

## **Clyde CISD Parent Involvement Policy for a Title 1 Campus**

- I. Clyde Elementary, Clyde Intermediate School, Clyde Junior High will involve parents in the joint development of the Title I plan and the process of school review and improvement. A component of the plan will be the school-parent compact. It will be published on the district webpage.
- II. CCISD has never been identified as being persistently dangerous and or having campuses in need of school improvement. Parents will receive timely information regarding Supplemental Educational Services and School Choice as required by NCLB if this were to occur.
- III. Teachers and school personnel will receive training in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners. This training will take place at Clyde Elementary, Intermediate, and Junior High Schools yearly.
- IV. An adequate number of parents will work collaboratively with staff at the school in an organized, ongoing, and timely way, in the planning, review, and improvement of the Title I program. Opportunities for participation will be provided to parents with limited English proficiency, disabilities, and who are migratory.
- V. Annually the school will convene a meeting to which all parents of participating students are invited to inform the parents of the school's participation in the Title I program and of the right of the parents to be involved. This meeting will take place in the spring.
- VI. All parents will be provided timely information about available programs through newsletters, emails, newspaper articles, the webpage, and flyers. Information will be provided in a language format that parents can understand. All parents will receive materials and training to help parents work with their children to improve student achievement annually.
- VII. All parents will be provided with the school performance profiles and assistance with interpreting their child's assessment results. They will also be provided a description and explanation of the curriculum in use at the school, the forms of assessment used to measure student progress, and the proficient levels students are expected to meet. This information will be provided in a meeting that will take place yearly.
- VIII. All parents will be provided with opportunities for regular meetings to formulate suggestions, express dissatisfaction, share experiences with other parents, and to participate in decisions relating to the education of their children. These meetings will convene at convenient times for parents.
- IX. Parents will work with staff in order to review the school's parent involvement policy. The review will focus on whether the parental involvement policy increases the academic quality of the school. The Parent Involvement Policy meeting will be held yearly in the spring.
- X. Clyde CISD will provide parents with timely information regarding the Highly Qualified status of all core academic teachers in the district. This information will be disseminated according to statute. The parents of any student that is taught for more than four consecutive weeks by a teacher that is not highly qualified will be notified through a personal letter.
- XI. This policy was adopted by Clyde CISD and will be in effect for the period of 2015-2016. It will also be updated yearly and available on the district web page. Parents may also request a hard copy from their campus principal.

Revised May 2015