-' Indicates zero observations reported for this group.
- 'n/a' Indicates data reporting is not applicable for this group.