2014-15 Texas Academic Performance Report

District Name: **CLYDE CISD**

Campus Name: **CLYDE INT**

Campus Number: **030902103**

2015 Accountability Rating: **Met Standard**

Distinction Designations:

Top 25 Percent: Student Progress

This page intentionally left blank.

District Name: CLYDE CISD
Campus Name: CLYDE INT
Campus Number: 030902103

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Performance ‡

Total Students: 324
Grade Span: 03 - 05
School Type: Elementary

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 3														
Reading	2015	77%	77%	**77%**	*	70%	79%	-	-	-	*	55%	69%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 4														
Reading	2015	74%	79%	**79%**	-	87%	79%	-	-	-	*	*	71%	*
Writing	2015	70%	74%	**74%**	-	73%	75%	-	-	-	*	*	69%	*
STAAR Percent at Phase-in Satisfactory Standard or Above														
Grade 5 **														
Reading	2015	87%	87%	**87%**	*	70%	88%	-	-	-	*	46%	84%	-
Science	2015	72%	62%	**62%**	*	*	65%	-	-	-	*	*	49%	-
STAAR Percent at Phase-in Satisfactory Standard or Above														
All Grades														
All Subjects	2015	77%	80%	**76%**	*	69%	77%	-	-	-	70%	37%	68%	*
Reading	2015	77%	81%	**81%**	*	76%	83%	-	-	-	71%	43%	75%	*
Writing	2015	72%	77%	**74%**	-	73%	75%	-	-	-	*	*	69%	*
Science	2015	78%	76%	**62%**	*	*	65%	-	-	-	*	*	49%	-
STAAR Percent at Postsecondary Readiness Standard														
All Grades														
Two or More Subjects	2015	41%	34%	**23%**	*	17%	24%	-	-	-	*	*	19%	-
Reading	2015	46%	48%	**41%**	*	26%	44%	-	-	-	*	*	34%	-
Writing	2015	34%	34%	**25%**	-	*	28%	-	-	-	*	*	25%	-
Science	2015	44%	38%	**22%**	*	*	24%	-	-	-	*	*	12%	-
STAAR Percent at Advanced Standard														
All Grades														
All Subjects	2015	16%	15%	**14%**	*	10%	15%	-	-	-	*	*	12%	*

Texas Academic Performance Report

2014-15 Campus Performance ‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL^
STAAR Percent at Advanced Standard														
All Grades														
Reading	2015	17%	16%	**21%**	*	11%	23%	-	-	-	*	*	17%	*
Writing	2015	9%	9%	**7%**	-	*	*	-	-	-	*	*	*	*
Science	2015	16%	12%	*	*	*	*	-	-	-	*	*	*	-
STAAR Percent Met or Exceeded Progress														
All Grades														
All Subjects	2015	57%	60%	**69%**	*	63%	71%	-	-	-	*	*	74%	*
Reading	2015	59%	61%	**69%**	*	63%	71%	-	-	-	*	*	74%	*
STAAR Percent Exceeded Progress														
All Grades														
All Subjects	2015	15%	19%	**33%**	*	25%	35%	-	-	-	*	*	40%	*
Reading	2015	16%	21%	**33%**	*	25%	35%	-	-	-	*	*	40%	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)														
Sum of Grades 4-8														
Reading	2015	39%	45%	**57%**	-	*	62%	-	-	-	*	*	59%	-
	2014	45%	52%	**49%**	-	*	47%	-	-	-	-	*	45%	-

Texas Academic Performance Report

2014-15 Campus Performance ‡

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Student Success Initiative														
Grade 5 Reading														
Students Meeting Phase-in 1 Level II Standard on First STAAR Administration														
	2015	75%	80%	**80%**	*	70%	80%	-	-	-	*	33%	73%	-
Students Requiring Accelerated Instruction														
	2015	25%	20%	**20%**	*	*	20%	-	-	-	*	67%	27%	-
STAAR Cumulative Met Standard														
	2015	84%	85%	**85%**	*	70%	87%	-	-	-	*	47%	83%	-
STAAR Failers Promoted by Grade Placement Committee														
	2014	92%	86%	**86%**	-	*	*	-	-	-	-	*	83%	*
STAAR Met Standard (Failed in Previous Year) Retained in Grade 5														
	2015	59%	*	*	-	-	*	-	-	-	-	-	*	-

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent at Phase-in Satisfactory Standard or Above															
All Grades															
All Subjects	2015	77%	80%	**76%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	77%	81%	**81%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	72%	77%	**74%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	78%	76%	**62%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Postsecondary Readiness Standard															
All Grades															
Two or More Subjects	2015	41%	34%	**23%**	-	-	-	-	-	-	-	-	-	-	-
Reading	2015	46%	48%	**41%**	-	-	-	-	-	-	-	-	-	-	-
Writing	2015	34%	34%	**25%**	-	-	-	-	-	-	-	-	-	-	-
Science	2015	44%	38%	**22%**	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent at Advanced Standard															
All Grades															
All Subjects	2015	16%	15%	**14%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	17%	16%	**21%**	-	-	-	-	-	*	*	-	-	*	*
Writing	2015	9%	9%	**7%**	-	-	-	-	-	*	*	-	-	*	*
Science	2015	16%	12%	*	-	-	-	-	-	-	-	-	-	-	-
STAAR Percent Met or Exceeded Progress															
All Grades															
All Subjects	2015	57%	60%	**69%**	-	-	-	-	-	*	*	-	-	*	*
Reading	2015	59%	61%	**69%**	-	-	-	-	-	*	*	-	-	*	*
STAAR Percent Exceeded Progress															
All Grades															
All Subjects	2015	15%	19%	**33%**	-	-	-	-	-	*	*	-	-	*	*

		State	District	Campus	Bilingual Education	BE-Trans Early Exit	BE-Trans Late Exit	BE-Dual Two-Way	BE-Dual One-Way	ESL	ESL Content	ESL Pull-Out	LEP No Services	LEP With Services	Total ELL
STAAR Percent Exceeded Progress															
All Grades															
Reading	2015	16%	21%	**33%**	-	-	-	-	-	*	*	-	-	*	*
Progress of Prior Year STAAR Failers (Percent of Failers Passing STAAR)															
Sum of Grades 4-8															
Reading	2015	39%	45%	**57%**	-	-	-	-	-	-	-	-	-	-	-
	2014	45%	52%	**49%**	-	-	-	-	-	-	-	-	-	-	-

Texas Academic Performance Report

2014-15 Campus Participation ‡

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
2015 STAAR Participation (All Grades)													
All Tests													
Test Participant	99%	100%	**100%**	*	100%	100%	-	-	-	100%	100%	100%	*
Included in Accountability	94%	95%	**97%**	*	97%	97%	-	-	-	100%	100%	99%	*
Not Included in Accountability													
Mobile	4%	4%	**2%**	*	3%	2%	-	-	-	0%	0%	1%	*
Other Exclusions	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	*
Not Tested	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	*
Absent	1%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	*
Other	0%	0%	**0%**	*	0%	0%	-	-	-	0%	0%	0%	*

Texas Academic Performance Report

2014-15 Campus Attendance and Postsecondary Readiness

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	ELL
Attendance Rate													
2013-14	95.9%	96.2%	**96.6%**	*	95.4%	96.8%	-	-	-	*	96.6%	96.2%	*
2012-13	95.8%	95.9%	**96.2%**	*	96.5%	96.4%	-	-	*	*	96.1%	95.7%	*

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	Campus Count	Campus Percent	District	State
Total Students:	324	100.0%	1,453	5,215,282
Students by Grade:				
Early Childhood Education	0	0.0%	0.3%	0.2%
Pre-Kindergarten	0	0.0%	4.3%	4.2%
Kindergarten	0	0.0%	6.7%	7.5%
Grade 1	0	0.0%	7.1%	7.9%
Grade 2	0	0.0%	7.8%	7.8%
Grade 3	112	34.6%	7.7%	7.6%
Grade 4	94	29.0%	6.5%	7.5%
Grade 5	118	36.4%	8.1%	7.4%
Grade 6	0	0.0%	7.1%	7.4%
Grade 7	0	0.0%	8.7%	7.3%
Grade 8	0	0.0%	7.8%	7.4%
Grade 9	0	0.0%	8.5%	8.0%
Grade 10	0	0.0%	6.7%	7.2%
Grade 11	0	0.0%	7.2%	6.6%
Grade 12	0	0.0%	5.6%	5.9%
Ethnic Distribution:				
African American	4	1.2%	1.4%	12.6%
Hispanic	51	15.7%	14.3%	52.0%
White	262	80.9%	81.5%	28.9%
American Indian	0	0.0%	0.2%	0.4%
Asian	0	0.0%	0.4%	3.9%
Pacific Islander	0	0.0%	0.1%	0.1%
Two or More Races	7	2.2%	2.1%	2.0%
Economically Disadvantaged	179	55.2%	47.0%	58.8%
Non-Educationally Disadvantaged	145	44.8%	53.0%	41.2%
English Language Learners (ELL)	3	0.9%	0.6%	18.2%
Students w/ Disciplinary Placements (2013-2014)	5	1.4%	2.0%	1.5%
At-Risk	180	55.6%	44.5%	51.2%
Mobility (2013-2014)	49	13.9%	14.7%	16.9%

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Profile

Student Information	--------- Non-Special Education Rates ---------			---------- Special Education Rates ----------		
	Campus	District	State	Campus	District	State
Retention Rates by Grade:						
Kindergarten	-	9.0%	2.0%	-	36.4%	8.6%
Grade 1	-	2.4%	4.3%	-	15.4%	8.1%
Grade 2	-	4.4%	2.9%	-	0.0%	3.9%
Grade 3	1.1%	1.1%	2.2%	0.0%	0.0%	1.6%
Grade 4	3.7%	3.7%	1.2%	0.0%	0.0%	0.9%
Grade 5	2.2%	2.2%	1.3%	0.0%	0.0%	0.9%
Grade 6	-	0.0%	0.7%	-	0.0%	0.8%
Grade 7	-	1.9%	1.0%	-	0.0%	1.1%
Grade 8	-	0.9%	1.0%	-	0.0%	1.4%

Class Size Information	Campus	District	State
Class Size Averages by Grade and Subject (Derived from teacher responsibility records):			
Elementary:			
Kindergarten	-	19.6	19.2
Grade 1	-	16.8	19.3
Grade 2	-	21.4	19.3
Grade 3	22.3	22.3	19.1
Grade 4	18.7	18.7	19.1
Grade 5	19.5	19.5	20.8
Grade 6	-	17.6	20.3
Secondary:			
English/Language Arts	-	17.9	17.2
Foreign Languages	-	15.8	18.9
Mathematics	-	15.9	18.1
Science	-	17.3	19.1
Social Studies	-	17.2	19.6

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus Count/Average	Campus Percent	District	State
Total Staff	33.2	100.0%	100.0%	100.0%
Professional Staff:	24.8	74.8%	60.5%	64.5%
Teachers	21.8	65.7%	51.1%	50.8%
Professional Support	2.0	6.0%	5.1%	9.7%
Campus Administration (School Leadership)	1.0	3.0%	2.9%	2.9%
Educational Aides:	8.4	25.2%	14.8%	9.6%
Total Minority Staff:	0.0	0.0%	5.5%	46.3%
Teachers by Ethnicity and Sex:				
African American	0.0	0.0%	0.0%	9.9%
Hispanic	0.0	0.0%	4.5%	25.6%
White	21.8	100.0%	95.5%	61.4%
American Indian	0.0	0.0%	0.0%	0.4%
Asian	0.0	0.0%	0.0%	1.4%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	0.0%	1.1%
Males	2.0	9.2%	25.7%	23.4%
Females	19.8	90.8%	74.3%	76.6%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.0%	0.9%
Bachelors	16.8	77.1%	84.3%	75.1%
Masters	5.0	22.9%	15.7%	23.4%
Doctorate	0.0	0.0%	0.0%	0.6%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	6.3%	8.5%
1-5 Years Experience	4.0	18.3%	16.1%	26.1%
6-10 Years Experience	3.0	13.7%	17.9%	22.6%
11-20 Years Experience	10.0	45.8%	34.7%	26.9%
Over 20 Years Experience	4.8	22.2%	24.9%	16.0%
Number of Students per Teacher	14.8	n/a	13.0	15.2

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Profile

Staff Information	Campus	District	State
Average Years Experience of Teachers:	14.8	13.1	11.0
Average Years Experience of Teachers with District:	9.0	8.1	7.5
Average Teacher Salary by Years of Experience (regular duties only):			
Beginning Teachers	-	$31,356	$44,540
1-5 Years Experience	$33,390	$33,550	$46,575
6-10 Years Experience	$39,273	$39,224	$49,127
11-20 Years Experience	$45,366	$45,652	$52,640
Over 20 Years Experience	$51,016	$51,470	$59,787
Average Actual Salaries (regular duties only):			
Teachers	$43,588	$43,099	$50,715
Professional Support	$46,745	$47,480	$59,791
Campus Administration (School Leadership)	$59,000	$63,808	$74,292
Instructional Staff Percent:	n/a	64.6%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	1.0	2,090.1

TEXAS EDUCATION AGENCY

Texas Academic Performance Report

2014-15 Campus Profile

Program Information	Campus Count	Campus Percent	District	State
Student Enrollment by Program:				
Bilingual/ESL Education	3	0.9%	0.6%	17.8%
Career & Technical Education	0	0.0%	27.6%	23.2%
Gifted & Talented Education	9	2.8%	4.5%	7.6%
Special Education	34	10.5%	9.9%	8.5%
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	0.0%	5.9%
Career & Technical Education	0.0	0.0%	5.7%	4.3%
Compensatory Education	1.4	6.6%	10.5%	3.1%
Gifted & Talented Education	0.1	0.4%	0.2%	1.9%
Regular Education	17.9	82.0%	76.0%	72.6%
Special Education	2.4	11.0%	7.6%	9.0%
Other	0.0	0.0%	0.0%	3.3%

Link to:
PEIMS Financial Standard Reports/
2013-2014 Financial Actual Report

'‡' Indicates that for 2015 STAAR grade 3 through 8 mathematics, STAAR A, and STAAR Alternate 2 assessments were excluded from TAPR rate calculations.
'^' Indicates that ELL rates at met or exceeded standard and exceeded standard include current and monitored students.
'**' Indicates that the rates for Reading are based on the cumulative results from the first and second administrations of STAAR.
'?' Indicates that the data for this item were statistically improbable, or were reported outside a reasonable range.
'*' Indicates results are masked due to small numbers to protect student confidentiality.
'-' Indicates zero observations reported for this group.
'n/a' Indicates data reporting is not applicable for this group.